

Year 2 – Term 4 Information and key learning

Welcome back and we hope that you have all had a restful half term. We have planned a very busy and exciting term ahead with lots of different projects to fit in as well as a trip towards the end of term. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting time with the children.

Our learning this term

In English the children will be focusing on the story of Peter Pan. We will begin by looking at the character of Tinkerbell and working as a class to collect interesting vocabulary before the children write their own character descriptions based on a character from the story. Later on in the term we will be writing a recount of our trip to Deal Castle. In maths we will begin the term by continuing our work on multiplication and division which will include using arrays, the division and multiplication symbols and solving simple problems. At the end of the term we will move on to learning about fractions. We will be looking at halves, quarters and thirds of numbers and shapes.

In art we shall be exploring the art of William Morris. This will involve creating different geometric patterns and arranging them to create a motif which will then be used to print a repeating pattern.

In science we will be focusing on the properties of different materials. The children will be using what they have learnt to solve some simple investigations on which material is best for a particular purpose. For our topic in History this term we will be finding out about castles with a particular focus on Deal Castle. We will be finding out about the features of a castle, why castles are important and the jobs that people would have had within a castle. Our PE lessons this term will be tennis with Stewart on a Monday and dance with Laura on a Tuesday. In RE we will be exploring the question “Why does Easter matter to Christians?” We will start by looking at the story of Holy week followed by the Easter story. After this we will explore how Christians respond to these stories.

Reading at Home

The children have been set the challenge of reading at least three times a week at home, as well as getting an adult signature in their reading book to show they have read. At the end of each week the number of children who have read are added up and put on the whole school reading display. At the end of this term the class with the highest number will win a class prize. Buster Book Club will continue on a Wednesday evening and children are asked to read for a minimum of fifteen minutes and a maximum of sixty minutes. We will collect the times in on a Thursday morning.

Water Bottles

Please can you make sure that your child is bringing a water bottle into school every day, especially as we move towards warmer weather.

Spelling Shed

Well done to the children who have been continuing to use Spelling Shed at home. We will continue to be setting weekly assignments on Spelling Shed linked to the spellings the children have learnt in school. The login details for spelling shed can be found inside your child’s reading record.

Key Dates

Year 1 and 2 Parents Maths Workshop

Thursday 16th March

Trip to Deal Castle

2GD Wednesday 22nd March

2SA Friday 24th March

English Key Learning Facts

coming	everybody	writer	drummed	always	pretty
caring	break	baker	dropped	small	other
shining	steak	running	all	talk	money
every	largest	clapping	call	walk	some
great	safer	sitting	also	beautiful	would

This term's home learning focusses on introducing the reading and spelling of the Year Two common exception words. Above is a list of the key words children should be able to spell.

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

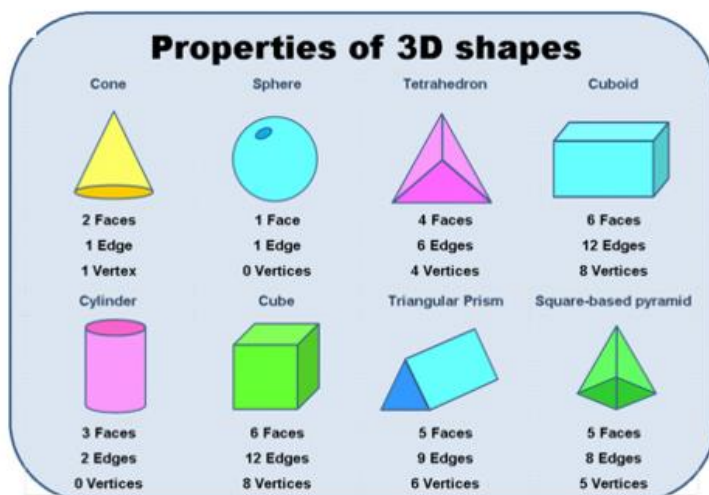
Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim; To recall the names and properties of 2D and 3D shapes

This term's maths home learning focuses on learning the names and properties of 2D and 3D shapes. We will be looking at this in class. The types of questions we will be asking are detailed below. The aim is for the children to be able to recall these facts instantly.



What **shapes** can you see around the house?

How many **vertices** does a **cube** have?

How many **edges** does a **sphere** have?

How many **faces** does a **cuboid** have?

What is the difference between **2D** shapes and **3D** shapes?

What shapes are the faces of a **triangular prism**?