



# Year 3 Suggested Home Activities

## Week Beginning 15.6.2020



Hello Year 3 families! Yet another week has flown by and we hope that your learning journeys at home have continued to go well. Well done to all those children who have been using Spelling Shed again. Year 3 are in 4<sup>th</sup> place this week, well done for all your hard work. So many of you are using the games, you are going to be fantastic spellers! 52 children from Year 3 have been enjoying the games on Times Tables Rockstars – Well done!

### **Physical and emotional well being**

In these strange times, it is important to maintain a positive mental attitude and be aware of our mental health and self-esteem. So look for the positives in everything around you. As the saying goes 'every cloud has a silver lining'.

Try these activities to raise your self-esteem;

- Create a happiness jar and fill it with notes about what has made you happy. It could be something beautiful you saw, something nice that someone has said or a good deed that you have done for someone else;
- Write a list or draw a picture of all the things you are good at;
- Listen to your favourite music and have a dance around the room;
- Go on a listening walk – be aware of what you can hear around you, take time to lie in the grass and listen to the birds. How many different bird songs can you hear?

### **Exercise**

To mix things up a little, why don't you create your own exercise routine to a song of your choice? You could use moves such as;

Star jumps, burpees, push-ups, running on the spot, marching, moving your arms in circles. If you are feeling brave, video it and send it in for the blog!

### **Suggested English Activities**

We know how much Year 3 love reading and it is important to keep up with this, not just for education but peace of mind and relaxation too. Use the link below to access different genres of book ranging from mythical creatures to hobbies and crafts.

[www.myon.co.uk](http://www.myon.co.uk)

<https://readon.myon.co.uk/index.html>

This term, we would like you share with us what is it you have been reading. We know that accessing books might not be as easy as it is at school, but maybe this has pushed you into finding a new author or genre to read such as recipe books, magazines, non-fiction etc. We would like you to create your very own reading passport, collage, fact book of whatever you have read. It would be great to be able to use your learning in a 'Recommended By' book in the library so make sure it's your best learning!



## Student Access to Accelerated Reader

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/> This will take pupils to the school Accelerated Reader website.

**Spelling** <https://www.spellingshed.com/en-gb>

This week's spelling focuses on

- words ending with the 'l' sound but spelled 'le'.
- Adding 'ly' to words ending in 'le'.

## Suggested Maths Activities

### Maths

#### Times Tables Rock Stars

Well done to all of you who have been enjoying Times Table Rock stars. You have all worked very hard. We have noticed that we have a few of Rock Legends in Year 3! Well done. The idea is that every time you play, your recall time improves. The more you do, the better you will get!



#### Summer Term Week 6 ( w/c 25<sup>th</sup> May)

Summer Term - Week 6 (w/c 1st June)

#### Lesson 1 - Tenths as decimals

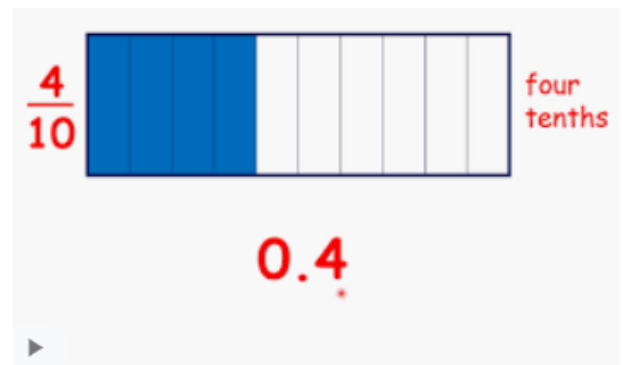
We can make numbers in a place value grid.

Hundreds	Tens	Ones
5	0	4

Can you write 4 numbers you can make in this place value grid?

10:19

White Rose Maths



This week's learning introduces you tenths as decimals . The word 'decimal' means 'based on 10'. A decimal point is used to separate the ones place from the tenths place in decimals.

