

Year 2 Overview (2023-24)

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|----------------|----------------------|---------------|--------------------|--------------------------------|---------|
| Theme | Our Local Area | London | Perfect Pets! | Magical Adventures | Jakarta | Dragons |
| Trips/Visits/ Experiences | Local Walk | | Creepy Claws | Deal Castle | Canterbury Walk Tyland Barn | |
| Parent Sharing Opportunities | | Nativity Performance | | | Bridge Proms (Whole School) | |

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| Core Texts | The True Story of The Three Little Pigs | Firework Poetry Vlad and the Great Fire of London | Pesky Rat | Peter Pan | Non-fiction texts about Indonesia and Canterbury, research on the internet, library books | The Dragon Machine Poetry – If I had wings I could fly like a dragon |
| English Genres (Writing) | Character description, wanted poster, writing instructions | Exploring and performing poetry, writing poetry, exploring the meanings of words Retelling, recount | Story writing, pet leaflet, fact-file, research | Character description, story writing (writing their own adventure story) | Non-chronological report, recount (trip to Mosque) | Exploring and performing poetry, writing poetry, exploring the meanings of words Writing their own story based on The Dragon Machine |
| Maths | Place Value Addition and Subtraction | Addition and Subtraction Money Length | Statistics Multiplication and Division | Shape Fractions | Time Mass, capacity and temperature | Investigations Problem Solving Position and Direction |

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| Geography | Bridge 'compass, fieldwork and observation' Human and physical features | | Continents & Oceans | | Compare and contrast with a Non-European Place (Indonesia) | |
| History | | Changes beyond living memory (Great Fire of London) | | Significant Individuals and Place Deal Castle | | Wright Brothers |
| Science | Plants | | Animals including humans (inc. healthy food) | | All living things & habitats | Uses of everyday materials |
| Computing | Online Safety | | Questioning | Coding | | Creating Pictures |
| Art | Colour, pattern and texture: stained glass windows (2) | | 3D Work: Clay Sculpture - Rats (2) | | Printing (2) | |
| DT | | Design, Make, Evaluate – Construction (2) (making a street) | | Design, make and evaluate – Levers and mechanisms (2) | | DME – Flying Machines (2) |
| Music | Orchestra Introduction: Musical Storytelling (MM) | Nativity Performance (2) - MM | African call and response songs | African Djembe Drums | Gamelan (Tuned Percussion) | |
| Other | | Forest School <i>every Thurs am</i> | | | | Forest School <i>every Fri am</i> |

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| PE | Dance (Indoor) | Infant Agility | Gymnastics (Indoor) | Striking & Fielding: Tri-Golf | Athletics | <i>Forest School in lieu of PE</i> |
| PE | Invasion Games: Football | Invasion Games: Rugby | Invasion Games: Rugby | Net & Wall Games: Tennis | Net & Wall Games: Tennis | Striking & Fielding: Cricket |
| RE | CREATION Who made the world? | UNIVERSAL How should we care for others and the world? | HUMANISM What is Humanism? | SALVATION Why does Easter matter to Christians? | ISLAM Who is a Muslim and what do they believe? | ISLAM Who is a Muslim and what do they believe? |
| PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| MFL | Greetings/colours | Counting | Counting | Colours | Days of the Week | Days of the Week |