

# Year 1 – Term 3 Information and Key Learning

We hope that you all had a lovely break and wish you all a happy and healthy new year. The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home. If you have any questions please ask a member of the year one team.

## Our learning this term

Our new topic for this term is **Toys**. We will be launching into our history topic with a cross curricular exploration of how toys have changed over the past 60 years. The children will compare old and new artefacts and be introduced to timelines as a tool for placing images in chronological order. This is part of our wider learning about how life has changed in living memory. Our English lessons will be based on the story book 'Dogger' by Shirley Hughes. We will be expanding our vocabulary and developing our narrative writing skills whilst refining our writing of basic sentences and punctuation. In Science we will be exploring materials. We will learn to identify and name everyday materials, explore their properties and carry out simple practical investigations. In Maths this term we will be developing our understanding of place value within 20 and applying this to solve problems. We will also be furthering our understanding of addition and subtraction, extending this to numbers up to 20. In RE this term we will be exploring the question 'What is the good news Jesus brings?' In Computing we will be learning to use and create our own set of instructions on a computer. In PSHE we will be focussing on our dreams and goals. Through this unit we will be developing our understanding of what helps us learn best, overcoming obstacles and talking about the feelings associated with being successful. In our art lessons we will be discussing the painting 'Surprised' by Henri Rousseau and creating colourful mixed media collages.

### Reading and maths at home

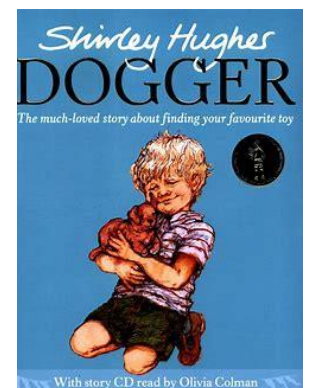
Please can you mark off on the stars chart (at the back of your child's reading record book) to indicate when your child has read at home. This will enable us to add up the total number on a Friday for the whole school reading challenge. We would also like to continue to encourage the children to practise their maths recall facts. Please remember to colour in the maths sheet at the back of your child's reading record book each time they do 5 minutes quick maths at home.

### Pets

The children will each given a small soft toy animal (which we will provide) which they will be using as a character in their own stories and other writing. At a later date they will be encouraged to bring them home to take on imaginary adventures.

### PE

Tuesday - football on the infant playground. Wednesday - Gymnastics in the hall.



### **FOREST SCHOOL DATES:**

#### **Willow, Thursdays:**

Jan 9<sup>th</sup>  
Jan 23<sup>rd</sup>  
Feb 6<sup>th</sup>

#### **Rowan, Fridays:**

Jan 10<sup>th</sup>  
Jan 24<sup>th</sup>  
Feb 7<sup>th</sup>

### Parent consultations

#### Evening

Wednesday 29<sup>th</sup> January 4pm-  
7pm

#### Day

Thursday 6<sup>th</sup> February 9am- 11am  
and 2pm - 5pm



# English Key Learning Facts

Key aim: To read and spell tricky words.

here	little	says	there	when
what	one	out	today	where
why	who	school	people	

## Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

The children need to be secure enough in the spelling of these words in isolation that they can apply these correctly in their writing. If your child is already able to do this the suggested extension would be to look at the patterns 'ould' and -ed and to explore how these can be used to help with spelling other words.

# Mathematics Key Learning Facts

Key aim: To recall subtraction facts

As well as continuing to work on recalling our addition facts (within 10) we also need to know our subtraction facts

$8 = 8 + 0$	$8 - 0 = 8$
$8 = 7 + 1$	$8 - 1 = 7$
$8 = 6 + 2$	$8 - 2 = 6$
$8 = 5 + 3$	$8 - 3 = 5$
$8 = 4 + 4$	$8 - 4 = 4$
$8 = 3 + 5$	$8 - 5 = 3$
$8 = 2 + 6$	$8 - 6 = 2$
$8 = 1 + 7$	$8 - 7 = 1$
$8 = 0 + 8$	$8 - 8 = 0$

The children will benefit from practising these by playing dice or card games, or practising on 1 minute maths which is available on any device via the website <https://whiteroseeducation.com/1-minute-maths#download> or by downloading the app. (Search for 1 minute maths)

### Key Vocabulary

+ add, plus  
- minus, take away, subtract  
= equals, is the same as



Initially, the children need to be able to work out the totals using apparatus and then recall these facts quickly. By the end of the year the children are expected to be able to recall number bonds and related facts for all numbers up to 20. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons.