

# Year 1 – Term 3 Information and Key Learning

We hope that you all had a lovely break and wish you all a happy new year. We have a busy term ahead and have hit the term running! The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home.

## Our learning this term

We have started our new topic 'Animal Antics.' This will encompass our English, Science, Geography and Design & Technology work. We have already read 'The tiger who came to tea' and used this as a stimulus for developing our writing skills. This week we have been focussing particularly on the use of 'and' to join ideas in sentences. As the term goes on we will be creating our own story using the structure of 'The tiger who came to tea.' The children will each be applying to 'adopt' a small soft toy animal (which we will provide) which they will be using as a character in their own stories and other writing. At a later date they will be encouraged to bring them home to take on imaginary adventures. In Science we are learning about animals, including humans, grouping them and naming the parts of their body parts and features. In Geography we will be identifying hot and cold parts of the world and building on our knowledge of the world map. In Maths this term we have started with 2D and 3D shapes, learning their names and properties. As the term goes on we will be learning further strategies to tackle addition and subtraction within 20 and using these strategies to solve problems. We will continue developing our understanding of place value and using this knowledge when reasoning about number. Our PE lessons this term will be gymnastics (on Tuesday) and Tennis (on Thursday). In RE we will be exploring the question 'What is the good news Jesus brings?'

## Reading Books

Children will continue to have three books which they change on a weekly basis. This term we will be encouraging the children to change their own books on their day. Reading books and record should be in the children's bags everyday so that we can also hear them read in school. We would encourage you to hear your children read, or read to them, daily. Please help us by writing in the reading record which books they have read.

## Buster Book Club

Thank you for your support with Buster's Book Club. The children have been delighted when they have won the Key Stage and individual awards. The slips will be in the bags every Wednesday and must be returned on Thursday morning.

## Key Dates

We are looking forward to a visit from **Zoolab on Monday 27<sup>th</sup> January** who will be bringing in animals for us to have a hands-on experience. Year One teachers would like to invite you to a **Marvellous Maths Workshop on Thursday 30<sup>th</sup> January** which will be an opportunity for you, with your children, to see how maths is taught in Year One.



# English Key Learning Facts

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Key aim: To read and spell tricky words.

says	by	some	come
are	here	ask	put
were	there	friend	full

## Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

# Mathematics Key Learning Facts

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Key aim: To count in 2s and 10s

The children need to be able to rote count in 2s and 10s. In school they have created groups of objects to count and they can reinforce this at home.

- You can use toys, pieces of pasta, buttons (or anything else) grouping them in 2s and counting them.
- Using 2p coins and counting in 2s
- Using 10p coins to count in 10s
- You could write the numbers on pieces of paper, pebbles, post-it notes or bottle tops then practise placing them in order.
- Count in a pattern as you walk up or down the stairs. Practise in the car on the way to school or when you're waiting somewhere.
- Challenge them by counting back from 20 in 2s or from 100 in 10s.

**Practising little and often is the key!**

The children's counting in patterns will be monitored and supported in class. If you have any questions please see your class teacher.