

Year 3 – Term 1 Information and Key Learning

Welcome to Year 3

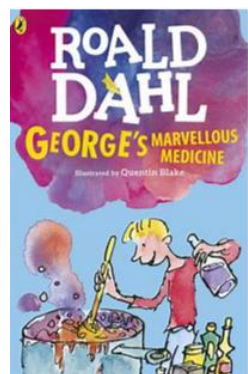
Welcome back to school and to Year 3. We all hope you have had a wonderful summer and had a restful and enjoyable break. We have an exciting year of learning planned for the children, which we hope they will enjoy. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting term with the children.

Our learning this term

In English, we are starting off by reading George's Marvellous Medicine by Roald Dahl where the children will be creating a character description for Granny before moving on to writing our own potion poetry. We'll even make our own marvellous medicine! Our Art work will be linked to this book where we will be creating animal pictures to show what they may have looked like after tasting George's medicine using a bamboo brush to add texture. We will be looking at The Tunnel by Anthony Browne, where the children will create their own adventure stories based on the story. There will be a focus on using descriptive language and sentence structure. This term, our Maths focus will be on number: extending our understanding of place value and reading and writing numbers up to a thousand. The children will learn how to use appropriate written formal methods for addition and subtraction and begin to look at the 3, 4 and 8 times tables. Our Geography learning will focus on India finding out about some of the mountains and rivers found there. We will also be learning about the physical and human features of the country whilst comparing it to the United Kingdom. The big question in RE is 'What is it like to follow God?' and we will discuss how 'The People of God' try to live in the way God wants, following his commands and worshipping him. The children will be learning about Online Safety in their Computing lessons and will be learning about the importance of keeping personal information safe when online. Music will be with Mr Miles where the children will be exploring rhythm and patterns using instruments. In Year 3, the children will begin French lessons, focussing on greetings, numbers, colours and our homes this term. In PE the children will be having rounders on Wednesday and Forest School on a Friday. Please ensure that your children have the right types of clothing for our changeable weather at this type of year and a change of footwear to be worn at Forest School.

Key Information

- Meet the Team – **Tuesday 17th September at 2.45pm**. Please come around to the main gate and you will be shown to the Year 3 Classroom.
- Please use the Reading Record to note when you have listened to or read with your child. The class reading challenge will begin from week 2 where the class with the highest number of children reading will win a prize.
- The library is open to children every lunchtime (12.30pm – 1.15pm) so that books can be returned and borrowed.
- Weekly spellings will be given out to the children on Friday so that children have the weekend to practice. Children can access Spelling Shed to practise the spellings throughout the week and they will change weekly.
- Please encourage your child to go onto Times Table Rock Stars, One Minute Maths or Hit the Button; it is a great way for them to build their mental maths skills.
- Login details for Times Table Rockstars, Purple Mash and Spelling Shed are in the front of your child's reading record.



English Key Learning Facts

Key aim: To read and spell common exception words

This term's home learning focusses on consolidating children's understanding and spelling of the year 3 common exception words. Below is a list of the key words children should be able to spell.

about	before	first	have
across	being	from	heard
after	both	goes	here
again	but	gone	how
almost	came	good	just
also	could	great	knew

Suggested Activities

Using felt tips pen and art activities - Most children enjoy using felt tips. Encourage your child to use more than one colour for each word – can they spot any patterns? Practise spelling the word using rainbow writing – using more than one colour for each letter.

How many sounds are there in the word – your child can use their Phonics knowledge for this. Is this the same number as the number of letters in the word? How many syllables are there?

Make up a mnemonic, for example, because – **B**ig **E**lephants **C**ause **A**ccidents **U**nder **S**mall **E**lephants

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it? Don't forget to tell them, you have made a mistake.

Mathematics Key Learning Facts

Key aim: To consolidate the multiplication and division facts for the two times table.

This term's home learning focusses on consolidating the children's knowledge of the two times table.

On the right are some examples of questions that you could ask your child. The children should be able to recall the division and multiplication facts instantly (under 6 seconds).

In addition, the children will be learning Money and Time later in the year, so any opportunities to experience these would be great.

$$2 \times 10 = 20$$

$$10 \times 2 = 20$$

$$20 \div 2 = 10$$

$$20 \div 10 = 2$$

$$6 \times 2 = 12$$

$$2 \times 6 = 12$$

$$12 \div 2 = 6$$

$$12 \div 6 = 2$$

Key Vocabulary

What is 7 multiplied by 2?

What is 2 times 9?

What is 12 divided by 2?

By the end of the Year 3, children should know all multiplication and division facts of the 2, 3, 4, 5, 8 and 10 times tables. They should be able to answer times table questions in any order including missing numbers E.G.

$$10 \times \bigcirc = 20 \quad \text{or} \quad \bigcirc \div 2 = 4.$$

Thank you for your continued support.