

# Year 2 – Term 3 Information and key learning

Welcome back and we would like to wish you a very happy and prosperous New Year, as well as a thank you for all our generous Christmas cards and presents. We have planned a very busy and exciting term ahead with lots of different projects to fit in. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting time with the children.

## Our learning this term

This term we will start with a geography focus. We will be learning the names and locations of the seven world's continents and five oceans using atlas, globes and maps. In science we will be focusing on animals including humans. The children will be learning about the basic needs of animals through our research on pets and also how animals can be classified using the language carnivore, herbivore and omnivore. The children will also investigate health, hygiene and healthy eating as part of this topic and will conclude this learning by planning and creating their own healthy food in Design and Technology.

In English the children will be focusing on two books by the author Lauren Child; *The New Small Person* and *That Pesky Rat*. The children will be writing a letter from the main character and also writing a leaflet about looking after pets which will link to our learning in science.

In maths this term we will be building the children's knowledge and understanding of multiplication and division, this will include recognising and making equal groups, arrays and using the 2, 5 and 10 times tables. To end the term, we will be focusing on 2D and 3D shapes which will include recognising different shapes, talking about their properties and comparing.

Our PE lessons this term will be tennis outside with Stewart on a Tuesday and gymnastics on Monday in the hall.

In RE we will be exploring the question "What is the Good News Jesus brings?" Children will learn stories from the Bible and make links between them and the message of good news. They will learn how the messages

## Reading at Home

The children have been set the challenge of reading at least three times a week at home, as well as a signature in their reading book to show they have read. At the end of each week the number of children who have read are added up and put on the whole school reading display. At the end of this term the class with the highest number will win some resources for the book corner. Buster Book Club will continue on a Wednesday evening and children are asked to read for a minimum of fifteen minutes and a maximum of sixty minutes. We will collect the times in on a Thursday morning.

## Spelling Shed

Well done to the children who have been continuing to use spelling shed at home. We will continue to be setting weekly assignments on Spelling Shed linked to the spellings the children have learnt in school. The login details for spelling shed can be found inside your child's reading record.

## Morning Drop Off

As the children are now settled into Year 2 we would like to encourage the children to say goodbye to whoever is dropping them off at the top of the steps. There will always be a member of the Year 2 team at the top of the steps to greet the children and there is always someone in the classroom from the start of the school day.

# English Key Learning Facts

wild	old	pencil	cry	replies	happiest
climb	cold	April	reply	replied	angriest
most	gold	gerbil	July	multiplied	angrier
only	told	fossil	tries	identified	drier

This term's home learning focusses on introducing the reading and spelling of the Year Two common exception words. Below is a list of the key words children should be able to spell:

## Suggested Activities

**Games** - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

**Use the word** - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

**Spot the deliberate mistake** - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

# Mathematics Key Learning Facts

**Key aim:** To recall multiplication and division facts for the 5 times table.

The children continue to work on their times table knowledge and we are now moving onto the 5 times table with the expectation that the children are able to rapidly recall the 2, 5 and 10 times tables by the end of the academic year. You can support your child by encouraging them to move on from counting in 5s to knowing the tables out of sequence, and as an extra challenge learn the division facts too.

$1 \times 5 = 5$	$5 \div 5 = 1$	<b>Key Vocabulary</b>  What are 3 <b>groups of</b> 5? What is 5 <b>times</b> 2? What is 9 <b>multiplied</b> by 5? What is 10 <b>divided</b> by 5? 30 <b>divided by what number makes</b> 6? 5 <b>times by what number makes</b> 20?
$2 \times 5 = 10$	$10 \div 5 = 2$	
$3 \times 5 = 15$	$15 \div 5 = 3$	
$4 \times 5 = 20$	$20 \div 5 = 4$	
$5 \times 5 = 25$	$25 \div 5 = 5$	
$6 \times 5 = 30$	$30 \div 5 = 6$	
$7 \times 5 = 35$	$35 \div 5 = 7$	
$8 \times 5 = 40$	$40 \div 5 = 8$	
$9 \times 5 = 45$	$45 \div 5 = 9$	
$10 \times 5 = 50$	$50 \div 5 = 10$	
$11 \times 5 = 55$	$55 \div 5 = 11$	
$12 \times 5 = 60$	$60 \div 5 = 12$	

Thank you for continued support.