

Year 1 – Term 6 Information and Key Learning

We hope that you all had a lovely break and have had the chance to enjoy the wonderful weather. We have a busy term ahead and it's got off to a great start. The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home.

Our learning this term

This term we will be continuing with our topic 'Things that Grow and Change'. In English we will be focusing on writing our own adventure stories based on the wonderful book 'Jack and Nancy' by Quentin Blake. We started off with exploring the illustrations and making predictions and have, this week, read and discussed the story. We will be using it as a stimulus to develop the vocabulary we can use to describe our feelings (including the prefix un) and to do further work on endings including ed, ing, er and est. We will then be changing some of the elements and writing our own versions of this adventure.

In Maths this term we have started with activities to develop our understanding of place value within 100 and using this knowledge when reasoning about number. We will be continuing to develop our accuracy and confidence when adding and subtracting, particularly focusing on filling in the missing number in a calculation. E.g. $16 = ? - 3$.

In Science we will be exploring types of plants including common garden plants and trees. The children will be planting and looking after seeds and investigating what they need to grow. We are linking this with our learning in Art and have already started our Master pieces featuring trees.

Reading

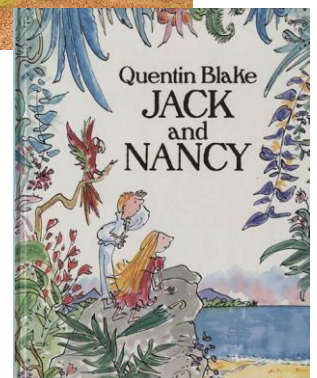
We would encourage you to hear your children read, or read to, them daily. Please help us by writing in the reading record which books they have read. Thank you for your support with Buster's Book Club. The children have been delighted when they have won the Key Stage and individual awards. The slips must be returned on Thursday morning.

PE Days

Infant Agility – Tuesday Tennis- Wednesday

Presentation to Parents

We are really looking forward to sharing our learning with you. The children have bought home a slip to tell you which animal they have chosen to dress as. Please could you name their clothes and place them on a named hanger in a named bag and bring them into school by Wednesday 30th June. We really appreciate your support and hope that you are looking forward to the entertainment.



Key Dates

Flash mob Sea Shanty (17th June – more information to follow shortly).
Sports Day for Year One (with Year R) 29th June
6th 7th July Year One Presentation to parents

Hot weather

Please can we ask that your child wears sun cream and a named hat to school during the hot weather. As children will be taking off their jumpers, please can we ask that they are named.

English Key Learning Facts

Key aim: To read and spell tricky words.

This term we would like the children to revisit the previous terms spellings. Once your child is confident spelling the word, encourage them to write the word in a sentence. Remind them to think about their punctuation (capital letters, full stops and finger spaces).

I	to	she	you
no	into	we	was
go	he	me	all
the	be	her	my

has	push	so	today
your	pull	to	his
of	our	do	one
love	where	out	has

says	by	some	
come			
are	here	ask	put
were	there	friend	full

house	have	what	
their	like	who	
where	little	which	
said	when		how

Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

Mathematics Key Learning Facts

Key aim: To count in 5s

The children need to be able to rote count in 5s. In school they have created groups of objects to count and they can reinforce this at home.

- You can use toys, pieces of pasta, buttons (or anything else) grouping them in 5s and counting them.
- Using 5p coins and counting in 5s
- Using 5p coins to count in 5s
- You could write the numbers on pieces of paper, pebbles, post-it notes or bottle tops then practise placing them in order.
- Count in a pattern as you walk up or down the stairs. Practise in the car on the way to school or when you're waiting somewhere.
- Challenge them by counting back from 50 in 5s.

Key aim: Double and halve to 20

The children need to be able to recall halves and doubles of numbers to 20.

- What is half of 8?
- What is double 9?
- What is half of 16?
- What is double 10?
- What number do I double to make 18?
- What number would I halve to make 7?

This can also be applied to help us solve simple word problems

- If Tom had 12 coins and gave half away, how many would he have?
- Jane had 7 apples, Sam gave her 7 more. How many apples does Jane have?

