

# Year 2 – Term 3 Information and key learning

Welcome back and we would like to wish you a very happy and prosperous New Year, as well as a thank you for all our generous Christmas cards and presents. We have planned a very busy and exciting term ahead with lots of different projects to fit in. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting time with the children.

## Our learning this term

In science this term we will be focusing on animals including humans. The children will be learning about the basic needs of animals and humans through our research on pets and ourselves. The children will also investigate health, hygiene and healthy eating. In English, we will begin this term by creating pet fact files which will be closely linked to our work in Science. To introduce our new learning, we are having a visit from Michael Tyler from 'Creepy Claws' on Wednesday 8<sup>th</sup> January where the children will have the opportunity to find out about and meet a range of different animals. Later on, in the term the children will be engaging with the book *That Pesky Rat* by Lauren Child. The children will be writing a letter from the perspective of a pet to persuade a new owner that they are the best pet to have! Linked to this story the children will be using clay in art, to model their own clay rats. We will also be sketching and exploring how to create texture. This term in Geography, we will be learning the names and locations of the seven continents and five oceans using atlases, globes and maps.

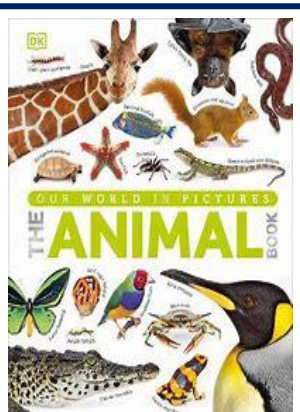
In Maths, we will continue our learning on shape; how to recognise and describe the properties of 2D and 3D shapes, that we started at the end of Term 2. We will then move on to a 2-week unit of work investigating money using symbols for pounds and pence; combine amounts and solving simple problems. During the final part of the term we will focus on multiplication and division, this will include recognising and making equal groups, arrays and using the 2, 5 and 10 times tables. In RE we will be continuing our learning about Islam and considering questions such as 'Who is a Muslim' and 'What do they believe?' Finally, our PE lessons this term will be gymnastics in the hall on a **Tuesday** and infant agility on a **Friday**.

## Reading at Home

The children are continuing to work hard to gain as many points as possible in our whole school reading competition. Please could we ask you to sign your child's reading record when they have read at home.

## Spelling Shed

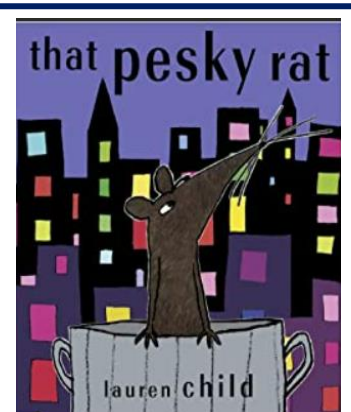
Well done to the children who have been continuing to use spelling shed at home. We will continue to be setting weekly assignments on Spelling Shed linked to the spellings the children have learnt in school. The login details for spelling shed can be found inside your child's reading record.



[Children's Short Story Competition | Daunt Books](#)

## Competition

We have been notified of a writing competition by Daunt Books. It is open to original stories written by children aged 4-15 years. Stories can be up to 1500 words. Follow the QR code for more details



# English Key Learning Facts

wild	old	pencil	cry	replies	happiest
climb	cold	April	reply	replied	angriest
most	gold	gerbil	July	multiplied	angrier
only	told	fossil	tries	identified	drier
both	hold	fly	cries	happier	driest

This term's home learning focusses on introducing the reading and spelling of the Year Two common exception words. Above is a list of the key words children should be able to spell.

## Suggested Activities

**Games** - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

**Use the word** - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

**Spot the deliberate mistake** - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

# Mathematics Key Learning Facts

**Key aim:** To recall multiplication and division facts for the 5 times table.

Building on from our focus on the 10 times table last term, this term we will be focussing on the 5 times table. The focus will be on quick (inside 6 seconds) recall of the multiplication facts, moving on to understanding the division facts once the child is confident. The best way to practice these facts is to have short 5-10 minutes sessions, e.g. singing songs, calling out the answers in the cars or playing games with parents or siblings.

$1 \times 5 = 5$	$5 \div 5 = 1$	<b>Key Vocabulary</b> What are 3 <b>groups of</b> 5? What is 5 <b>times</b> 2? What is 9 <b>multiplied</b> by 5? What is 10 <b>divided</b> by 5? 30 <b>divided by what number makes</b> 6? 5 <b>times by what number makes</b> 20?
$2 \times 5 = 10$	$10 \div 5 = 2$	
$3 \times 5 = 15$	$15 \div 5 = 3$	
$4 \times 5 = 20$	$20 \div 5 = 4$	
$5 \times 5 = 25$	$25 \div 5 = 5$	
$6 \times 5 = 30$	$30 \div 5 = 6$	
$7 \times 5 = 35$	$35 \div 5 = 7$	
$8 \times 5 = 40$	$40 \div 5 = 8$	
$9 \times 5 = 45$	$45 \div 5 = 9$	
$10 \times 5 = 50$	$50 \div 5 = 10$	
$11 \times 5 = 55$	$55 \div 5 = 11$	
$12 \times 5 = 60$	$60 \div 5 = 12$	