



# Year 3 Suggested Home Activities



## Week Beginning 8.6.2020

We hope that you are all well and have enjoyed the beautiful weather we have had. Well done to all those children who have been using Spelling Shed – Year 3 are at 2<sup>nd</sup> and 3<sup>rd</sup> place on the league board this week! Fantastic work! In addition, it is lovely to see so many of you making the effort to go on Times Tables Rockstars – you are doing really well. A whopping 51 of Year 3 have been playing the games and improving their times each week. A huge congratulations to Anesu who has collected 104,467 coins and answered 17,002 correct questions! Thank you all for continuing to share your photos and videos - we love seeing what you have been up to. It has also been lovely to see some of you on Zoom for a chat and a catch up. If you haven't booked one yet, please do. Don't be shy!

### Physical and emotional well being

These past few weeks have been very different for everyone, and we are sure, like us, many of you are missing your friends. So, this week, we want you to focus on friendship. Can you think of something nice you can do for a friend whom you haven't seen for a while? Here are some ideas for you;

- Make them a card and pop it through their letterbox
- Ask a grown-up to help you organise a video chat or phone call
- Play a game over video chat, something like Top Trumps or a Scavenger Hunt
- Send a friend an email with some photos of what you have been up to
- Draw/paint a picture for them.

### Exercise

We know that some of you are still enjoying doing the Joe Wicks workouts on You Tube. If you want something a little different, why not try these activities from the Change for Life website below;

<https://www.nhs.uk/10-minute-shake-up/shake-ups>



### Suggested English Activities

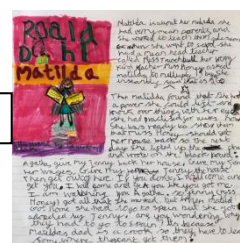
We know how much Year 3 love reading and it is important to keep up with this, not just for education but peace of mind and relaxation too. Use the link below to access different genres of book ranging from mythical creatures to hobbies and crafts.

[www.myon.co.uk](http://www.myon.co.uk)

<https://readon.myon.co.uk/index.html>



Sienna 3HA



This term, we would like you share with us what is it you have been reading. We know that accessing books might not be as easy as it is at school, but maybe this has pushed you into finding a new author or genre to read such as recipe books, magazines, non-fiction etc. We would like you to create your very own reading passport, collage, fact book of whatever you have read. It would be great to be able to use your learning in a 'Recommended By' book in the library so make sure it's your best learning!

A huge well done to Sienna in 3HA who has sent me in her Roald Dahl reading reviews and I hope that some more of you are on your way to completing yours. Please send them in so that we can add them to the gallery or share them with us on a Zoom chat. Keep calm and keep reading.

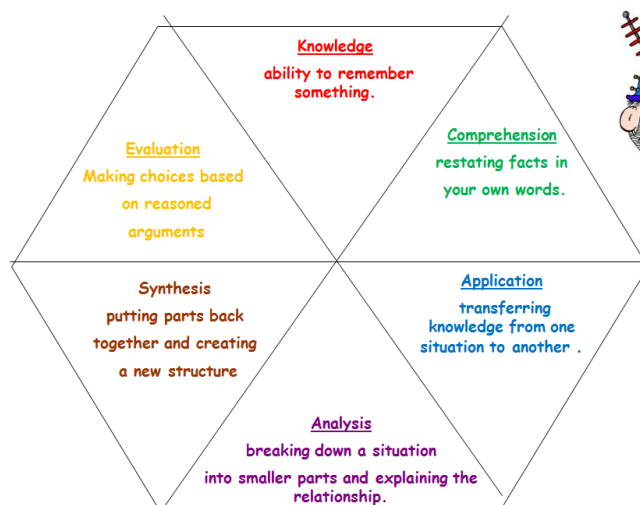
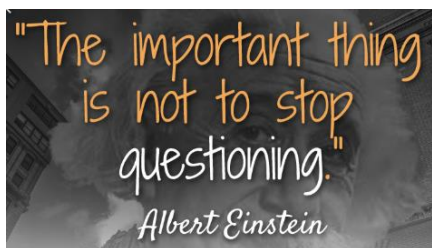
## Spelling

This week's spelling focuses on

- words ending with the 'l' sound but spelled 'al'.
- homophones – words that sound the same but are spelled differently
- challenge words

The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website <https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>.

## English this week



You all know that we love a question as we learn so much from them.

When we make mistakes, we can ignore them or we can celebrate them as they create questions for us. What happened? How could I do it differently? Why did that happen? How could I use what I already know to help me?

You also know that there are 'open' and 'closed' questions. Open questions have more than one possible answer for example ... How do you feel about being taught at home for the moment? You will all say something different.

A closed question however has one answer for example ... What is the colour of your school jumper? You will all say blue.

Have a think for a moment about which question made you think more deeply.

Yes, the 'open' one as you had to collect all of the knowledge about the subject in your head and then come up with your answer. Whereas the 'closed' question you had the knowledge and the answer straight away.

There are more types of questions still, if you look in the hexagon above you will see six altogether, some types ( such as knowledge ) are easier to answer and the others can get trickier as they make you think a little deeper. Don't get worried by the words , they are just labels and explanations of what your brain has to do in order for you to answer the question; a bit like when you 'reason' in Maths.

**Your task** this week is to watch the clip below and then answer questions about it. As you watch the clip, pause it at the points below and discuss the question with someone at home. When you have done this, I would like you to think about how easy or difficult it was for you to answer the question then keep on watching the clip.

