Year 2 – Term 3 Information and Key Learning

Welcome back and we would like to wish you a very happy and prosperous New Year, as well as a thank you for all our generous Christmas cards and presents. We have planned a very busy and exciting term ahead with lots of different projects to fit in. The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting time with the children.

Our learning this term

This term we will begin by learning all about different environments and owls. We will start with a geography focus by looking at the world's continents and oceans. We will also be comparing our local area with contrasting regions around the world .The children will be using atlases, aerial photographs and video clips. Continuing with our theme of environments we will be learning about how animals adapt to their environments and their basic needs. We will end by looking at food chains and finish the term with an exciting visit to Wildwood.

In English the children will be focusing on the book The Owl who was Afraid of the Dark. The children will be writing their own chapter for the book, a character description and then finish with some non fiction writing about owls.

In maths this term we will be building the children's knowledge and understanding of multiplication and division, this will include recognising and making equal groups, arrays and using the 2, 5 and 10 times tables. Next we will be focusing on money which will include recognising the value of different coins, adding coins and making totals using different combinations of coins. To end the term we will cover statistics.

Our PE lessons this term will be Tennis with The Sadie Bristow Foundation on a Tuesday and Yoga /circuits on Wednesday.
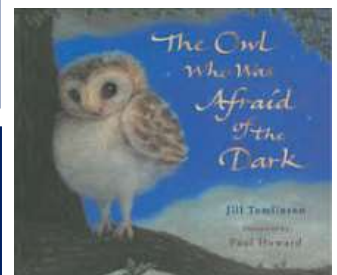
In RE we will be exploring the question "What is the Good News Jesus brings?" Children will learn stories from the Bible and make links between them and the message of good news. They will learn how the messages taught in the Gospel impact Christians daily lives.

Reading Books

Children will be given three books to bring home and they will be changed once a week on the following days:

Monday – Blue Group, Tuesday – Red Group, Wednesday – Yellow Group, Thursday –Green Group.

Please help us by writing in the reading record which books they have read. We would encourage you to hear your children read, or read to them, daily.

Key Dates

Trip to Wildwood 2GD Monday 10th February

2RF- Tuesday 11th February

We would like to take this opportunity to remind children that they can write a prayer on compassion for our class and school Worships.

English Key Learning Facts

Key aim: To spell Year 2 common exception words

This term's home learning focusses on introducing the reading and spelling of the Year Two common exception words. Below is a list of the key words children should be able to spell:

gold	cold	old	told	hold	kind
behind	mind	find	could	should	would
know	write	little	travel	animal	don't

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To recall multiplication and division facts for the 5 times table.

We have been learning about multiplication and division over the last term. One of the times tables children are expected to know by the end of year two is the two times table. Please use these examples to support your child at home.

1 x 5 = 5	5 ÷ 5 = 1	**Key Vocabulary**
2 x 5 = 10	10 ÷ 5 = 2	What are 3 groups of 5?
3 x 5 = 15	15 ÷ 5 = 3	What is 5 times 2?
4 x 5 = 20	20 ÷ 5 = 4	What is 9 multiplied by 5?
5 x 5 = 25	25 ÷ 5 = 5	What is 10 divided by 5?
6 x 5 = 30	30 ÷ 5 = 6	30 divided by what number makes 6?
7 x 5 = 35	35 ÷ 5 = 7	
8 x 5 = 40	40 ÷ 5 = 8	
9 x 5 = 45	45 ÷ 5 = 9	5 multiplied by what number makes 20?
10 x 5 = 50	50 ÷ 5 = 10	
11 x 5 = 55	55 ÷ 5 = 11	
12 x 5 = 60	60 ÷ 5 = 12	

They should be able to answer these questions in any order, including missing number questions e.g. $5 \times \bigcirc = 60$ or $\bigcirc \div 5 =$.

Thank you for your continued support.