Year 3 – Term 2 Information and Key Learning Welcome to Term 2

We all hope you have had a wonderful half term and had a restful and enjoyable break. Last term was fun and filled with lots of amazing learning by the children, especially learning all about volcanoes. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting term with the children.

Our learning this term

This term, our learning will be once again cross-curricular, focusing on the Ancient Egyptians. In our English and History lessons, the children will discover what it was like to live in ancient Egyptian times. We will touch on their religious beliefs and ways of life, the importance of the River Nile and so much more. Once the children have researched the information they will then learn how to collate their facts into a non-chronological report in the form of a fact file. We will also be visiting Maidstone Museum where the children will take part in an Egyptian Themed Day at Kent Life! In DT, the children will be designing and creating their own ornamental collars which wealthy Egyptians would have worn at the time, by joining different materials and exploring various construction techniques.

We will be setting the children weekly spelling challenges on Spelling Shed, which we will be reinforcing in class – there will be a spelling test every Friday with new spellings handed out for the following Friday. This term, our Maths focus will be continuing to develop their knowledge of the four operations (addition, subtraction, multiplication and division). Please continue to encourage your child to go onto Times Table Rock Stars; it is a great way for them to build their mental maths skills.

Science this term will be looking at Light and Shadows where the children will explore making their own shadow puppet theatre. In RE, the children will be exploring the theme of Incarnation to answer the big questions 'What is the Trinity?' In French, children will be consolidating their learning so far with the addition of learning about colours, pets and food found in a bakery. In Computing, they will continue to explore Coding and learn about Online Safety. Music will be with Mr Miles where the children will be exploring rhythm and patterns in Samba. In PE the children will be having football outside on a Tuesday and rugby outside on a Wednesday. Finally, our Jigsaw unit this term is Celebrating Difference where the children will explore what makes us unique.

Key Information

- PE days Tuesday (Football outside) and Wednesday (Rugby outside). Please ensure your child has the correct kit for both days (no football/rugby boots needed).
- Remember that Wednesday is Buster book club reading night and to sign your child's reading record when they have read at home.
- The school library is available every lunch time for the children to use and our class slots to visit the library is on a Thursday.
- As the weather is slowly beginning to turn colder and wetter please ensure your child is coming to school with a coat.
- Kent Life trip dates 7th November (Chestnut) and 8th November (Beech).



Key aim: To read and spell words with prefixes 'dis-', 'mis-' and 're-'

This term's home learning focusses on understanding and spelling of words with prefixes. Below is a list of the Year 3 key words children should be able to read and spell.

disappoint	dislocate	misspell	refresh
disagree	disadvantage	mistake	return
disobey	disapprove	misplace	reappear
disable	dislodge	misread	redecorate
dislike	misbehave	mistrust	revenge
disappear	mislead	misunderstand	review

Suggested Activities



Mathematics Key Learning Facts

Key aim: to consolidate the multiplication and division facts for the three times

table.

This term's home learning focusses on consolidating the children's			Key Vocabulary
knowledge of the three times table.	3 × 10 = 30	6 × 3 = 18	What is 3 multiplied by 5?
On the right are some examples of questions that you could ask your child. They can always try recap the	10 × 3 = 30	3 × 6 = 18	What is 3 times 5?
2s, 5s and 10s too.	30 ÷ 3 = 10	18 ÷ 3 = 6	What is 15 divided by 3?
In addition, the children will be learning Money and Time later in the year, so any opportunities to experience these would be great.	30 ÷ 10 = 3	18 ÷ 6 = 3	

They should be able to answer times table questions in any order including missing numbers E.G.

 $10 \times \bigcirc = 30$ or $\bigcirc \div 3 = 10$.