

# Year 2 – Term 1 Information and key learning

## Welcome to Year 2

Welcome to Year 2! We hope you had a lovely summer and your children are ready for lots of new and exciting learning. We have a new team this year; Miss Smith, Mrs Scott and Mrs Kay-Bradley in Oak Class and Mrs Tomsett, Mrs Munday and Mrs Biggs in Pine Class. The information below shows some of the new things the children will be learning and how you can help support them at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting start to the academic year with the children.

### Our learning this term

To begin the year we are going to be exploring the village of Bridge. The children will be learning how to read and make simple maps, as well as using compass points to describe different features in the local area. In our Science topic we will be learning all about plants. We will be learning about the conditions that plants need in order to grow and looking at seed dispersal. The children are going to have the opportunity to observe and grow different plants and learn what they need to thrive. Using the link of growing plants, hope to revamp our outside area, so if you have any plants, seeds, pots or compost that you would like to donate, we would be very grateful. In art, we will be exploring colour and colour mixing and the children will create their own stained-glass window from layering tissue paper. An expert from Canterbury Cathedral will be coming in to teach the children about stained-glass windows. In English, the children will be focusing on a well-known traditional tale and will begin this by setting a variety of clues for the children to guess the story we will be focusing on. The children will be creating wanted posters, writing instructions and writing a story based on this traditional tale. The children have been given a Spelling Shed login (stuck in front of reading record) which they can access at home. Each week we will set spellings based on our work in school – please could children practise these at home. We will carry out a spelling quiz on a Friday, nothing to worry about. In Maths this term, we will be building the children’s knowledge and understanding of place value, this includes partitioning numbers, counting in different multiples, as well as comparing and ordering numbers. Towards the end of the term we will begin to work on addition and subtraction, focusing on fact families, initially number bonds to 10 and 20 before moving on to number bonds to 100 and checking calculations.

**Reading Books** - Children will be given three books to bring home and they will be changed weekly. Please ensure that children have their reading books everyday in school. The children will also have the opportunity to visit the school library once a week on a Wednesday. Once children have finished white books, they will be moved onto the Accelerated Reading programme.

**Geography Walk** - This term we are planning to go on a walk around the local area to look for the human and physical features. We shall send a parent-mail with more details nearer the time.

**PE** - PE days are Tuesday for dance and Thursday for football skills.



Please ensure that all children come into school with a water bottle and appropriate clothing for the weather. Wellies may be brought into school and kept on the welly rack. As the weather will be getting cooler, please can children wear leggings or joggers for PE. Please may we remind you that children should only bring a small rucksack as we have limited space. Please may we politely remind you that children should not bring toys or trading cards into school. Thank you.

# English Key Learning Facts

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**Key aim: To spell high frequency words and taught spelling patterns**

This term's home learning focusses on consolidating your child's understanding and spelling of the year 1 common exception words and some of the spelling patterns we will be learning this term. Below is a list of the key words children should be able to spell:

|       |      |       |        |       |        |
|-------|------|-------|--------|-------|--------|
| come  | some | today | badge  | magic | circle |
| are   | do   | says  | edge   | giant | our    |
| his   | your | by    | bridge | gem   | know   |
| where | love | put   | age    | full  | pull   |

## Suggested Activities

**Games** - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

**Use the word** - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

**Spot the deliberate mistake** - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

**Spelling Shed link-** <https://www.edshed.com/en-gb/login> The login details can be found inside the cover of your child's reading book.

# Mathematics Key Learning Facts

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**Key aim: To recall number bonds to 10 and 20**

To support the children with understanding all the different ways of making both 10 and 20 we have been using the language of 'number bonds'. We have also been identifying patterns with our number bonds, for example when we write our number bonds systematically, the first number in the sum goes down each time and the second number goes up (e.g.  $14 + 3 = 17$ ,  $13 + 4 = 17$ ,  $12 + 5 = 17$ ). Children are also taught to find missing numbers in a number sentence. For example  $16 + \underline{\quad} = 20$  or  $\underline{\quad} + 5 = 10$ .

Here are some examples of questions you might ask your child. The aim is for children to instantly be able to recall the number facts.

|               |
|---------------|
| $10 + 0 = 10$ |
| $9 + 1 = 10$  |
| $8 + 2 = 10$  |
| $7 + 3 = 10$  |

|             |
|-------------|
| $6 + 0 = 6$ |
| $5 + 1 = 6$ |
| $4 + 2 = 6$ |
| $3 + 3 = 6$ |

|               |
|---------------|
| $19 + 1 = 20$ |
| $18 + 2 = 20$ |
| $17 + 3 = 20$ |
| $16 + 4 = 20$ |

|               |
|---------------|
| $15 + 1 = 16$ |
| $14 + 2 = 16$ |
| $13 + 3 = 16$ |
| $12 + 4 = 16$ |

We thank you for your continued support!