



Year 2 Suggested Home Activities



Week Beginning 8.6.2020

Hello Year Two families, we hope you are staying safe and well. We wanted to start our newsletter by sharing a recount by William explaining about how he has raised some money for the charity Porchlight. Well done William!



To all my pals in 2GD

I have been fundraising for a charity called Porchlight. They help homeless people. On saturday 30th may nailbourne beavers had a sleepout challenge. I slept in my sleeping bag in a den on the floor of my bedroom. First we built an awesome cosy survival den. Next we had an exciting zoom call about beavers. We looked at everyones dens. Later me and my mum played a game and had snacks. Finally I had a story and then I went to bed. I raised £65 from my family.

From William

As usual we have really enjoyed looking at all the amazing activities that you have been getting up to at home and hope you are enjoying the challenges we have set you.

Our most recent vlog will be available on the Year Two page of the school website every Monday. If your child would like to speak to one of their teachers via zoom please email Mrs Dennett or Mrs Franks to arrange this.

Physical and emotional well being

Exercise

We are sure that lots of you are continuing to complete the Joe Wicks workout each day but if you would like something different to do could you design an obstacle course in your garden for you and the rest of your family to take part in? You could throw and catch a ball, balance a long a piece of rope or even jump over different objects.



PSHE

This week we would like you to think about yourself and think of 6 words to describe yourself. If you are stuck you could ask your family for a word to describe you. You are then going to use these words to create a flower yourself. Write each word on a leaf and use these to create your flower. You could write your name or draw a picture of yourself in the middle.



Suggested English Activities

Individual Reading

As always reading and discussing their reading is the activity that we would want all children to prioritise. There are year group pages on the Oxford Owl reading website: www.oxfordowl.co.uk which has a series of eBooks for the children to read. The login details are:

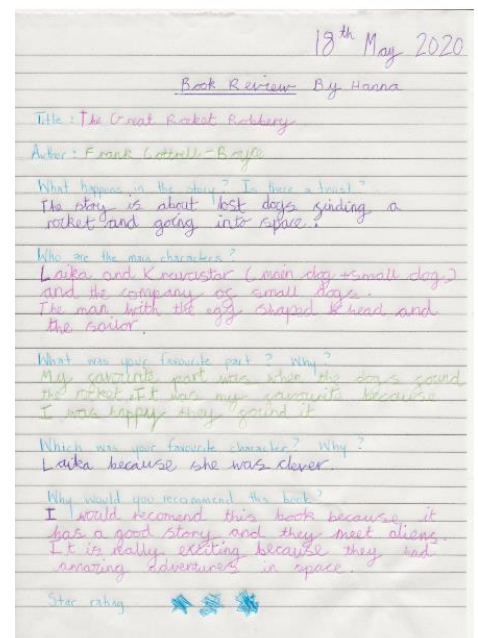
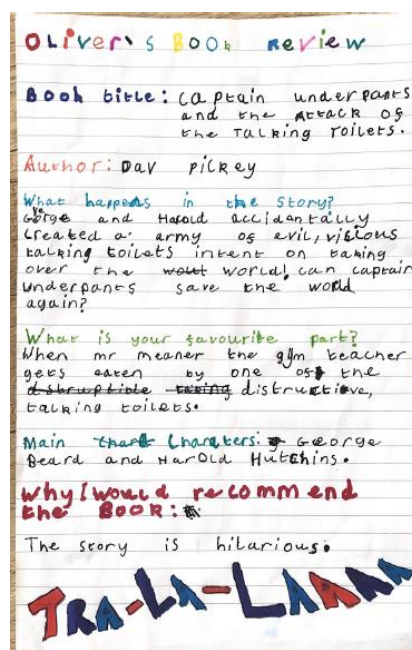
Login: bridge2

Password: abcd

For extra books to read the website Myon.co.uk has opened up their access to all the children in the United Kingdom to access books. By following the link below children can access a range of books from different genres.

<http://readon.myon.co.uk/index.html>

Thank you to the children that have sent in book reviews, we wonder if any of you might be inspired to read any of these books.



We are sure that you have been reading lots of different types of books whilst you have been at home. We would love to hear about the books they have been reading, you may even like to write a short book review recommending a book for the rest of the year group to read. You could do this by writing a short paragraph, you could design a poster or you maybe draw a picture from your book with a short sentence describing why it is such a good book. We will include the recommendations we receive in our next newsletter. Below are some questions to think about to help you in writing your book review:

What is the title?

Who is the author?

What happens in the story? Is there a twist?

What was your favourite part? Why?

Who are the main characters?

Which was your favourite character? Why?

Why would you recommend this book? Why?

We have added a book review template to the end of this document if you would like to use it.

Spelling

Use the *Spelling Shed* login (<https://www.spellingshed.com/en-gb>) to learn this week's spellings. There are lots of fun games to play and points that you can earn to jazz up your avatar as well as the leagues. This week the children will be learning to spell words with the suffixes – ment and –ness for example happiness or amazement. Well done to the children who have had a go at last week's assignment of spelling words with the /z/ sound spelt as a s for example treasure and visual but we have noticed that a lot of you haven't so we would like you to have a go this week.

