

Year 2 – Term 5 2025 Information and Key Learning

Welcome to the Newsletter for Term 5. We hope that you were all able to enjoy the Easter holidays with plenty of chocolate and some of the fine weather that we had. We have planned a very busy and exciting term ahead with lots of different projects to fit in. The information below shows some of the new things the children will be learning and how you can help support them at home. Please do not hesitate to ask any questions you may have.

Our learning this term

In English the children will be exploring a book called *The Crow's Tale* by Naomi Howarth which is a tale of friendship, kindness and acceptance. They will be writing a follow-up story using the same characters from the book who go on a new and different adventure. The children will be using skills already taught, such as description, time adverbials, prepositions and punctuation (including contractions and apostrophes).

In maths this term we are going to continue our learning about measuring, using skills such as reading scales and comparing measurements. It is very helpful if you can support this learning at home. You may like to look at the measures on food packets as well as using kitchen scales and measuring jugs. We will then move onto fractions and look at whole, halves, thirds and quarters as well as equivalence.

In Geography, the children will explore Indonesia, learning about the country, it's islands, weather, human and physical features and comparing it with those of the United Kingdom. We are looking forward to our drama workshop with Ian from KIC Theatre who will be inspiring our learning with colourful and engaging drama, investigating the sights and sounds of Indonesia. Our art for this term will also be linked to our Geography and the children will be creating their own relief printing plates using cardboard, inspired by Indonesian waters, seas and oceans. We will look at the work of Indonesian contemporary artist, John Martono. Our PE lessons this term will be tennis on **Tuesdays** and athletics on the field on **Wednesdays**. In athletics the children will learning techniques for running, throwing and jumping, in readiness for Sports Day! The Sadie Bristow Foundation will continue to build on the children's tennis skills. In RE we will be learning to answer the Big question 'What is Humanism?' The children will be taught through investigation and enquiry to develop their understanding and their own response to different religious and spiritual ways of life about caring for other people and for the world. They will consider questions such as; how should we care for others and the world, and why does it matter? In music Mrs Brookes will be teaching Year 2 singing lessons on a Wednesday.

At home reading, maths and spellings

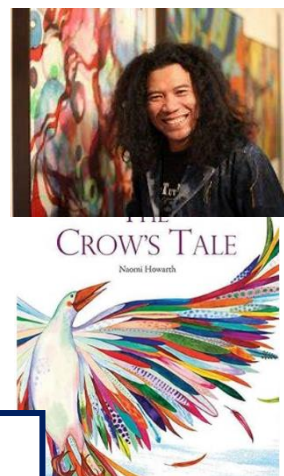
Please help us by signing in your children's reading record when they have read a book. We are still participating in a whole school reading and maths competition, so the more days your child reads or practises their mental maths skills, the greater the chance of their class winning a prize!

Don't forget to use Spelling Shed or Word shark to learn your spellings

Events

KiC Theatre – Thursday 8th
May 2025

Ian is coming into school to lead his fantastic drama session supporting our Geography learning.



Cardboard Please!

Please can you send in any cereal or Amazon boxes for our art project. **Please do not send any cereal boxes that have contained nuts or eggs.** Thank you! We are also collecting small items for junk modelling. Thanks!

Water Bottles

Please can you make sure that your child is bringing a water bottle into school every day, especially as we move towards warmer weather.



English Key Learning Facts

Key aim: To spell words containing year 2 taught spelling rules

We will soon finish the set spellings by Spelling Shed and we will move onto revising the spelling list from the Year 2 curriculum. The children need to learn how to read and spell all of these words by the end of Year 2.

New Curriculum Spelling List Year 2

door	child	cold	pretty	grass	improve	parents	poor
wild	gold	beautiful	pass	sugar	Christmas	find	most
hold	after	plant	could	everybody	mind	both	told
fast	path	would	even	floor	children	every	last
bath	sure	because	climb	great	past	hour	eye
kind	only	break	father	move	should	behind	old
steak	class	prove	who	whole	many	busy	water
half	Mr	any	clothes	people	again	money	Mrs

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To know number bonds for all numbers to 20

By the end of this term, children should know the following facts. The aim is for them to recall these facts instantly, this skill will really support pupils as they move through the school. This list includes the most challenging facts but children will need to learn all number bonds for each number to 20 (e.g. $15 + 2 = 17$). This includes related subtraction facts (e.g. $17 - 2 = 15$).

$2 + 9 = 11$

$3 + 8 = 11$

$4 + 7 = 11$

$5 + 6 = 11$

$3 + 9 = 12$

$4 + 8 = 12$

$5 + 7 = 12$

$6 + 6 = 12$

$4 + 9 = 13$

$5 + 8 = 13$

$6 + 7 = 13$

$5 + 9 = 14$

$6 + 8 = 14$

$7 + 7 = 14$

$6 + 9 = 15$

$7 + 8 = 15$

$7 + 9 = 16$

$8 + 8 = 16$

$8 + 9 = 17$

$9 + 9 = 18$

Example of a fact family

$6 + 9 = 15$

$9 + 6 = 15$

$15 - 9 = 6$

$15 - 6 = 9$

Examples of other facts

$4 + 5 = 9$

$13 + 5 = 18$

$19 - 7 = 12$

$10 - 6 = 4$

Key Vocabulary

What do I **add** to 5 to make 19?

What is 17 **take away** 6?

What is 13 **less than** 15?

How many more than 8 is 11?

What is the **difference** between 9 and 13?