

# Year 1 – Term 4 Information and Key Learning

Welcome back to the start of a new term. The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home.

## Our learning this term

This term we be starting our new topic, 'Amazing Animals'. We will be learning about the different stages of development experienced by humans and other animals. We will also be asking questions, observing and measuring events and discussing our findings. Our English lessons will be linked to our Science as we explore the needs of various animals. We will also be diving into a wide range of fiction and non-fiction books and developing our writing skills as we produce reports and stories. In Geography we will be developing our map skills and identifying the countries and surrounding seas of the United Kingdom. In DT we will be exploring, designing, creating and evaluating our own marble run. In Maths we will be continuing our work on addition and subtraction, developing confidence with these strategies and becoming increasingly fluent when recalling number facts. We will also be developing our understanding of place value within 50 and using this knowledge when reasoning about number. In our Computing lessons we will be learning to use and create our own set of instructions using Purple Mash. In RE we will be exploring the question 'Why does Easter matter to Christians'? In PSHE we will be exploring 'a healthy me' and learning about the importance of living a healthy lifestyle.

### Ducks!

We are very much looking forward to the arrival of some duck eggs on Tuesday 4<sup>th</sup> March. We will be watching them hatch and learning about the life cycle of ducks. If your child has any allergies which may be impacted by this learning experience please make your child's teacher aware before this date.

### PE

Our PE lessons this term for both classes will be tennis (on Tuesdays) and gymnastics (on Wednesdays).

### Reading and maths at home

Please can you mark off on the stars chart (at the back of your child's reading record book) to indicate when your child has read at home. This will enable us to add up the total number on a Friday for the whole school reading challenge. We would also be continuing to encourage the children to practise their recall facts. There is a sheet in the inside back cover of your child's reading record book for the children to colour each time they do 5 minutes quick maths at home.



### **Forest school dates**

#### **Willow class - Thursdays**

27<sup>th</sup> February  
13<sup>th</sup> March  
27<sup>th</sup> March

#### **Rowan class – Fridays**

28<sup>th</sup> February  
14<sup>th</sup> March  
28<sup>th</sup> March

**World Book Day** is on Thursday 6<sup>th</sup> March. Children are invited to come in dressed as a character from a book of their choice.

Parents of Rowan Class are invited into school on Wednesday 2nd April for a class assembly.

Parents of Willow Class are invited into school on Thursday 3rd April.

The children will be sharing their learning from 9am in the school hall and we will be finished by 9:45.

# English Key Learning Facts

Key aim: To read and spell tricky words

Please revisit the previous term's spellings before moving onto the new words shared below. First, the children need to be able to read these words on sight (they are tricky words so they cannot be sounded out at this stage). Once your child is confident reading and spelling the word, encourage them to write the word in a sentence. Remind them to think about their punctuation (capital letters, full stops and finger spaces).

|       |       |        |       |       |       |
|-------|-------|--------|-------|-------|-------|
| their | oh    | your   | Mr    | Mrs   | Ms    |
| could | would | should | our   | house | mouse |
| want  | any   | many   | water | again | two   |

We will also revisit

|       |     |      |     |     |     |       |      |
|-------|-----|------|-----|-----|-----|-------|------|
| which | why | what | how | who | why | where | when |
|-------|-----|------|-----|-----|-----|-------|------|

## Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

# Mathematics Key Learning Facts

Key aim: Double and halve all numbers to 20

We are continuing to work on our recall of number bonds to make all numbers to 10 and the related subtraction facts. When the children can do this with accuracy and confidence they can use them to complete all number bonds up to 20.

[Hit the Button - Quick fire maths practise for 6-11 year olds](#) is a fun interactive game to support their learning of doubles.

The children need to be able to halve and double numbers to 20.

- What is half of 16?      Half of 12 is \_\_
- 18 is double \_\_\_\_      What is double 9?

Once your child is confident with their mental recall of halving and doubling, try asking word problems.

- If Tom had 12 coins and gave half away, how many would he have left?



Don't forget 1 minute maths is available on any device via the website

<https://whiteroseeducation.com/1-minute-maths> or by downloading the app. (Search for 1 minute maths).

The children have also been introduced to <https://ictgames.com/saveTheWhale/> a fun interactive game which is especially useful if the children need to revisit number bonds for numbers up to and including 10.

