



# EYFS Long Term Plan 2024-25

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Theme</b>	Ourselves and our school	Superheroes	Toys	Amazing animals	Farm to fork	Incredible inventors
<b>Trips/Visits/Experiences</b>	Forest School trip to Covet Woods	Superhero dress up day Clip and climb	Walk around village Mum and baby visitors Pet project	Grandparent visitors	Farm Trip	Allotment & Stream Walk
<b>Core Texts</b>	<b>Rosie's walk</b> Pat Hutchins  <b>Billy and the Beast</b> Nadia Shireen	Fireworks safety code  <b>Eliot the Midnight superhero</b> Anne Cottringer  <b>Supertato</b> Sue Hendra	Selection of non-fiction text (creatures)  <b>Dogger</b> Shirley Hughes	Non-fiction mammal books  <b>Call me gorgeous</b> Giles and Alexandra Milton  <b>Storm Whale</b> Benji Davies  <b>Let's hatch chicks</b> Lisa Steele	<b>Oliver's vegetables</b> Vivian French  <b>Stone soup</b> Heather Forest and Susan Gaber	Selection of <u>biographies</u>  <u>Green ship</u> Quentin Blake  <u>The story machine</u> Tom McLaughlin
<b>English Genres (Writing)</b>	Non-fiction – List, (ingredients), labels (on maps) and captions  Narrative: sequencing and retelling  Non-fiction: Recount (trip)	Narrative: Rhymes and repetitive language  Non-fiction: instructions (fireworks code and features of a superhero)	Narrative: story with a familiar setting  Non-fiction: explanation	Non-fiction: non-chronological report  Narrative: Story sequence  Poetry – Onomatopoeia	Narrative: Sequencing story. Writing own version of familiar story  Non-fiction: Instructions  Poetry –haiku	Non-fiction: biography  Narrative: adventure story

## Creativity, Excellence, Resilience

<b>Maths</b>	Number: Place value (within 10)	Number: Addition and Subtraction (within 10)  Geometry: Shape	Number: Place value (within 20)  Number: Addition and Subtraction (within 20)	Number: Place value (within 50)  Measurements: Length and Height  Measurement: Weight and Volume	Number: Multiplication and Division  Number: Fractions  Geometry: Position and Direction	Number: Place value (within 100)  Measurement: Money  Measurement: Time
<b>Geography</b>	The school and the countryside			United Kingdom and Seas		
<b>History</b>			Changes in Living Memory (Toys)			Significant Person (Louis Zborowski)
<b>Science</b> <i>Seasonal Change runs throughout the year</i>	Ourselves (senses)	Everyday materials - Let's build	Marvellous Materials	Animals Including Humans (Our pets)	Plants – what's growing in our gardens?	Wonderful weather
<b>Computing</b>		Online Safety	Pictograms	Maze Explorers	Coding	
<b>Art</b>	Fine Motor Skills		Line Drawing			collage
<b>DT</b>		Design, make and evaluate moving pictures (superheroes)		Design, make and evaluate Marble Runs	Food Fruit Salad	
<b>Music</b>	Pulse and Rhythm	Dynamics and Tempo	Musicianship Skills (vocabulary)	Musicianship Skills (timbre and patterns)	Musicianship Skills (pitch and tempo)	Musicianship Skills
<b>Other</b>	Forest School (2) <i>alt. Thurs &amp; Fri afternoons</i>	Forest School (2) <i>alt. Thurs &amp; Fri afternoons</i>	Forest School (2) <i>alt. Thurs &amp; Fri afternoons</i>	Forest School (2) <i>alt. Thurs &amp; Fri afternoons</i>	Forest School (2) <i>alt. Thurs &amp; Fri afternoons</i>	Forest School (2) <i>alt. Thurs &amp; Fri afternoons</i>

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<b>PE</b>	Infant Agility	Dance/Gymnastics (Indoor)	Gymnastics (Indoor)	Striking & Fielding: Tri-Golf	Dance (Indoor)	Athletics
<b>PE</b>	Invasion Games: Rugby	Invasion Games: Football	Invasion Games: Football	Net & Wall Games: Tennis	Net & Wall Games: Tennis	Striking & Fielding: Cricket
<b>RE</b>	<b>GOD</b> What do Christians believe that God is like?	<b>INCARNATION</b> Why does Christmas matter to Christians?	<b>GOSPEL</b> What is the good news that Jesus brings?	<b>SALVATION</b> Why does Easter matter to Christians?	<b>JUDAISM</b> Who is Jewish and what do they believe?	<b>JUDAISM</b> Who is Jewish and what do they believe?
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me