

Year 2 – Term 2 Information and key learning

Welcome to Year 2

Welcome back to Year 2! We hope you had a lovely break and your children are ready for lots of new and exciting learning as well as our Year group Nativity in the Church on the **6th and 7th December**.

The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy Christmas term with the children.

Our learning this term

This term we will begin by learning about the Fire of London. We have already begun our learning with a fun, informative visit from Trunk Theatre. We will now learn about the events of the Great Fire and why it was so significant to London. We will be setting the children a DT project where they will be asked to use a range of construction materials to rebuild London after the Fire of London. In English the children will begin the term by creating their own firework-based poems. Following on from that, and to link with our topic on London, we will be reading the story Vlad and the Fire of London. The children will then be writing a narrative recount of this famous event. We will finish the term by learning about the Christmas story. In Maths this term we will be building the children's knowledge and understanding of addition and subtraction, this will include using their partitioning knowledge to support them in solving calculations. At the end of the term, we will be focusing on money which will include recognising the value of different coins, adding coins and making totals using different combinations of coins. Our PE lessons this term will be rugby (Tuesdays) and infant agility (Fridays). In RE we will be exploring the question 'How should we care for others and the world and why does it matter?' The children will compare and contrast how different religions approach this question. The unit begins with the learning question 'Should we care for everyone?' This is a new RE unit which encourages children's enquiry skills about significant human questions.

We will be visiting Forest School on a **Thursday morning**. Please ensure the children have a coat and suitable waterproof shoes (wellies) to wear at Forest School and a pair to change back into on return to the classroom.

Reading

The children have been set the challenge of reading every night at home and to have a signature in their reading book to show they have read. At the end of each week the number of children who have read are added up and put on the whole school reading display. At the end of this term the class with the highest number will win a prize. Buster Book Club will no longer continue. The children have the opportunity to visit the library every Wednesday to borrow or return a book. The library is also open at lunchtimes for children to use. Please can you ensure that your child brings their books to school every day and that if they have read with you that it is signed in the reading record.

Start of the Day

We would like to encourage children to say goodbye to the person bringing them to school at the top of the steps before bringing themselves into the classroom. There is always an adult out to greet the children and to take any messages and to support the children in coming into school.

English Key Learning Facts

Key aim: To spell Year 2 common exception words

This term's home learning focusses on introducing the reading and spelling of the Year Two common exception words. Below is a list of the key words children should be able to spell:

door	find	write	bubble	camel	animal
floor	kind	wrapped	little	travel	equal
poor	behind	wrong	ankle	jewel	final
because	child	table	angel	medal	magical
mind	children	middle	tinsel	hospital	local

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To recall multiplication and division facts for the 2 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$2 \times 1 = 2$	$2 \div 2 = 1$
$2 \times 2 = 4$	$4 \div 2 = 2$
$2 \times 3 = 6$	$6 \div 2 = 3$
$2 \times 4 = 8$	$8 \div 2 = 4$
$2 \times 5 = 10$	$10 \div 2 = 5$
$2 \times 6 = 12$	$12 \div 2 = 6$
$2 \times 7 = 14$	$14 \div 2 = 7$
$2 \times 8 = 16$	$16 \div 2 = 8$
$2 \times 9 = 18$	$18 \div 2 = 9$
$2 \times 10 = 20$	$20 \div 2 = 10$
$2 \times 11 = 22$	$22 \div 2 = 11$
$2 \times 12 = 24$	$24 \div 2 = 12$

Key Vocabulary

What is 2 **multiplied by** 7?

What is 2 **times** 9?

What is 12 **divided by** 2?

They should be able to answer these questions in any order, including missing number questions e.g. $2 \times \bigcirc = 8$ or $\bigcirc \div 2 = 6$.