

# Year 1 – Term 6 Information and Key Learning

We are looking forward to the term ahead. Below is an outline of the term's learning in each subject and some key learning facts which all pupils will benefit from revisiting at home.

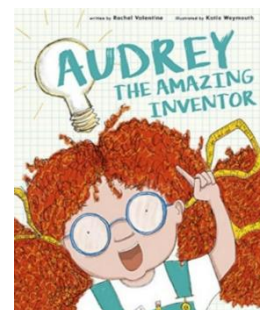
## Our learning this term

We have started the term with our history topic, linked to a local person of significance, Louis Zborowski. He is remembered as a racing car driver, a railway enthusiast and the inspiration behind 'Chitty Chitty Bang Bang'! We will be comparing sources, developing our understanding of chronology and beginning to understand timelines. We will then be exploring a range of biographies and autobiographies which will help us to write our own. We will also be reading 'Audrey the Amazing Inventor' by Rachel Valentine and using this story as the stimulus for our writing. Through our fiction and non-fiction writing we will continue to work on our punctuation (capital letters, full stops, exclamation marks and question mark) and word endings (focusing on -ed and -ing). In maths, we will be starting to develop our understanding of fractions of shapes and quantities through practical and pictorial tasks. As the term goes on, we will continue to develop our understanding of place value of numbers within 100 and applying this to help us solve problems. We will also be building on previous learning about addition and subtraction, particularly focusing on filling in the missing number in a calculation (see Key Learning Facts). Through Forest School, and in our science lessons, we will be exploring types of plants including common garden plants and trees, learning about their structure and how they change through the seasons. In RE we will be continuing to learn about Judaism; exploring Jewish beliefs and how Jewish people celebrate their faith. In DT we will be designing, making and evaluating our own fruit salads. Our topic in PSHE is 'Changing me' and this focuses on understanding that changes happen as we grow, respecting our bodies, expressing how we feel when change happens and looking forward to new events. In our music lessons we will continue developing our understanding of pitch through our singing and xylophone playing. Finally, PE will include working on the basic skills needed in cricket and athletics.

### Reading and maths fluency at home

Regular reading at home is always encouraged. Please help us by writing in the reading record which books your child has read and continue to colour in reading stars.

Children benefit hugely from knowing their basic number facts and ongoing practise is encouraged. Please contribute to the inter-class competition by colouring in the ticks to show when they have been on 1-minute maths or worked on their recall in anyway.



### Hot Weather

Please can we ask that your child brings a **water bottle** and **named sun hat**, and wears **sun cream**. As children will be taking off their jumpers please can we ask that they are also named.

### Year One Trip

**Willow:** Frampton Farm – Wednesday  
2<sup>nd</sup> July  
**Rowan:** Frampton Farm – Wednesday  
9<sup>th</sup> July

### Forest school dates

**Willow:** **June:** Thursday 5<sup>th</sup>, Thursday 19<sup>th</sup>  
**July:** **Tuesday 1<sup>st</sup>**  
**Rowan:** **June:** Friday 6<sup>th</sup>, Friday 20<sup>th</sup>  
**July:** Friday 4<sup>th</sup>

### School Events

KS1 Sports day – Monday 23<sup>rd</sup> June  
Transition day – Thursday 3<sup>rd</sup> July

# English Key Learning Facts

Key aim: To read and spell tricky words.

This term we would like the children to look at the phase 5 tricky words below. Once your child is confident spelling the word, encourage them to write the word in a sentence. Remind them to think about their punctuation (capital letters, full stops and finger spaces).

friend	work	once	laugh	because
busy	beautiful	pretty	hour	move
parents	shoe	improve	eye	

## Suggested Activities

**Games** - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

**Spot the deliberate mistake** - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

# Mathematics Key Learning Facts

Key aim: To recall number bonds to 20

Initially the children need to be able to work out the totals using apparatus and then recall these facts quickly. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts. Pupils who are confident and quick at completing addition and subtraction facts to 20 may be ready to start working beyond 20.



20	
$\square + 20 = 20$	$20 + \square = \square$
$1 + 19 = \square$	$19 + \square = 20$
$2 + \square = 20$	$18 + \square = 20$
$\square + 17 = 20$	$17 + 3 = \square$
$\square + 16 = 20$	$\square + 4 = 20$
$5 + 15 = \square$	$15 + \square = 20$
$6 + \square = 20$	$14 + 6 = \square$
$\square + 13 = 20$	$\square + 7 = 20$
$8 + 12 = \square$	$12 + \square = 20$
$9 + \square = 20$	$11 + 9 = \square$
$\square + 10 = 20$	$10 + 10 = \square$

Fun game on Top marks 'Hit the button' to support your child's learning of their number bonds to 20.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

White Rose is the scheme we use in school and their '1-minute maths' App is available for free for you to try at home.