<http://www.literacyshed.com/the-lighthouse.html>



1) Why do you think the lighthouse keeper slams the window shut?



2) Can you describe what the atmosphere is like in the room?



3) What do you think the outcome (ending) will be and why?

Now you have the idea and you should have thought about how tricky or easy the questions were to answer. Watch the clip a few more times and just enjoy it. Then I would like you to answer the questions below in full sentences with as much description and reasoning as you can. Before you answer them, take the time to discuss your thoughts with someone at home if you can.

Remember you **non- negotiables**, handwriting and try to be in your '**learning zone**'.

## Questions to ask the Lighthouse Keeper

- What did you do straight after the candle went out?
- What might have happened if the villagers had not come to help?
- What other job do you think could cause such large problems if things went wrong?
- What was the message behind your story?
- What was the turning point in the story? When did you realise it was going to be ok?
- Do you think it was good that the light broke? Can you explain why?

### Challenge

Once you have answered the questions, go back to the hexagon and use it to try and work out what types of questions they were and then order them from what you found the easiest up to the trickiest. You could even think about writing your own questions maybe to someone else in the clip and then asking someone at home to answer and order them.

Remember to send in your learning to us 😊 Have fun!

## Suggested Maths Activities

### Maths

#### Times Tables Rock Stars

Well done to all of you who have been enjoying Times Table Rock stars. You have all worked very hard. We have noticed that we have a few of Rock Legends in Year 3! Well done. The idea is that every time you play, your recall time improves. The more you do, the better you will get!

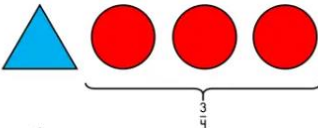


<https://whiterosemaths.com/homelearning/year-3/>

### Summer Term Week 5 (w/c 18<sup>th</sup> May)

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Lesson 1 - Unit and non-unit fractions

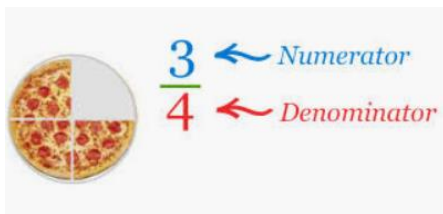


$\frac{3}{4}$  of the shapes are circles.

$\frac{3}{4}$  is a non-unit fraction.

04:58 unit fraction has a numerator that is greater than 1

This week, we are looking at Fractions again, The first lesson is a reminder on unit and non-unit fractions. Remember, a unit fraction is one like  $\frac{1}{2}$  (half),  $\frac{1}{3}$  (third),  $\frac{1}{4}$  (quarter) where the numerator is 1. A non-unit fraction is one which has a numerator greater than 1, such as  $\frac{3}{4}$  (three quarters).

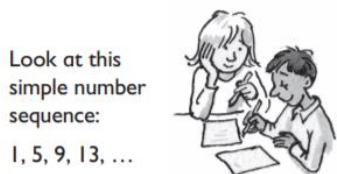


Remember that fractions are all about equal parts of a whole. The whole is the total of the equal parts. The denominator is the number of parts a number or object is split into.  $\frac{1}{2}$  is 1 out of 2 parts.  $\frac{3}{4}$  is 3 out of 4 parts.

In addition, we are always available via email to help overcome any areas that may be a struggle. We will endeavour to provide further examples on a specific area to help the children's learning.

### Extra Maths Challenge

#### Looking for Patterns



Look at this simple number sequence:

1, 5, 9, 13, ...

What is the rule?

What are the next three numbers in the sequence?

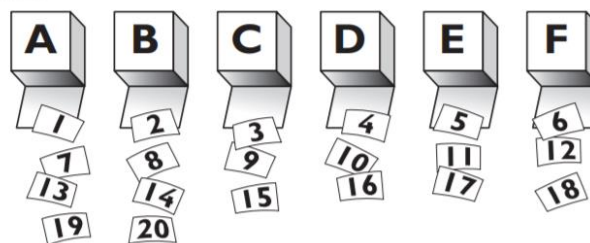
Starting with 1, write some number sequences for a friend to continue.

Include four numbers in your sequence.

Your friend must write the next three numbers in each of your sequences.

#### The Puzzler

From which box will ticket number 76 fall?



Write about how you worked out the answer.

### School Challenges

Mrs Smith and Mrs Allen have set a new art challenge, you have one more week to enter this. Mr Miles has also posted a new musical instrument challenge. Please go to the school website to find out more information.

<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>

## Can you give a helping hand?

An old man, overwhelmed by other people's rubbish, urgently needs your help. After many years looking out of his window onto a large, miserable pile of other people's flotsam and jetsam, he has had enough!

Last night, the old man announced, 'Enough is enough! No more fly-tipping! If you have metal working skills and a big heart, please come along and help me construct a beautiful community garden.'





## **Finally.....**

The link below is to the National Oak Academy. On the web site there are many different online lessons that you may like to try out including; History, Science and Spanish.

<https://www.thenational.academy/online-classroom/year-3#subjects>

## **Contact Details**

Please continue to email any of your child's work or photos of fun. We love to see what the children have been doing.

[helen.allison@bridge.kent.sch.uk](mailto:helen.allison@bridge.kent.sch.uk)

[sara.amelia@bridge.kent.sch.uk](mailto:sara.amelia@bridge.kent.sch.uk)

Please don't hesitate to contact us; we will aim to respond to any questions or queries you have within 24 hours.

Don't forget to book a Zoom meeting for the children to have a chat with us – it would be lovely to catch up with them.

Best wishes,

Miss Allison and Mrs Amelia