

Year 2 – Term 3 Information and key learning

Welcome back and we would like to wish you a very happy and prosperous New Year, as well as a thank you for all our generous Christmas cards and presents. We have planned a very busy and exciting term ahead with lots of different projects to fit in. The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting time with the children.

Our learning this term

In science this term we will be focusing on animals including humans. The children will be learning about the basic needs of animals and humans through our research on pets and ourselves. The children will also investigate health, hygiene and healthy eating. In English, the children will be focusing on the book *The Pesky Rat* by Lauren Child. The children will be writing a letter from the perspective of a pet; persuading someone that they are the best pet to have. Linked to this story the children will have the opportunity to use clay in art to create their own clay rats. We will end the term by creating pet fact files which will be closely linked to our work in Science. As part of our English and Science work we will be having a visit from 'Creepy Claws' on Tuesday 23rd January where the children will have the opportunity to find out about a range of different animals.

This term in Geography, we will be learning the names and locations of the seven continents and five oceans using atlases, globes and maps. In Maths this term we will begin with the children learning how to recognise and describe the properties of 2D and 3D shapes. We will then move on to building the children's knowledge and understanding of multiplication and division, this will include recognising and making equal groups, arrays and using the 2, 5 and 10 times tables. Our PE lessons this term will be gymnastics in the hall on Monday and rugby on Thursday. In RE we will be exploring the Big Question 'Who are Humanists and how do they live?'. The children will explore what is important to Humanists in the context of a world view, comparing and contrasting with other religions that we have previously learned about.

Reading at Home

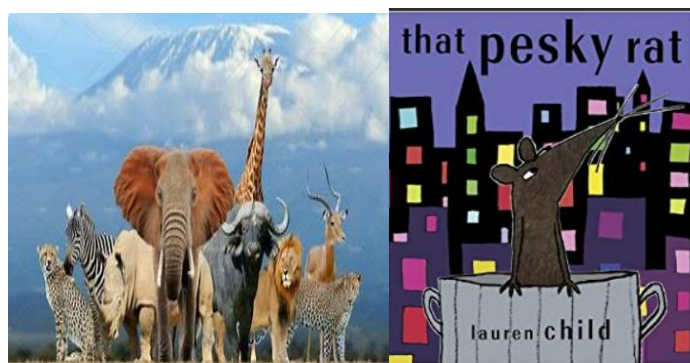
The children are continuing to work hard to gain as many points as possible in our whole school reading competition. Please could we ask you to sign your child's reading record when they have read at home.

Spelling Shed

Well done to the children who have been continuing to use spelling shed at home. We will continue to be setting weekly assignments on Spelling Shed linked to the spellings the children have learnt in school. The login details for spelling shed can be found inside your child's reading record.

Morning Drop Off

As the children have now settled into Year 2 we would like to encourage the children to say goodbye to whoever is dropping them off at the top of the steps. There will always be a member of the Year 2 team at the top of the steps to greet the children each morning.



English Key Learning Facts

This term's home learning focusses on introducing the reading and spelling of the Year Two common exception words. Below is a list of the key words children should be able to spell by the end of the year.

wild	old	pencil	cry	replies	happiest
climb	cold	April	reply	replied	angriest
most	gold	gerbil	July	multiplied	angrier
only	told	fossil	tries	identified	drier
both	hold	fly	cries	happier	driest

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To recall multiplication and division facts for the 5 times table.

Building on from our focus on the 10 times table last term, this term we will be focussing on the 5 times table. The focus will be on quick (inside 6 seconds) recall of the multiplication facts, moving on to understanding the division facts once your child is confident. The best way to practise these facts is to have short 5-10 minutes sessions, e.g. singing songs, calling out the answers in the cars or playing games with parents or siblings.

$1 \times 5 = 5$	$5 \div 5 = 1$	Key Vocabulary What are 3 groups of 5? What is 5 times 2? What is 9 multiplied by 5? What is 10 divided by 5? 30 divided by what number makes 6? 5 times by what number makes 20?
$2 \times 5 = 10$	$10 \div 5 = 2$	
$3 \times 5 = 15$	$15 \div 5 = 3$	
$4 \times 5 = 20$	$20 \div 5 = 4$	
$5 \times 5 = 25$	$25 \div 5 = 5$	
$6 \times 5 = 30$	$30 \div 5 = 6$	
$7 \times 5 = 35$	$35 \div 5 = 7$	
$8 \times 5 = 40$	$40 \div 5 = 8$	
$9 \times 5 = 45$	$45 \div 5 = 9$	
$10 \times 5 = 50$	$50 \div 5 = 10$	
$11 \times 5 = 55$	$55 \div 5 = 11$	
$12 \times 5 = 60$	$60 \div 5 = 12$	

Thank you for your continued support.