

Year 3 – Term 1 Information and Key Learning

Welcome to Year 3

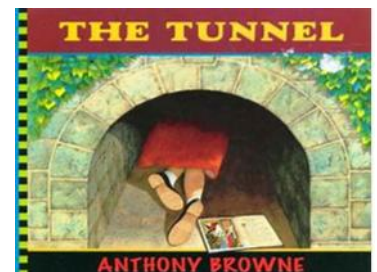
Welcome back to school and to Year 3. We all hope you have had a wonderful summer and had a restful and enjoyable break. We have an exciting year of learning planned for the children, which we hope the children will enjoy. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting term with the children.

Our learning this term

This term has a local theme. The children will be looking at the history of Bridge, exploring the how the village has changed over the years, comparing old and current photographs and thinking about how it may change in the future. We have volunteers from the Bridge Historical Society who will give the children a guided tour around the history of Bridge. This will also involve learning some geographical skills as the children walk around the village and create their own maps. In English, we will be looking at *The Tunnel* by Anthony Browne, where the children will create their own adventure stories based on the story. There will be a focus on using descriptive language and sentence structure. We will also read *George's Marvellous Medicine* by Roald Dahl where the children will be creating a character description for Granny. Our Art learning will link to English where the children will be creating a scene based on *The Tunnel* using blowing art techniques, to then inspire their creative writing. This term, our Maths focus will be on number: extending our understanding of place value and reading and writing numbers up to a thousand. The children will learn how to use appropriate written formal methods for addition and subtraction and begin to look at the 3, 4 and 8 times tables. The big question in RE is 'What is it like to follow God?' and we will discuss how 'The People of God' try to live in the way God wants, following his commands and worshipping him. The children will be learning Coding in their Computing lessons and will use the drag and drop software of Purple Mash to develop their skills. Music will be with Mr Miles where the children will be exploring rhythm and patterns in Samba percussion. In Year 3, the children will begin formal French lessons, focussing on greetings and names this term. In PE the children will be having gymnastics on Mondays and rounders on Wednesdays. Until the hall is back in use, Mondays will be spent with extra rounders. Finally, the children will be taking part in Forest School every other week which will have an autumnal focus.

Key Information

- Meet the Team - Monday 26th September 2.40pm.
- Buster book club reading night is Wednesday (Please ensure you have signed your child's bookmark to confirm they have read).
- PE days – Monday and Wednesday, please can children come into school in their PE kits.
- Please use the Reading Record to note when you have listened to or read with your child and also use this book to contact us if need be.
- The library is open to children every lunchtime (12.30pm – 1.15pm) so that books can be returned and borrowed.
- Weekly spellings will be given out to the children on Monday. Children can access Spelling Shed to practise the spellings throughout the week and they will change weekly.
- Please encourage your child to use Times Table Rock Stars for practise. Challenges will be set up for the children to complete.
- 3JA Forest School dates – Tuesday 13th and Tuesday 27th September and Tuesday 11th October. Please wear rough clothes and bring wellies if possible.
- 3LC Forest School dates – Wednesday 14th and Wednesday 28th September and Wednesday 12th October. Please wear rough clothes and bring wellies if possible.



English Key Learning Facts

Key aim: To read and spell common exception words

This term's home learning focusses on consolidating children's understanding and spelling of the year 3 common exception words. Below is a list of the key words children should be able to spell.

about	before	first	have
across	being	from	heard
after	both	goes	here
again	but	gone	how
almost	came	good	just
also	could	great	knew

Suggested Activities

Using felt tips pen and art activities - Most children enjoy using felt tips. Encourage your child to use more than one colour for each word – can they spot any patterns? Practise spelling the word using rainbow writing – using more than one colour for each letter.

How many sounds are there in the word – your child can use their Phonics knowledge for this. Is this the same number as the number of letters in the word? How many syllables are there?

Make up a mnemonic, for example, because – **B**ig **E**lephants **C**ause **A**ccidents **U**nder **S**mall **E**lephants

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it? Don't forget to tell them, you have made a mistake.

Mathematics Key Learning Facts

Key aim: To consolidate the multiplication and division facts for the two times table.

This term's home learning focusses on consolidating the children's knowledge of the two times table.

On the right are some examples of questions that you could ask your child. They can always try the 3, 4 and 8's if too.

In addition, the children will be learning Money and Time later in the year, so any opportunities to experience these would be great.

$$2 \times 10 = 20$$

$$10 \times 2 = 20$$

$$20 \div 2 = 10$$

$$20 \div 10 = 2$$

$$6 \times 2 = 12$$

$$2 \times 6 = 12$$

$$12 \div 2 = 6$$

$$12 \div 6 = 2$$

Key Vocabulary

What is 7 multiplied by 2?

What is 2 times 9?

What is 12 divided by 2?

By the end of the Year 3, children should know all multiplication and division facts of the 2, 5, 10, 3, 4 and 8 times tables. They should be able to answer times table questions in any order including missing numbers E.G.

$$10 \times \bigcirc = 20 \quad \text{or} \quad \bigcirc \div 2 = 4.$$

Thank you for your continued support.