

Year 1 – Term 5 Information and Key Learning

We hope that you all had a lovely Easter break. Our fun-filled term has started off with a busy week which included an afternoon of Easter activities and a morning at church. The information below explains what we will be learning in each subject and how you can help support your child at home.

Our learning this term

This term we will be learning all about **'Farm to fork'**. This will encompass our English, Art and Science work. In English, the children have already written about their Easter holiday, focussing on using conjunctions to extend their sentences. We will be making our own pizzas and then writing a set of instructions on how to make them. As well as learning about the raw ingredients and where they come from. We will then continue our topic on plants with the book *'Oliver's Vegetables'* (by Vivian French) and using this as a stimulus for developing our writing skills this term. Initially we will be focussing on becoming familiar with the story and using the book to develop our own vocabulary before writing our own version. We will also be continuing to practise our handwriting skills, especially capital letters and descenders (e.g p,g,y).

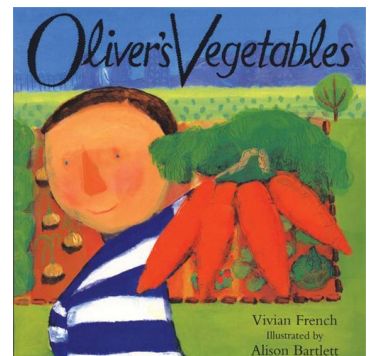
In Art we will be developing our observational skills by drawing the features of various exotic fruits. Initially we will be exploring length, height, mass and volume through practical activities before introducing repeated addition. This will build on our counting in 2s, 5s and 10s to solve problems. As the term goes on, we will be learning strategies to support our understanding of fractions and using this knowledge to find fractions of 2D shapes and numbers. In Science we will be continuing to explore seasonal change with a focus on the weather; exploring rainfall, shadows, wind direction and temperature.

In RE we will be learning about Judaism; exploring Jewish beliefs as well as how and why Jews celebrate their faith. In PSHE this term we will be discussing and completing activities around the theme of relationships; this will include learning about friendships and families.

PE: Our PE lessons this term for both classes will be Dance with Laura (on Tuesdays) and Tennis with the Sadie Bristow Foundation (on Wednesdays).

Reading and maths at home

Please can you mark off on the stars chart (at the back of your child's reading record book) to indicate when your child has read at home. This will enable us to add up the total number on a Friday for the whole school reading challenge. We will also be continuing to encourage the children to practise their recall facts (as outlined on page 2). There is a sheet in the inside back cover of your child's reading record book for the children to colour each time they do 5 minutes quick maths at home.



Forest school

Thursdays - Willow

24th April,
8th May,

Fridays - Rowan

25th April,
9th May,



English Key Learning Facts

Key aim: To read and spell tricky words

Please revisit the previous term's spellings before moving onto the new words shared below.

school	different	thought	through	people	different	friend
work	once	laugh	because	eye	busy	beautiful

First the children need to be able to read these words on sight (they are tricky words so they cannot be sounded out at this stage). Once your child is confident reading and spelling the word, encourage them to write the word in a sentence. Remind them to think about their punctuation (capital letters, full stops and finger spaces).

Suggested Activities.

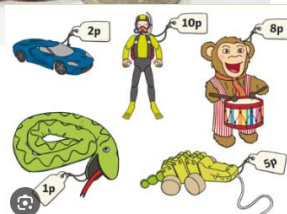
- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

As well as these tricky words we will continue to work on spelling rules for suffixes **ed** and **ing**. For example: ask (asked, asking), call (called, calling).

Mathematics Key Learning Facts

Key aim: To count in multiples of 2s, 5s and 10s.

We are continuing to work on counting in 2s, 5s and 10s. When the children can do this with accuracy and confidence they can use them to count groups of objects and identify equal and unequal groups.



Have fun practising counting in 2s, 5s and 10s by using real coins!

You may even want to set up a shop to practise paying for items by counting in 2s, 5s and 10s.

Have fun playing 'Duck shop' on ICT games to support the learning of counting in 2s, 5s and 10s.

<https://ictgames.com/mobilePage/duckShoot/index.html>

Don't forget 1 minute maths is available on any device via the website

<https://whiteroseeducation.com/1-minute-maths> or by downloading the app. (Search for 1 minute maths).



