

Year 1 – Term 3 Information and Key Learning

We hope that you all had a lovely break and wish you all a happy new year. We have a busy term ahead and have hit the term running! The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home.

Our learning this term

Our new topic for this term is 'Marvellous Minibeasts.' Much of this work will be cross-curricular as we will be grouping minibeasts, naming the parts of their bodies and learning about what all living things need to survive in science, drawing them and developing our sketching skills in art and exploring their habitat and building bug hotels at Forest School. We will also be continuing to develop our enquiry skills, asking questions, planning and carrying out experiments, observing and measuring events and discussing our findings. Our English work will be based around the theme of Mini beasts and will include exploration of poetry and non-chronological reports. We will be having fun with language, reading poems out loud, identifying rhyme and using alliteration in our own poems.

In Geography we will be developing our map skills and identifying the countries and surrounding seas of the United Kingdom. In Maths this term we have started with developing our understanding of place value and using this knowledge when reasoning about number. As the term goes on we will be learning further strategies to tackle addition and subtraction and using these strategies to solve problems. In RE this term we will be exploring the question 'What is the good news Jesus brings?' In computing we will be learning to use and create our own set of instructions on a computer.

Reading

If your child has any non-fiction books about minibeasts or counting stories/poems at home they would be very welcome to bring them in to share with the class.

Reading books and record should be in the children's bags everyday so that we can also listen to your child read in school. We would encourage you to hear your children read, or read to, them daily. Please help us by writing in the reading record which books they have read. On the back of their reading record the children have a star chart. Please colour a star each time your child reads at home so that we can monitor and celebrate their efforts.

When you read together on a Wednesday we ask that you record the number of minutes that your child has read for on the Buster Book Club' slip which they bring home. This is part of a county wide scheme.



PE and Forest school

- Both classes will have football on Mondays.
- 1CS will have gymnastics on Tuesdays.
- 1LA will have gymnastics on Fridays.
- Forest School with Mrs Pearman will continue to be on Tuesday for 1LA and Wednesday for 1CS.



English Key Learning Facts

Key aim: To read and spell tricky words.

said	Mr	called
oh	Mrs	asked
people	looked	could

Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.
- The children need to be secure enough in the spelling of these words in isolation that they can apply these correctly in their writing. If your child is already able to do this the suggested extension would be to look at the patterns 'ould' and -ed and to explore how these can be used to help with spelling other words.

Mathematics Key Learning Facts

Key aim: To count in 2s, 10s and 5s

The children need to be able to count forwards and backwards in 2s, 10s and 5s. In school they have created groups of objects to count and they can reinforce this at home.

- You can use toys, pieces of pasta, buttons (or anything else) grouping them in 2s and counting them.
- Using 2p coins and counting in 2s
- Using 10p coins to count in 10s
- You could write the numbers on pieces of paper, pebbles, post-it notes or bottle tops then practise placing them in order.
- Count in a pattern as you walk up or down the stairs. Practise in the car on the way to school or when you're waiting somewhere.
- Challenge them by counting back from 20 in 2s or from 100 in 10s.

Practising little and often is the key!

The children's counting in patterns will be monitored and supported in class. If you have any questions please see your class teacher.