

Year 1 – Term 6 Information and Key Learning

We hope that you all had a lovely break and had a wonderful time celebrating the Queen's Jubilee. We have a busy term ahead and it's got off to a great start. The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home.

Our learning this term

This term we will be continuing with our topic 'Things that Grow and Change'. In English we will be focusing on writing our own adventure stories based on the wonderful book 'Jack and Nancy' by Quentin Blake. We will be starting our learning by exploring the illustrations and making predictions before reading and discussing the story. We will then be using it as a stimulus to develop the vocabulary we can use to describe our feelings (including the prefix un) and to do further work on endings including ed, ing, er and est. We will then be changing some of the elements and writing our own versions of this adventure. Our Art this term will be linked to the fantastic illustrations of Quentin Blake; the children will be exploring the artists technique before designing and creating their own magical creatures using fabric collages.

In Maths this term we have started with activities to develop our understanding of place value within 100 and using this knowledge when reasoning about number. We will be continuing to develop our accuracy and confidence when adding and subtracting, particularly focusing on filling in the missing number in a calculation. E.g. $16 = ? - 3$.

In Science we will be exploring types of plants including common garden plants and trees. The children will be planting and looking after seeds and investigating what they need to grow. In RE we will be continuing to learn about Judaism; exploring Jewish beliefs and how and why they celebrate their faith.

Reading

We would encourage you to hear your children read, or read to, them daily. Please help us by writing in the reading record which books they have read. Thank you for your support with Buster's Book Club. The children have been delighted when they have won the Key Stage and individual awards. The slips must be returned on Thursday morning.

PE Days

Infant agility – Tuesday

Tennis - Wednesday



Key Dates

Wingham Wildlife Park

1LA - Wednesday 29th June

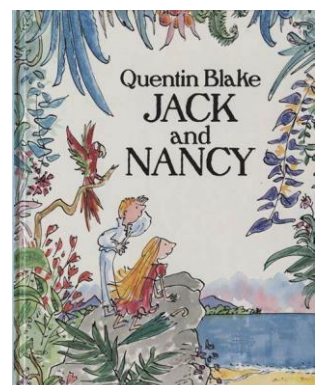
1CS - Thursday 30th June

Sports day – Monday 4th July

Parents invited to attend

Hot weather

Please can we ask that your child wears sun cream and a named hat to school during the hot weather. As children will be taking off their jumpers, please can we ask that they are named.



English Key Learning Facts

Key aim: To read and spell tricky words.

This term we would like the children to revisit the previous terms spellings. Once your child is confident spelling the word, encourage them to write the word in a sentence. Remind them to think about their punctuation (capital letters, full stops and finger spaces).

| | | | |
|-----|------|-----|-----|
| I | to | she | you |
| no | into | we | was |
| go | he | me | all |
| the | be | her | my |

| | | | |
|------|-------|-----|-------|
| has | push | so | today |
| your | pull | to | his |
| of | our | do | one |
| love | where | out | has |

| | | | |
|------|-------|--------|------|
| says | by | some | come |
| are | here | ask | put |
| were | there | friend | full |
| they | once | school | |

| | | |
|-------|--------|-------|
| house | have | what |
| their | like | who |
| where | little | which |
| said | when | how |

Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

Mathematics Key Learning Facts

Key aim: Double and halve to 20

The children need to be able to recall halves and doubles of numbers to 20.

- What is half of 16?
- What is double 9?
- What number do I double to make 18?
- What number would I halve to make 7?

This can also be applied to help us solve simple word problems

- If Tom had 12 coins and gave half away, how many would he have?
- Jane had 7 apples, Sam gave her 7 more. How many apples does Jane have?
- Sam has eaten half of the sweets. He has 9 sweets. How many sweets were there at the start?

When your child is confident in recalling these facts they can be used, along with other knowledge, to play "I'm thinking of a number..." It can be played two ways. The person who has chosen the number (but kept it secret) can give clues, or the person guessing can ask questions that can be answered with only yes or no. Eg. "My number is a two digit number. It is an even number. It is more than double 8. It is less than 20."

