

Year 1 – Term 4 Information and Key Learning

We hope that you all had a lovely break. We have a busy term ahead and have hit the term running with some fun filled science experiments for science week! The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home.

Our learning this term

This term we will be learning all about The Great Fire of London. This will encompass our English and History work. To start the topic, we will be focusing on reading and writing non-fiction facts about the event. The children will be exploring a variety of sources to develop their understanding of the events that took place. The children will then be creating poetry linked to the Great Fire. In Design and Technology we will be designing and then creating our own hand puppets; this will introduce the children to basic sewing skills. In Maths this term we have started with comparing lengths and height of different objects (longer, shorter and taller) and have introduced measuring with a ruler, to the nearest cm. As the term goes on, we will be learning further strategies to tackle place value within 50 and using this knowledge when reasoning about number. Our PE lessons this term will be tennis (on Thursday) and gymnastics (on Friday). In RE we will be exploring the question 'Why does Easter matter to Christians?'

As you are now aware, Year 1 are very excited to be doing forest school every Tuesday. The main focus of our activities will be fire building and fire safety and the use of related vocabulary, developing social skills and taking risks! We will also be exploring types of plants as part of our Science learning.

Reading Books

Children will continue to have three books which they change on a weekly basis. This term we will be encouraging the children to change their own books on their day. Reading books and records should be in the children's bags everyday so that we can also hear them read in school. We would encourage you to hear your child read, or read to, them daily. Please help us by writing in the reading record which books they have read.

Buster Book Club

Thank you for your support with Buster's Book Club. The children have been delighted when they have won the Key Stage and individual awards. The slips will be in the bags every Wednesday and must be returned on Thursday morning.

Key Dates

Tuesday 3rd, 10th, 17th and 24th March – forest school
18th and 19th March - Parent consultations



English Key Learning Facts

Key aim: To read and spell tricky words.

This term we would like the children to revisit the previous term's spellings. Once your child is confident spelling the word, encourage them to write the word in a sentence. Remind them to think about their punctuation (capital letters, full stops and finger spaces).

I	into	has	you
she	he	we	me
was	push	pull	all

go	no	so	today
your	are	to	his
of	our	do	one

says	by	some	come
here	ask	put	full

house	have	what	their
like	who	where	there
which	little	were	friend

Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

Mathematics Key Learning Facts

Key aim: To count in 5s

By the end of Year 1 the children need to be able to rote count in 5s. In school they have created groups of objects to count and they can reinforce this at home.

- You can use toys, pieces of pasta, buttons (or anything else) grouping them in 5s and counting them.
- Using 5p coins and counting in 5s
- Using 5p coins to count in 5s
- You could write the numbers on pieces of paper, pebbles, post-it notes or bottle tops then practise placing them in order.
- Count in a pattern as you walk up or down the stairs. Practise in the car on the way to school or when you're waiting somewhere.
- Challenge them by counting back from 50 in 5s.

Key aim: Double and halve to 20

By the end of Year 1 the children need to be able to halve and double numbers to 20.

- What is half of 8?
- What is double 9?
- What is half of 16?
- What is double 10?

Once your child is confident with their mental recall of halving and doubling, try giving your child simple word problems.

- If Tom had 12 coins and gave half away, how many would he now have?
- Jane had 7 apples, Sam gave her 7 more. How many apples does Jane now have?