<https://whiterosemaths.com/homelearning/year-3/>

\*Please note, this link will take you to the videos introducing the Maths concept, the worksheets can be found on the Year 3 page on the school website\* <https://www.bridge.kent.sch.uk/pupils/classes/year-3>

#### Top Tip

If your child is confused about decimals, converting decimal numbers into money is a great way to make things clearer. For example: a child may be asked to say how much bigger 1.3 is than 0.9. If they convert these decimals into money (£1.30 and 90p) they may find that they can do this calculation very quickly in their head, getting the answer 40p which they convert back into the decimal, 0.4

In addition, we are always available via email to help overcome any areas that may be a struggle. We will endeavour to provide further examples on a specific area to help the children's learning.

## Extra Maths Challenge

### Sports Update

Morcella Rovers and Cerqueto Rangers played each other twice during the season.

Both matches were a draw.

The final score of the first match was 2-2 and the final score of the second match was 4-4.

What are the different possible half-time scores for each match?

What do you notice about the total number of possible scores for each match?

What do both these numbers have in common?



### Looking for Patterns

Rasda Supermarket stacks cans of soup in a tower so that the number of cans in each row is one less than the number of cans in the row below it.

If there are 36 cans on display, how many rows of cans are there?

If there were 12 rows of cans, how many cans would be on display?

Write about how you worked out the answers.

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## 30 Days Wild Challenge

Last week was the beginning of 30 Days Wild which is run by the Wildlife Trust where the challenge is to complete one wild thing each day in June. Some of you may have already signed up and begun your 30 day challenge but if you haven't and would like to here is the link below but please check with your mum and dad before signing up:

<https://action.wildlifetrusts.org/page/57739/petition/1>

On each newsletter throughout June we are going to be setting you a Wild Challenge. This week your challenge is:

**Sit in the garden for 10 minutes how many different types of birds can you hear singing.**



You could use this website to see if you can identify the bird that is singing:

<https://www.rspb.org.uk/birds-and-wildlife/bird-songs/what-bird-is-that/>

## Topic Activity

The topic activity for this week is History - all about The Norman Conquest of England. There are some great resources on the internet on sites such as;  
<https://classroom.thenationalacademy/lessons/norman-conquest-lesson-1/activities/1>  
<https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=norman+conquest>



William, Duke of Normandy

Your task is to find out who William the Conqueror (William, Duke of Normandy) was. When was he alive? Where did he live? Find out at least 6 facts about him and present them in any way you choose. You could make a powerpoint, a video, fact-file or booklet- be as creative as you like!

## English Activities

English- as always, have a look at the ideas we send home for you to complete, but if you feel that you have other ideas that you would like to do please feel free to do so and remember to share your learning with us.



Who inspires you? Have you ever wondered how somebody becomes famous? Do you want to learn more about your favourite hero?

Well this week, in English, we would like you to do just that. Choose somebody that you look up to, it could be a sports person, a scientist, an activist ( like Greta Thunberg) a politician, an inventor, singer, dancer, a member of your family an artist or anybody else that you can think of and write a biography on that person.

A biography is a detailed description of a person's life. It involves more than just the basic facts like education, work, relationships, and death; it portrays a person's experience of these life events and how they felt at these times in their lives.

Below is a link that will tell you the story of one boy's dreams, watch it and you will get more of an idea of how his dreams and determination as a child helped him to grow up to be a very famous sport person.

<https://www.youtube.com/watch?v=1BFa2ELyMfo>

Once you have watched this clip, think about whom you would like to research. Look up your chosen person on the internet; watch video clips or if you can find a book about them that would be really good too. We have set out a planning sheet for you to give you some ideas of what to research.

There is also an example of a written biography to help you organise your learning, and a success criteria to make sure that you have included the features of a biography.

Have fun, and please share your learning with us, your family and your friends.

