



# Year 2 Long Term Plan 2024-25

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Theme</b>	Our Local Area	London	Perfect Pets!	Magical Adventures	Jakarta	Dragons
<b>Core Texts</b>	The True Story of The Three Little Pigs	Firework Poetry Vlad and the Great Fire of London	Pesky Rat	Peter Pan	THE CROWS TALE	The Dragon Machine Poetry – If I had wings I could fly like a dragon
<b>English Genres (Writing)</b>	Fiction Character description, wanted poster  Fiction, continue the story, the next chapter  Non-fiction writing instructions (baking cakes)	Fire work poems Exploring and performing poetry, writing poetry, exploring the meanings of words  Non-Fiction - Recount Of Great Fire of London  Letter to Santa	Fiction - Story writing, continue or complete story  Non-Fiction - Pet leaflet, fact-file, research	Fiction - Story writing their own adventure story similar to Peter Pan  Non-Fiction - A recount of our trip to Deal Castle	The Crows Tale - Creative writing story what happens next  Non-fiction text - Fact file comparing Indonesia and Canterbury	Fiction - Writing their own story based on The Dragon Machine  Fiction - Exploring and performing poetry, writing poetry, exploring the meanings of words
<b>Maths</b>	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and height Mas capacity and temp	Fractions Time	Statistics Position and Direction
<b>Geography</b>	Bridge 'compass, fieldwork and observation' Human and physical features		Continents & Oceans		Compare and contrast with a Non-European Place (Indonesia)	

## Creativity, Excellence, Resilience

<b>History</b>		Changes beyond living memory (Great Fire of London)		Significant Individuals and Place Deal Castle		Florence Nightingale
<b>Science</b>	Plants		Animals including humans (inc. healthy food)		Uses of everyday materials	All living things & habitats
<b>Computing</b>	Online Safety		Questioning	Coding		Creating Pictures
<b>Art</b>	Colour, pattern and texture (2) (Stained glass windows)		Clay Sculpture Rats (2)		Printing (2)	
<b>DT</b>		Design, Make, Evaluate – Construction (making a street)		Design, make and evaluate – Levers and mechanisms		Design, make and evaluate – Flying Machines
<b>Music</b>	Orchestra Introduction	Nativity Performance	African Djembe Drums	African Call and Response songs	Folk Music	Folk Music
<b>Other</b>		Forest School <i>every Thurs am</i>				Forest School <i>every Fri am</i>
<b>PE</b>	Football Dance	Rugby Forest School	Agility Gymnastics	Tennis Tri Golf	Tennis Athletics	Cricket Forest School
<b>RE</b>	<b>CREATION</b> Who made the world?	<b>ISLAM 1</b> Who is a Muslim and what do they believe?	<b>ISLAM 2</b> Who is a Muslim and what do they believe?	<b>SALVATION</b> Why does Easter matter to Christians?	<b>HUMANISM</b> What is Humanism?	<b>UNIVERSAL</b> How should we care for others and the world?
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Forest School</b>		Forest School Thursday AM				Forest School Friday AM
<b>MFL</b>	Greetings/colours	Counting	Counting	Colours	Days of the Week	Days of the Week