

Year 1 – Term 3 Information and Key Learning

We hope that you all had a lovely break and wish you all a happy and healthy new year. The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home. If you have any questions please ask a member of the year one team.

Our learning this term

Our new topic for this term is 'All creatures great and small.' Much of this work will be cross-curricular as we will be exploring a variety of animals in Science, learning about offspring and the different stages of human development alongside exploring life cycles of various animals. We will also be continuing to develop our enquiry skills, asking questions, planning and carrying out experiments, observing and measuring events and discussing our findings. In Art we will be creating multi-media collages of animals using a variety of different materials. Our English lessons will be linked to our science as we explore the needs of various animals. We will be learning about the needs and responsibilities that come with owning a pet. As part of this, we will be encouraging the children to write a set of rules for the care and well-being of a pet, linking their learning from science to their writing in English. We will also be diving into a wide range of fiction and non-fiction books about animals. One of the main focuses of our English lessons will be on writing a 5-part story, based on their own version of the enchanting tale "The Storm Whale." This will give the children an opportunity to expand their creativity, develop their narrative writing skills and explore the emotive connection between human and animal. In Geography we will be developing our map skills and identifying the countries and surrounding seas of the United Kingdom. In Maths this term we will be developing our understanding of place value within 20 and applying this to solve problems. We will also be furthering our understand of addition and subtraction, focussing on numbers within 20. In RE this term we will be exploring the question 'What is the good news Jesus brings?' In computing we will be learning to use and create our own set of instructions on a computer.

Reading and maths at home

Please can you mark off on the stars chart (at the back of your child's reading record book) to indicate when your child has read at home. This will enable us to add up the total number on a Friday for the whole school reading challenge. **We would also like to encourage the children to practise their recall facts (as outlined on page 2) and will be sending home a sheet for the children to colour each time they do 5 minutes quick maths at home. Please look out for this sheet inside the back of the reading record book.**

Pets

The children will each be applying to 'adopt' a small soft toy animal (which we will provide) which they will be using as a character in their own stories and other writing. At a later date they will be encouraged to bring them home to take on imaginary adventures.

PE

Monday - football on the infant playground. Tuesday - Gymnastics in the hall.

FOREST SCHOOL DATES:

Willow, Thursdays:

Jan 4th

Jan 18th

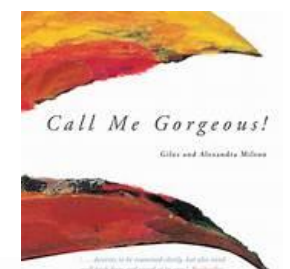
Feb 1st

Rowan, Fridays:

Jan 5th

Jan 19th

Feb 2nd



English Key Learning Facts

Key aim: To read and spell tricky words.

here	little	says	there	when
what	one	out	today	
where	why	who	ask	water

Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.
- The children need to be secure enough in the spelling of these words in isolation that they can apply these correctly in their writing. If your child is already able to do this the suggested extension would be to look at the patterns 'ould' and -ed and to explore how these can be used to help with spelling other words.

Mathematics Key Learning Facts

Key aim: To know how to make and break all numbers up to and within
10

Initially the children should be able to work out all of the number sentences using apparatus. Then we are working towards the rapid recall of the facts.

Initially the children need to be able to work out the totals using apparatus and then recall these facts quickly. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts. Pupils who are confident and quick at completing addition and subtraction facts to 10 maybe ready to start working beyond 10.

1 minute maths is available on any device via the website <https://whiteroseeducation.com/1-minute-maths> or by downloading the app. (Search for 1 minute maths)

The children will soon be bringing home logins for their Purple Mash accounts <https://www.purplemash.com/sch/bridgepatrix#/> and can access the game Bond Bubbles where, in Dino World, they can complete number bonds by bursting the correct bubbles.



Key Vocabulary

- + add, plus
- takeaway, subtract , minus,
- = equals, is the same as