Writing

This week our English is all about writing instructions. Can you think of when we may need to use instructions?

When you are reading or writing a set of instructions you use imperative verbs (we have called these bossy verbs in the classroom). A bossy verb is telling you to do something. For example **stir** the mixture.

Now have a look at the instructions on the next page, can you spot the bossy (imperative verbs)?

What are the other features you need to include when writing instructions?

How to plant a bulb

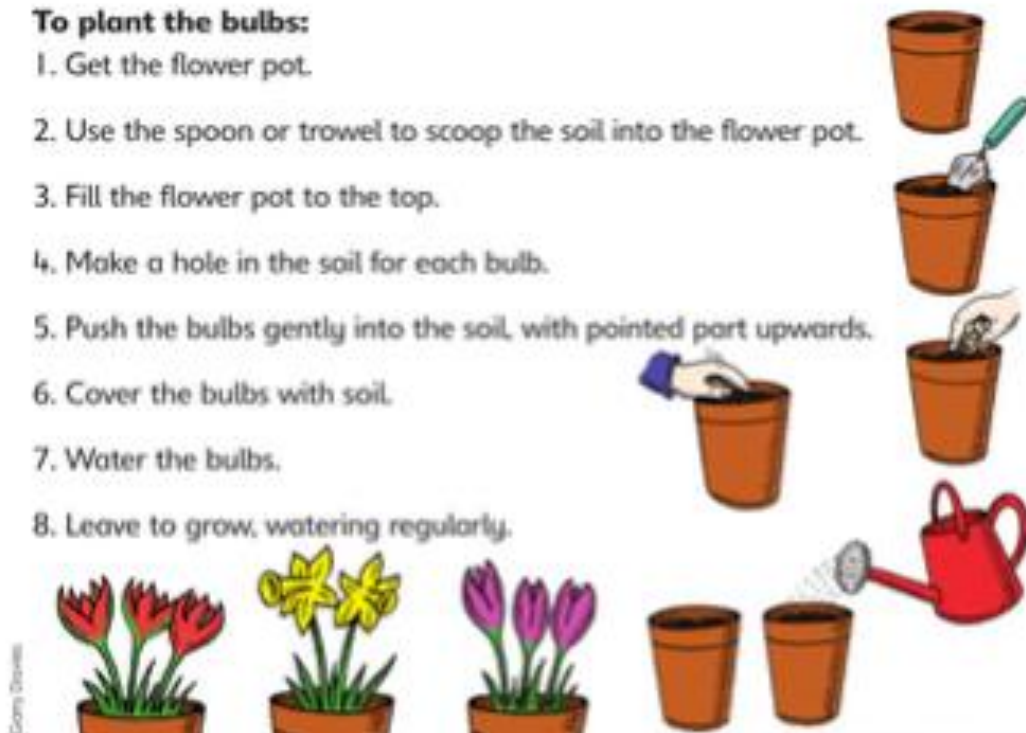
You will need:

- A flower pot
- A spoon or trowel
- Some soil
- 2 or 3 bulbs
- A watering can



To plant the bulbs:

1. Get the flower pot.
2. Use the spoon or trowel to scoop the soil into the flower pot.
3. Fill the flower pot to the top.
4. Make a hole in the soil for each bulb.
5. Push the bulbs gently into the soil, with pointed part upwards.
6. Cover the bulbs with soil.
7. Water the bulbs.
8. Leave to grow, watering regularly.



We would now like you to make something this could be a cake, making a sandwich, building a Lego model or you could plant some seeds! You can make whatever you like but don't make it too complicated.

As you are making whatever you have chosen think carefully about the steps you are taking because you are going to be writing a set of instructions for us. You could take photos or draw pictures as you are going along to help you to remember each of the steps.

Now you are ready to write your instructions.

Don't forget:

Start with a list of what you need to make your chosen object

Use bossy verbs (use the word mat on the next page to help you)

Put numbers at the start of each new instruction

Write the steps in sequence

Start your sentence with a capital letter and end with a full stop



Imperative Verbs



Suggested Maths Activities

Maths

Year 2 link: <https://whiterosemaths.com/homelearning/year-2/>

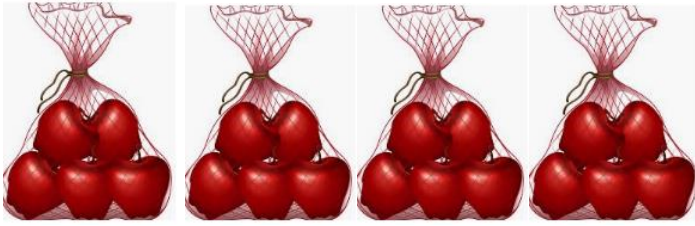
This week we have moved on to **Summer Term Week 5**. This week we will be revisiting our work on multiplication. You will be practising using arrays and writing multiplication number sentences before moving on to practising your two and five times tables. Remember to watch the videos on the White Rose website but you then need to go onto the Year 2 page of our school website to find the worksheets for this week.

