

Welcome to Reception

Meet the Team

Creativity - Excellence - Resilience

Who's Who



Mr Redpath (RGR)

Miss David (RGR)

Miss Goddard (RKG)

Miss Harvey (RKG)

Mrs Swinnerton (RKG)

Who's Who

Miss Smith - (RGR – Tue or Wed)

Mrs Smith – Tuesday (Art)

Mrs Brookes - Thursday (Music)

Stewart Bristow (Tennis coach –
later in the year)



Mary Smith
Class Teacher



Cally Smith
Art Teacher



Helen Brookes
Music Teacher



Stewart Bristow
Tennis Coach

Curriculum

- In Reception, the children complete a morning activity each day, which for the moment revolves around name and number recognition and writing, fine motor skills, and other short topic related settling activities. Following this, there are three adult inputs spread across the day, plus a story and collective worship. The rest of the day is spent in “*exploring time*,” where the children are able to access the indoor and outdoor environments and select their own activities. The children may say that they are just playing, but the activities are carefully designed to meet the requirements of the Early Years Foundation Stage curriculum. Topics make our learning meaningful, but these are very flexible as there is also lots of “planning in the moment”, where we follow the children’s own interests, making use of the adults to deepen the children’s learning and understanding.

Home-Learning

Reading

- We would encourage you to share books with your children daily. The children will choose a book from the class book boxes and they will be able to change these once a week. The children really benefit from becoming over familiar with books and this supports them to deepen their understanding of a story. They may even start to read along with you. Inside the front cover of your child's reading record is a run down of the types of questions you could ask throughout the story and after reading. This may also help you with the types of comments you could write in there too.
- Later in the term, your child will also bring home a reading book based on their phonic knowledge that they will read to you. This will also be changed weekly when one of the school adults reads with your child.
- Further ideas of how you can support your child at home will be provided as the year progresses.

Behaviour & Expectations

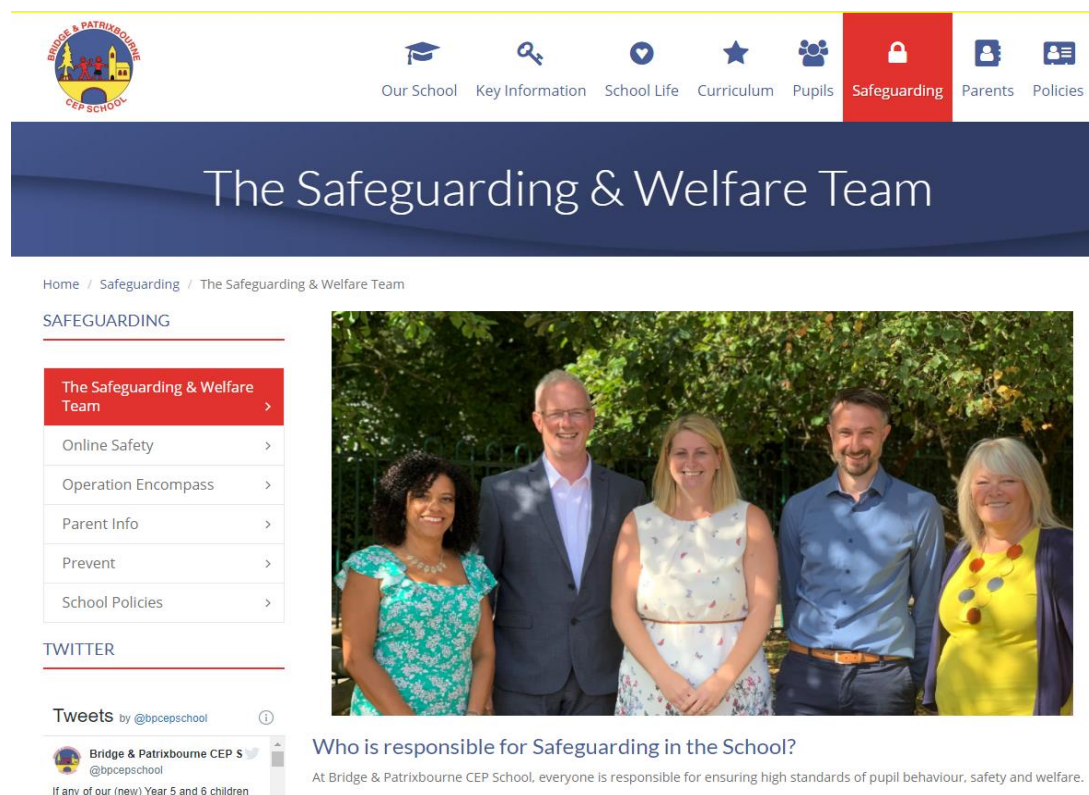
Ready, Respectful, Safe

The Restorative Approach

Incidences of negative behaviour are dealt with in a fair, respectful and appropriate way, with the key focus on individuals taking responsibility for their behaviour, repairing any harm done, rebuilding and restoring relationships. The key principle when dealing with issues is to give all the people involved a chance to have their say and become actively involved in the process. All members of staff and children know that issues will be dealt with fairly with a 'no blame' approach.

