

Year 1 – Term 3 Information and Key Learning

We hope that you all had a lovely break and wish you all a happy and healthy new year. The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home. If you have any questions please ask a member of the year one team.

Our learning this term

Our new topic for this term is 'Amazing Animals.' Much of this work will be cross-curricular as we will be exploring a variety of animals in Science, learning about offspring, the different stages of human development as well as exploring life cycles of various animals. We will also be continuing to develop our enquiry skills, asking questions, planning and carrying out experiments, observing and measuring events and discussing our findings.

In Maths this term we will be continuing to develop our understanding of addition and subtraction within 10. As the term progresses, we will be developing our understanding of two-digit numbers and applying this to solve problems.

In Art we will be creating multi-media collages of blue whales using a variety of different materials. In English we will be learning all about the key features and the purpose of a non-chronological report, specifically learning about whales. Once we are Blue Whale experts we will be writing our very own reports applying the skills we have learnt.

In Geography we will be developing our map skills and identifying the countries and surrounding seas of the United Kingdom. In RE this term we will be exploring the question 'What is the good news Jesus brings?'. In computing we will be learning to use and create our own set of instructions on a computer.

Reading News

We will be participating in Buster's Book Club which is a County wide scheme devised to encourage sharing books and reading at home, so please watch out for the small slip that will come home every Wednesday evening for you to complete and return on Thursday morning. The only thing you need to record is the number of minutes that you have spent hearing your child read and sharing books on Wednesday evening.

Please can you also mark off on the stars chart (at the back of your child's reading record book) to indicate when your child has read at home. This will enable us to add up the total number on a Friday for the whole school reading challenge.

PE

Monday - football on the infant playground.

Friday - Gymnastics in the hall.

FOREST SCHOOL DATES:

1CJ Tuesday:

Jan 3rd

Jan 17th

Jan 31st

1LA Wednesdays:

Jan 4th

Jan 18th

Feb 1st



English Key Learning Facts

Key aim: To read and spell tricky words.

said	like	love	here	there	one
so	some	have	little	when	out
do	come	were	says	what	today

Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.
- The children need to be secure enough in the spelling of these words in isolation that they can apply these correctly in their writing. If your child is already able to do this the suggested extension would be to look at the patterns 'ould' and -ed and to explore how these can be used to help with spelling other words.

Mathematics Key Learning Facts

Key aim: To know how to make and break all numbers for 9 and 10

Initially the children should be able to work out all of the number sentences using apparatus. Then we are working towards the rapid recall of the facts.

The children need to know all of the ways of making each number up to 10.

For example:

$9 = 9 + 0$	$10 = 10 + 0$
$9 = 8 + 1$	$10 = 9 + 1$
$9 = 7 + 2$	$10 = 8 + 2$
$9 = 6 + 3$	$10 = 7 + 3$
$9 = 5 + 4$	$10 = 6 + 4$
$9 = 4 + 5$	$10 = 5 + 5$
$9 = 3 + 6$	$10 = 4 + 6$
$9 = 2 + 7$	$10 = 3 + 7$
$9 = 1 + 8$	$10 = 2 + 8$
$9 = 0 + 9$	$10 = 1 + 9$
	$10 = 0 + 10$

Key Vocabulary

+ add, plus

= equals, is the same as

part, whole

Initially the children need to be able to work out the totals using apparatus and then recall these facts quickly. By the end of the year the children are expected to be able to recall number bonds and related facts for all numbers up to 20. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts.