

Year 1 – Term 2 Information and Key Learning

Welcome back. We hope that you all enjoyed the October break. The information below includes some of the areas of learning that we will be covering this term. The reverse of the sheet shares details of Key Learning facts (reading, spelling and number bonds) that your child will benefit from learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting term with the children.

Our Learning This Term

This term our new topic is **Superheroes**. Before kicking off our new topic, we will spend the first two weeks looking at fireworks! In English, we will spend the first week of term 2 learning about bossy verbs and commands in order to write and writing our own fireworks safety code. After fireworks night we will be describing the different types of fireworks and the various sounds, colours and shapes they can create. We will then move on to develop the children's creative writing skills by describing characters, developing story-telling and improving our sentence writing. In Maths this term we will be continuing to develop our understanding of addition and subtraction within 10. The children will be introduced to the traditional symbols used in written number sentences for addition and subtraction and we will explore the vocabulary related to these. As well as practising simple calculations so that the children develop instant recall of these basic number facts we will be exploring the patterns involved and developing our problem solving and reasoning skills. In Science we will be exploring 'Everyday Materials'. Through this topic we will learn to identify and name everyday materials, explore their properties and carry out simple practical investigations. In RE we will be exploring the question 'Why does Christmas matter to Christians? In PSHE, we will be celebrating our differences, encouraging the children to acknowledge and value their individuality as well as the importance of equality. In Design and Technology we will be exploring, designing, creating and evaluating moving pictures of superheroes using the cutting skills which we worked hard on in Term 1.

Reading

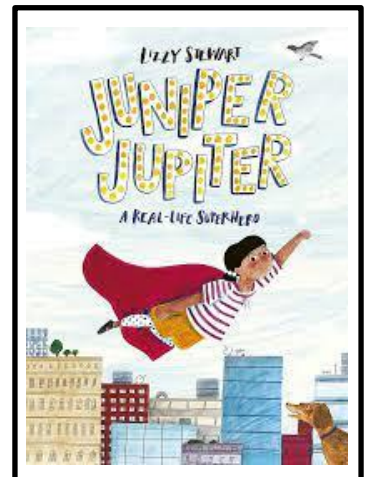
As always, we are keen to encourage parents to hear their children read at home. We would like to encourage children to reread each book after initially working their way through it so that they can develop greater fluency and confidence. Please remind your child to colour a star each time they read so that they can add to the class tally for the week.

PE

Football will be on a Monday and Gymnastics will be on a Tuesday. Forest School with Mrs Pearman will be every other Thursday for Willow Class and every other Friday for Rowan Class.

DRESSING-UP DAY

We would like to invite the children to **dress-up as a superhero on Wednesday 22nd November**. They can choose to be a well-known fictional character or create a superhero outfit of their own (for example, by adding a belt and boots to an outfit of their choice). If you have any questions please speak to a member of the Year 1 team.



FOREST SCHOOL DATES:

Willow Class Thursday:

Nov 2nd, 16th and 30th

Dec 14th

Rowan Class Friday:

Nov 3rd and 17th

Dec 1st and 15th

English Key Learning Facts

Tricky words (which the children cannot yet spell using their phonic knowledge) are taught as whole words. Phase 2 tricky words were sent home in Term One's newsletter, please continue to practise these if your child is not confident in reading and spelling these words. The below are Phase 3 and 4 tricky words.

was	you	they	my	by	are
all	sure	pure	said	so	have
like	some	come	love	do	were

Suggested Activities with your words

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

Mathematics Key Learning Facts

Key aim: To know how to make and break all numbers up to 10

Initially, the children should be able to work out all of the number sentences using apparatus. Then we are working towards the rapid recall of these facts

The children need to know all of the ways of making each number up to 10.

Number bonds to 8 include:

$8 = 8 + 0$	$8 - 0 = 8$
$8 = 7 + 1$	$8 - 1 = 7$
$8 = 6 + 2$	$8 - 2 = 6$
$8 = 5 + 3$	$8 - 3 = 5$
$8 = 4 + 4$	$8 - 4 = 4$
$8 = 3 + 5$	$8 - 5 = 3$
$8 = 2 + 6$	$8 - 6 = 2$
$8 = 1 + 7$	$8 - 7 = 1$
$8 = 0 + 8$	$8 - 8 = 0$

The children will benefit from practising these by playing dice or card games, or practising on 1 minute maths which is available on any device via the website <https://whiteroseeducation.com/1-minute-maths#download> or by downloading the app. (Search for 1 minute maths)

Key Vocabulary

+ add, plus
- minus, take away, subtract
= equals, is the same as



Initially, the children need to be able to work out the totals using apparatus and then recall these facts quickly. By the end of the year the children are expected to be able to recall number bonds and related facts for all numbers up to 20. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts.