

Year 2 – Term 1 Information and Key Learning

Welcome to Year 2

Welcome to Year 2! We hope you had a lovely summer and your children are ready for lots of new and exciting learning.

The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting start to the academic year with the children.

Our learning this term

To begin the year we are going to be exploring the village of Bridge. The children will be learning about human and physical features, as well as using compass points to describe the location of these different features. We will use what the children have learnt about the location of different features to draw simple maps. In our Science topic we will be learning all about plants. We be learning about the conditions that plants need in order to grow and looking at seed dispersal. The children are going to have the opportunity to observe and grow different plants through our visits to Forest School. In art we will be using a range of different materials such as pastels and paints to explore colour mixing and different textures.

In English the children will be focusing on a well-known traditional tale and we will begin this by setting a variety of clues for the children to guess the story we will be focusing on. The children will be creating wanted posters, writing instructions and writing a story based on this traditional tale. The children will shortly be given a Spelling Shed login which they can access at home. Each week there will be spellings set based on our work in school.

In Maths this term, we will be building the children's knowledge and understanding of place value, this includes partitioning numbers, counting in different multiples, as well as comparing and ordering numbers. Towards the end of the term we will begin to work on addition and subtraction, focusing on fact families, initially number bonds to 10 and 20 before moving on to number bonds to 100 and checking calculations. Our PE lessons this term will be Tennis with Stewart on a Monday and multi-skills on a Thursday. In multi-skills the children will be developing their skills in agility, balance and coordination through different games and activities. In RE we will be exploring the question 'Who made the world?' linked to the creation story.

Reading Books

Children will be given three books to bring home and they will be changed once a week on the following days:

Monday – Blue Group, Tuesday – Red Group, Wednesday – Yellow Group, Thursday –Green Group.

Please ensure that children have their reading books everyday in school. The children will also have the opportunity to visit the school library once a week.

Geography Trip

On Thursday 22nd September we are aiming (weather permitting) to go on a walk around the local area to look for the human and physical features. We shall send a parentmail with more details nearer the time.

Forest School

We will be visiting the Forest School on alternative weeks. 2GD on a Tuesday and 2SA on a Wednesday.

2GD – 20th Sept, 4th Oct, 18th Oct

2SA – 21st Sept, 5th Oct, 19th Oct

Please ensure the children come prepared for all weather. They will need old shoes/wellies and shoes to change into when back in the classroom.

English Key Learning Facts

Key aim: To spell high frequency words and taught spelling patterns

This term's home learning focusses on consolidating your child's understanding and spelling of the year 1 and 2 common exception words and some of the spelling patterns we will be learning this term. Below is a list of the key words children should be able to spell:

| | | | | | |
|-------|------|-------|---------|--------|--------|
| come | some | today | badge | magic | circus |
| are | do | says | edge | giant | know |
| his | your | by | bridge | gem | knee |
| where | love | put | age | city | gnome |
| our | pull | full | village | circle | gnat |

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Spelling Shed link- <https://www.edshed.com/en-gb/login> The login details can be found inside the cover of your child's reading book.

Mathematics Key Learning Facts

Key aim: To recall number bonds to 10 and 20

To support the children with understanding all the different ways of making both 10 and 20 we have been using the language of 'number bonds'. We have also been identifying patterns with our number bonds, for example when we write our number bonds systematically, the first number in the sum goes down each time and the second number goes up (e.g. $19 + 1 = 20$, $18 + 2 = 20$, $17 + 3 = 20$, $16 + 4 = 20$)

Here are some examples of questions you might ask your child. The aim is for children to instantly be able to recall the number facts.

$10 + 0 = 10$

$9 + 1 = 10$

$8 + 2 = 10$

$7 + 3 = 10$

$6 + 4 = 10$

$5 + 5 = 10$

$4 + 6 = 10$

$3 + 7 = 10$

$19 + 1 = 20$

$18 + 2 = 20$

$17 + 3 = 20$

$16 + 4 = 20$

$15 + 5 = 20$

$14 + 6 = 20$

$13 + 7 = 20$

$12 + 8 = 20$

Thank you for your continued support.