Safeguarding

This page is just a reminder of what to do and who to speak to if you have any safeguarding concerns.



Our Designated Safeguarding Leads:

- James Tibbles
- Michael Taylor
- Carla Long
- Morny Starling
- Jacqui Hurley

Please speak to any of Safeguarding Team with any concerns.

For more information about ways to stay safe online please look at the school website which includes lots of information and practical advice.

Safeguarding (Online Safety)

A snapshot of our website is displayed below for you to refer to, detailing advice and factsheets for supporting your child to stay safe online.

The screenshot shows the website's navigation bar with the school logo and links to 'Our School', 'Key Information', 'School Life', 'Curriculum', 'Pupils', 'Safeguarding' (highlighted in red), 'Parents', and 'Policies'. Below the navigation bar is a dark blue banner with the text 'Online Safety'. The main content area has a breadcrumb trail: 'Home / Safeguarding / Online Safety'. On the left is a 'SAFEGUARDING' sidebar menu with options: 'The Safeguarding & Welfare Team', 'Online Safety' (highlighted in red), 'Operation Encompass', 'Parent Info', 'Prevent', and 'School Policies'. To the right of the sidebar is a red-bordered box with the text: 'Are you worried about the way someone has been communicating with you or your child online? You can make a report to one of CEOP's Child Protection Advisors.' Next to this text is a 'CLICK CEOP Internet Safety' button. Below this box is a paragraph about online risks and a link to the 'Parent Resource Hub'. Further down is a section titled 'Online Safety Documents' containing a table of factsheets.

Document Title	Updated	Size	Download Icon	Share Icon
Child Safety on Fortnite - Parent Factsheet	20/11/2019	329 KB		
Child Safety on Instagram - Parent Factsheet	20/11/2019	245 KB		
Child Safety on Snapchat - Parent Factsheet	20/11/2019	221 KB		
Child Safety on Tiktok - Parent Factsheet	20/11/2019	316 KB		
Child Safety on WhatsApp - Parent Factsheet	20/11/2019	213 KB		

Below the table is a 'TWITTER' section showing a tweet from @bpcepschool: 'If any of our (new) Year 5 and 6 children'.

School/Parent Partnership

We pride ourselves on our open relationships with parents and together we:

- Respect and support our school values.
- Encourage children to challenge themselves and provide the support and environment to maximize their academic potential.
- Encourage the children to take as full and active a part in school life as possible.
- Support each other, especially regarding attendance, behaviour, online safety and home learning.
- Work together to safeguard pupils and support their physical, mental and emotional wellbeing.
- Ensure that any concerns or issues are directly and promptly addressed through direct contact, telephone or email.

Key Information

- Please refer to our termly newsletter that went out a couple of weeks ago for some useful reminders.

In addition to this:-

- All children in Reception up to Year 2 are entitled to a free school meal, but we do still need you to order these. Please share the menu with your child and make them aware of what you have chosen for them each day so that they can let us know, as they will shortly be self-registering based on this each morning.
- Just a reminder that reading books should be in your child's book bag every day, especially when we start our 1:1 reading with the children. We will let you know more about this later in the term.
- Morning snack – we provide a free piece of fruit/vegetable daily for the children. Now that they are settled and aware of what we have on offer each day, we are trying to discourage snacks being brought in from home, unless there is a medical need for an alternative option.
- We teach table manners right from the start and encourage the children to be as independent as possible. Please do encourage them to use a knife and fork at home and ask to leave the table too. A couple of little things, but if that is the expectation, that is what they will do.
- Also jumpers, coats and zips, they are tricky, we know but please help them to practice at every opportunity. You may only have one to help with, we have 56. It takes a long time for us to get through everybody.
- And finally, please try to label everything, including individual items such as gloves and socks so that we can return them to you if they go astray. Don't forget to relabel things that have been handed down from older siblings too.