

Year 1 – Term 6 Information and Key Learning

We hope that you enjoyed some warmer days and are ready for the term ahead. Below is an outline of the term's learning in each subject and some key learning facts which all pupils will benefit from revisiting at home.

Our learning this term


We will start the term with some cross curricular learning all about King Charles III; as part of our history unit on significant people, we will be exploring the key events throughout the King's life and using this information to create a biography about his life. We will then use the skills we have learnt to write our very own autobiographies; we will be developing the vocabulary we can use to describe our feelings and including the use of prefixes and suffixes. In maths this term we have started with activities to develop our understanding of place value of numbers within 100 and applying this to help us solve problems. We will be building on previous learning about addition and subtraction, particularly focusing on filling in the missing number in a calculation (see Key Learning Facts).

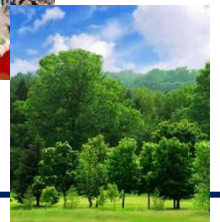
Through Forest School and in our science lessons we will be exploring types of plants including common garden plants and trees, learning about their structure and how they change through the seasons. In RE we will be continuing to learn about Judaism; exploring Jewish beliefs and how and why they celebrate their faith. We will be exploring the work of illustrator Alison Bartlett in art, experimenting with colour and paint. In DT we will be designing, making and evaluating our very own fruit salads.

Our topic in PSHE is 'Changing me' and this focuses on understanding that changes happen as we grow, respecting their bodies, expressing how they feel when change happens and looking forward to new events including transition to our new classes. Finally, PE will continue on Mondays and Tuesdays and we hope that the children are looking forward to cricket and athletics this term.

Reading and maths fluency at home

Regular reading at home is always encouraged. Please help us by writing in the reading record which books your child has read and continue to colour in reading stars.

Children benefit hugely from knowing their basic number facts and ongoing practise is  encouraged. Please contribute to the inter-class competition by



Forest school dates

Willow: **June:** Thursday 6th, Thursday 20th

July: **Tuesday 2nd (morning)**

Rowan: **June:** Friday 7th, Friday 21st

July: Friday 5th

Hot weather

Please can we ask that your child brings a **water bottle** and **named sun hat**, and wears **sun cream**. As children will be taking off their jumpers please can we ask that they are also named.

School events

Transition day – Tuesday 2nd July

KS1 Sports day – Monday 8th July

Year one trips

Willow: Bridge allotment – Friday 14th June

Rowan: Bridge allotment – Friday 28th June

Rowan: Frampton Farm – Wednesday 17th July

Willow: Frampton Farm – Tuesday 16th July

English Key Learning Facts

Key aim: To read and spell tricky words.

This term we would like the children to look at the phase 5 tricky words below. Once your child is confident spelling the word, encourage them to write the word in a sentence. Remind them to think about their punctuation (capital letters, full stops and finger spaces).

friend	work	once	laugh	because	eye
busy	beautiful	pretty	hour	move	improve
		parents	shoe		

Suggested Activities.


- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

Mathematics Key Learning Facts

Key aim: To recall number bonds to 20

Initially the children need to be able to work out the totals using apparatus and then recall these facts quickly. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts. Pupils who are confident and quick at completing addition and subtraction facts to 20 maybe ready to start working beyond 20.



	
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1 + 19 = <input type="text"/>	19 + <input type="text"/> = 20
2 + <input type="text"/> = 20	18 + <input type="text"/> = 20
<input type="text"/> + 17 = 20	17 + 3 = <input type="text"/>
<input type="text"/> + 16 = 20	<input type="text"/> + 4 = 20
5 + 15 = <input type="text"/>	15 + <input type="text"/> = 20
6 + <input type="text"/> = 20	14 + 6 = <input type="text"/>
<input type="text"/> + 13 = 20	<input type="text"/> + 7 = 20
8 + 12 = <input type="text"/>	12 + <input type="text"/> = 20
9 + <input type="text"/> = 20	11 + 9 = <input type="text"/>
<input type="text"/> + 10 = 20	10 + 10 = <input type="text"/>

Fun game on Top marks 'Hit the button' to support your child's learning of their number bonds to 20.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

White Rose is the scheme we use in school and their '1-minute maths' App is available for free for you to try at home.