X	X	X	X
X	X	X	X
X	X	X	X

Our top tips on arrays are:

- When writing your number sentence remember to count how many are in each column and row.
- In this array there are 3 rows of 4 so you would write $3 \times 4 = 12$ or there are 4 columns of 3 which is $4 \times 3 = 12$
- Remember multiplication can be done in any order

When you move on to practising your 2 and 5 times table remember to count in 2s and 5s carefully and look at what is shown in each picture. Here is an example:



How many apples are in each bag?

How many bags are there?

There are 4 bags with 5 apples in each bag which would be $4 \times 5 = 20$.

We have also included some extra challenges that you make like to try:

Three Ball Line Up

Two children are playing with three balls, one blue, one red and one green. They toss up the balls, which run down a slope so that they land in a row of three.

In how many different ways could the balls land?
How do you know you have found them all?

There is an interactive game to help you with this challenge here: <https://nrich.maths.org/2858>



The Puzzler

Add the numbers in each row and column and write the answers in the circles.

Then add the numbers in the circles in each row and column, and write the final answer in the empty box. What do you notice?



8	5	○
4	7	○
○	○	□



6	3	○
9	2	○
○	○	□



12	4	○
6	7	○
○	○	□

Now try these.

7	○	10
5	○	○
○	17	□



2	3	14
10	○	○
○	○	□



9	○	14
4	○	○
○	16	□



Multiplication and Division

Well done to all of you who have been enjoying Times Table Rock stars. We can see that you have been working hard and hopefully you will have noticed that your recall time is improving each time. If not, set yourself a challenge to get quicker each time.

<https://play.ttrockstars.com/ttrs/dashboard>



Something Different 30 Days Wild Challenge

This week is the beginning of 30 Days Wild which is run by the Wildlife Trust where the challenge is to complete one wild thing each day in June. Some of you may have already signed up and begun your 30 day challenge but if you haven't and would like to here is the link below but please check with your mum and dad before signing up:

<https://action.wildlifetrusts.org/page/57739/petition/1>



On each newsletter throughout June we are going to be setting you a Wild Challenge. This week your challenge is:

Sit in the garden for 10 minutes how many different types of bird song you can hear.

You could use this website to see if you can identify the bird that is singing:

<https://www.rspb.org.uk/birds-and-wildlife/bird-songs/what-bird-is-that/>

Art and Literacy Challenge

Mrs Smith and Mrs Allen have another art and literacy challenge for you all. In this project, we have drawn inspiration from the book 'The Tin Forest' by Helen Ward and the way that communities have come together in times of crisis. Imagine a neighbour needed a helping hand. Would you be there to give it?

Can you give a helping hand?

In this project, we have drawn inspiration from the book 'The Tin Forest' by Helen Ward and the way that communities have come together in times of crisis. Imagine a neighbour needed a helping hand. Would you be there to give it?

The next slide is a poster designed by Eden Project communities.
<https://www.edenprojectcommunities.com/community-action-response>

It is a community response to our current crisis, encouraging people to help those in need.

The illustration shows an elderly man with grey hair, glasses, and a mustache, wearing a blue shirt and green overalls. A small grey bird is perched on his right shoulder. To his right is a stylized orange flower with green leaves. Below the man is a book titled 'The Tin Forest' by Helen Ward, which features a black and white illustration of a group of people.

Contact Details

gemma.dennett@bridge.kent.sch.uk

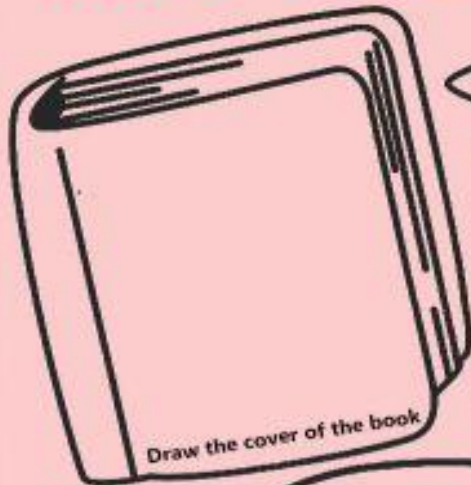
rachel.franks@bridge.kent.sch.uk

Thank you for all of your support and kind emails. We imagine it must be challenging to support your children with their learning at home, and we would like to extend our thanks to you for all the support you are giving your children in their learning and play; so many creative activities have taken place – you have done an amazing job.

Kind regards,

Mrs Dennett and Mrs Franks

MY BOOK REPORT ☆



My Name: _____

The Title of My Book is: _____

The author's name is: _____

The illustrator's Name is: _____

CHARACTER

My favorite character was _____

four words to describe this character: _____

SETTING

one place where the story happened was _____

Three words to describe this setting: _____

THE STORY

Beginning

Middle

End

This book was:

- ☐ Awesome!
- ☐ Pretty good.
- ☐ ok
- ☐ Not my favorite.
- ☐ One I did not Like

MY FAVORITE EVENT
