

# Year 1 – Term 1 Information and Key Learning

## Welcome to Year 1

Welcome to Year 1! We hope you had a lovely summer and your children are ready for lots of new and exciting learning.

The information below shows some of the new things they will be learning and how you can help support learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting start to the academic year with the children.

### Our learning this term

Our topic this term is 'Ourselves and Our School'. We are kick starting this with learning about parts of our body and learning about our senses. We will be exploring our school grounds and developing map drawing skills. Later in the term we will be observing our environment as it changes with the seasons; we will take our learning beyond the school grounds to learn more about the features of our rural settings. We will use a wide variety of fiction and non-fiction texts to inspire our writing and would be very happy for the children to bring in any relevant books from home to share. We have already written about ourselves and will be developing the children's understanding of writing sentences, letter formation and recognition of capital letters.

In Maths this term we will be building on previous learning with a focus on developing our understanding of numbers as numerals, words and a wide variety of pictorial representations. This will include counting forwards and backwards, finding one more and one less, comparing and ordering groups of objects. Much of our work will be practical, giving us lots of opportunities to develop our problem solving and reasoning skills.

Our PE lessons this term will be Tennis (with Stewart) and multi-skills, which includes sending and receiving a variety of equipment, working individually, with a partner and as part of a small team.

In RE we will be exploring the question 'What do Christians believe God is like?'

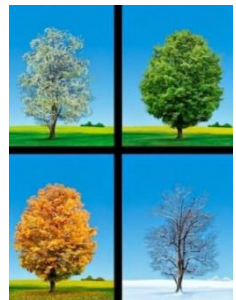
### Reading Books

Children will be given three books to bring home and they will be changed once a week, on the day indicated in their reading record. Please help us by writing in the reading record which books they have read and a brief comment about how they got on. Reading books and records must be in the children's bags **every day** so that we can hear them read in school. We will also use the reading records to make a note of the words and strategies which we feel they will benefit from working on; we hope this will be useful. We would encourage you to hear your child read and for you to read to them every day. Please can we also ask you to check that your child's full name is legible on their bookbag.

### Personal belongings

Children should have a named water bottle with them every day. Please ensure that jumpers, cardigans and coats are clearly named with their own name. Please remember that the children should all have a book bag and that rucksacks are not permitted in Year One or Year Two. Many children like to have a small keyring on their bookbag, please can we remind you that this should be just one keyring.

Thank you for your support we are looking forward to getting to know the children, please do not hesitate to contact any member of the Year 1 team if you have any questions or



# English Key Learning Facts

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Key aim: To read and spell tricky words (consolidating Year R words)

go	as	is	the	and	has	his
no	into	she	he	we	be	to

## Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with a paintbrush on a dry wall or on the ground outside.
- When the children can spell these correctly in isolation, they should start to write these words in sentences.

# Mathematics Key Learning Facts

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Key aim: To know all the ways of making and breaking numbers to 6

Children should be able to work out and then instantly recall all of the ways of adding to make and also subtract from 1,2,3,4,5 and 6. Once they have practised working out these facts by playing lots of games, we would expect quick recall in response to questions such as 'if I have 4, how many do I need to make 6?' 'if I have 5 apples and I lose 3, how many will I have left?'

Eg. for 4	$0+4=4$	$4-0=4$
	$1+3=4$	$4-1=3$
	$2+2=4$	$4-2=2$
	$3+1=4$	$4-3=1$
	$4+0=4$	$4-4=0$

## Key Vocabulary

- + add, plus
- minus, take away
- = equals, is the same as

Initially the children need to be able to work out the totals using apparatus and then recall these facts quickly. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts.

*Thank you for your continued support.*