

Year 2 – Term 6 Information and Key Learning

Welcome to the final term of Year 2 and hopefully some warm, dry weather. We have planned a very busy and exciting term ahead with lots of different projects to fit in. We know the children are very excited to be learning about puffins at the start of this term and have already begun the hook to this unit of work by beginning our art work on creating a clay puffin. The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have.

Our learning this term

In English, we will be focusing on the book called 'The Dragon Machine' by Helen Ward. We will be completing different activities such as looking at the thoughts and views of the characters, writing letters and through a cross curricular link with design and technology we are going to be learning to design, make and evaluate a dragon trap with a working mechanism. We will then write a set of instructions based on how to create our dragon traps. Look out for a Parentmail later in the term asking for junk modelling materials. The children will then write their own story based on this book. At the end of this term, we will be looking at the poem 'If I had wings I could fly like a dragon' and will end up with the children writing their own poem all about what they would do if they had wings.

In maths this term, we are beginning by learning about position and movement. The children will be describing turns using language such as clockwise and anticlockwise as well as movements such as forwards, backwards left and right. We will move onto learning about mass, capacity and temperature which will see the children reading different scales and measuring in different situations. At the end of the term we will be consolidating the children's knowledge and understanding of the four operations using numbers up to 100 and applying this knowledge to a range of different problems.

This term in science we will be continuing to develop our knowledge of plants. We will be learning about the conditions that plants need in order to grow. The children are going to have the opportunity to observe and grow different plants.

Our PE lessons this term will be rugby on a Monday afternoon and tri-golf on a Thursday afternoon. In rugby the children will be learning how to hold, catch and pass a rugby ball, as well as learning how to work as a team in a simple game. In tri-golf the children will be learning simple putting and chipping techniques before using these skills in a simple game of golf.

In RE we will be continuing our learning to answer the question Who is a Muslim and what do they believe? Where we will be looking at what happens inside a mosque and looking at why the Qur'an is important to Muslims. We shall finish off by discovering what happens at Ramadan and Eid-ul-Fitr.

Reading Books

Please help us by signing in your children's reading record when they have read a book. We would encourage you to hear your children read, or read to them, daily. Don't forget to participate in **Buster Book Club** on a Wednesday evening and we will be asking the children to read for a minimum of fifteen minutes and a maximum of sixty minutes. We will collect the times in on a Thursday morning.

Visit to Canterbury Mosque

The children will be visiting Canterbury Mosque for a morning as part of our work on learning about Islam. **2FP** will be visiting on **Wednesday 15th June** and **2GD** on **Thursday 16th June**.

Sports Day

This will take place on the afternoon of **Monday 4th July**.

English Key Learning Facts

Key aim: To spell words containing year 2 taught spelling rules

This term's home learning focusses on introducing the reading and spelling words containing suffixes and rules learnt within our spelling lessons. Below is a list of the key words children should be able to spell:

colourful	word	worth
know	happiest	nothing
treasure	replies	flies
towards	playful	station
usual	section	penniless
hopeless	squash	talk

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To know number bonds for all numbers to 20

By the end of this term, children should know the following facts instantly. This list includes the most challenging facts but children will need to learn all number bonds for each number to 20 (e.g. $15 + 2 = 17$). This includes related subtraction facts (e.g. $17 - 2 = 15$).

$2 + 9 = 11$

$3 + 8 = 11$

$4 + 7 = 11$

$5 + 6 = 11$

$3 + 9 = 12$

$4 + 8 = 12$

$5 + 7 = 12$

$6 + 6 = 12$

$4 + 9 = 13$

$5 + 8 = 13$

$6 + 7 = 13$

$5 + 9 = 14$

$6 + 8 = 14$

$7 + 7 = 14$

$6 + 9 = 15$

$7 + 8 = 15$

$7 + 9 = 16$

$8 + 8 = 16$

$8 + 9 = 17$

$9 + 9 = 18$

Example of a fact family

$6 + 9 = 15$

$9 + 6 = 15$

$15 - 9 = 6$

$15 - 6 = 9$

Examples of other facts

$4 + 5 = 9$

$13 + 5 = 18$

$19 - 7 = 12$

$10 - 6 = 4$

Key Vocabulary

What do I **add** to 5 to make 19?

What is 17 **take away** 6?

What is 13 **less than** 15?

How many more than 8 is 11?

What is the **difference** between 9 and 13?

Thank you for your continued support.