### **Biography Planning Page**

Title - \_\_\_\_\_

Intro – 5 W's 1. Who is the person? – \_\_\_\_\_

2. What are they famous for? \_\_\_\_\_

3. When did it happen? \_\_\_\_\_

4. Where did it happen? \_\_\_\_\_

5. Why are they famous today? \_\_\_\_\_

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Key Events that happened in their lifetime ( 2 events / **Challenge** - 3-4 events)

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

Time openers I'd like to use ( 4 / **Challenge** – 5- 6) - You can chose you own r the ones below

1. First 2. Next 3. After 4. \_\_\_\_\_

A while later, 5. Then 6. Finally

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WOW words - use a thesaurus to help you -

Conjunctions – and, but ,or, yet, so, because , despite ( you can find your own too)

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Conclusion – Have they taught us anything? \_\_\_\_\_

Why will they always be remembered? \_\_\_\_\_

Success Criteria - Title  Past tense  Third person  Accurate Punctuation

Paragraphs  Chronological order  Time openers  Conclusion

Have a look at the example below; can you identify any of the features from the Success Criteria? Are there any words that you do not know the meaning of? If so use a dictionary to look them up and discuss their meaning with someone at home.



## Mae Jemison: Space Star

Have you ever dreamed of flying freely through outer space, surrounded by a sea of stars? Mae Jemison fulfilled that dream. On September 12, 1992, aboard the spaceship *Endeavour*, she became the first African-American woman to blast into outer space. This wasn't the only time, however, that Jemison had reached for the stars and realised her dreams.

Jemison was born on October 17, 1956, in Decatur, Alabama, but she grew up in Chicago, Illinois. There weren't many well-known African-American female role models while she was growing up, but she didn't let that stop her from achieving her goals.

She was especially interested in anthropology (the study of mankind), archaeology (history) and astronomy (space). Luckily, her parents encouraged those interests. That encouragement drove her to success. She graduated from high school at only 16! Then she earned degrees in chemical engineering and African-American studies at Stanford University. Later, she graduated from Cornell University's medical school. No challenge was too great for Jemison to take on.

Jemison's accomplishments did not end there. In 1981, she joined NASA's space program in Houston, Texas. A few years later in 1988, Jemison realised her biggest dream: She finally became an astronaut! Just four years later, she was named 'Science Mission Specialist' (another NASA first) on an *Endeavour* flight. Neil Armstrong quoted "I am so proud of Mae. She well and truly deserves this magnificent achievement for all her hard work in science."

Today, Jamison encourages young people—especially women and girls—to study science. Her life example teaches us to follow our dreams, no matter how great they might seem

### A little extra.....

#### CREATIVE WRITING

This website has 10 minute writing challenges set by children's authors to stimulate creative writing. Have a go let your imagination run free and see where it takes you! <https://authorfy.com/10minutechallenges/>

#### Art Challenge

Miss Smith has set a new  
Art challenge for you:

#### Just for fun.....

While you are thinking about iguanas, you might like to hear this performance poem by Brian Moses, called 'Walking with my Iguana';

<https://childrens.poetryarchive.org/poem/walking-with-my-iguana/>

### **Draw and paint an Iguana**

*(or reptile of your choice).*

In this project, you will sketch and paint an Iguana (or other reptile). You will consider your use of colour and experiment with mixed-media techniques to describe the texture and patterns of its skin.



Please email a photo of your work to Mrs. Smith  
[caroline.smith@bridge.kent.sch.uk](mailto:caroline.smith@bridge.kent.sch.uk)

## **Finally**

There is a also new Music Challenge from Mr Miles and Mrs Brooks, this time all around a music quiz around the world. Please have a look on the school website for both challenges.

<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>

## **Contact Details**

Please continue to email any of your child's work or photos of fun. We love to see what the children have been doing.

[helen.allison@bridge.kent.sch.uk](mailto:helen.allison@bridge.kent.sch.uk)

[sara.amelia@bridge.kent.sch.uk](mailto:sara.amelia@bridge.kent.sch.uk)

Please don't hesitate to contact us; we will aim to respond to any questions or queries you have within 24 hours.

Don't forget to book a Zoom meeting for the children to have a chat with us – keep in touch!

Best wishes,

Miss Allison and Mrs Amelia