

Year 1 – Term 2 Information and Key Learning

Welcome back. We hope that you all enjoyed the October break. The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting term with the children.

Our Learning This Term

This term our new topic is **Superheroes**. Before kicking off our new topic, we will spend the first two weeks developing our understanding of onomatopoeia through poetry. We will be discussing and creating words to describe the different types of fireworks and the various sounds, colours and shapes they can create. The focus of this is to explore and use this to help us with spelling as well as developing language before we write our own fireworks poems. We will also be building on last term's learning by describing characters, developing story-telling and sentence writing. In Maths this term we will be developing our understanding of addition and subtraction within 10. We will also be introducing the children to the traditional symbols used in written number sentences for addition and subtraction and the children will be practising simple calculations so that they can develop instant recall of these basic number facts. In Science we will be exploring 'Everyday Materials' and will learn to identify and name everyday materials, we will also have the opportunity to explore the properties of these materials alongside. In RE we will be exploring the question 'Why does Christmas matter to Christians?' and celebrating our differences in PSHE, encouraging the children to acknowledge and value their individuality as well as the importance of equality. In Design Technology we will be exploring, designing, creating and evaluating our own moving Christmas cards using the cutting skills which we have been working hard on in Term 1.

Buster book club

We will be participating in Buster's Book Club which is a County wide scheme devised to encourage sharing books and reading at home, so please watch out for the small slip that will come home every Wednesday evening for you to complete and return on Thursday morning. The only thing you need to record is the number of minutes that you have spent hearing your child read and sharing books on Wednesday evening.

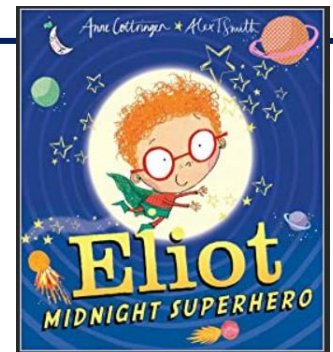
Please can you also mark off on the stars chart (at the back of your child's reading record book) to indicate when your child has read at home. This will enable us to add up the total number on a Friday for the whole school reading challenge.

PE

We will be continuing with tennis on a Thursday with Stuart. Gymnastics will be on a Monday. Forest School with Mrs Pearman will be every other Tuesday for 1CJ and every other Wednesday for 1LA.

Class Trip

In preparation for our learning in Term 3 we are off to 'The Storm Whale' at the Marlowe Theatre. 1LA will be going on Tuesday 13th December and 1CJ will be coming on Wednesday 14th. You should already have received a parent mail with the details.



FOREST SCHOOL DATES:

1CJ Tuesday:

Nov 1nd
15th, 29th,
Dec 6th, 13th

1LA Wednesdays:

Nov 2nd, 16th, 30th
Dec 14th

English Key Learning Facts

Sounds and high frequency words have already been sent home with your child. Please continue to practise these, initially for reading and then spelling. More resources will be sent home throughout the term.

| | | | | | |
|-----|------|------|------|------|-----|
| put | push | pull | full | her | of |
| was | you | they | my | by | are |
| | | all | sure | pure | |

Suggested Activities with your words

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with a wet paintbrush on a dry wall or ground outside.

Mathematics Key Learning Facts

Key aim: To know how to make and break all numbers up to 8

Initially the children should be able to work out all of the number sentences using apparatus. Then we are working towards the rapid recall of the facts.

The children need to know all of the ways of making each number up to 10.

For example:

| | |
|-------------|-------------|
| $8 = 8 + 0$ | $8 - 0 = 8$ |
| $8 = 7 + 1$ | $8 - 1 = 7$ |
| $8 = 6 + 2$ | $8 - 2 = 6$ |
| $8 = 5 + 3$ | $8 - 3 = 5$ |
| $8 = 4 + 4$ | $8 - 4 = 4$ |
| $8 = 3 + 5$ | $8 - 5 = 3$ |
| $8 = 2 + 6$ | $8 - 6 = 2$ |
| $8 = 1 + 7$ | $8 - 7 = 1$ |
| $8 = 0 + 8$ | $8 - 8 = 0$ |

Key Vocabulary

- + add, plus
- minus, take away, subtract
- = equals, is the same as

Initially the children need to be able to work out the totals using apparatus and then recall these facts quickly. By the end of the year the children are expected to be able to recall number bonds and related facts for all numbers up to 20. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts.