

# Year 3 – Term 2 Information and Key Learning

## Welcome to Term 2

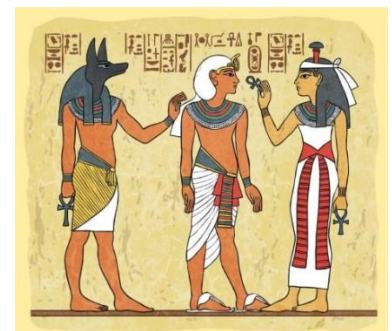
We all hope you have had a wonderful half term and had a restful and enjoyable break. Last term was fun and filled with lots of amazing learning by the children and some fantastic work linked to our story of George's Marvellous Medicine. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting term with the children.

### Our learning this term

This term, our learning will be once again cross-curricular, focusing on the Ancient Egyptians. In our English and History lessons, the children will discover what it was like to live in ancient Egyptian times. We will touch on their religious beliefs and ways of life, the importance of the River Nile and so much more. Once the children have researched the information they will then learn how to collate their facts into a non-chronological report in the form of a fact file. We have already had an exciting start to this topic when Ian from KIC theatre came into school to take the children on a journey back to ancient Egypt. In DT, the children will be designing and creating their own ornamental collars which wealthy Egyptians would have worn at the time, by joining different materials and exploring various construction techniques such as weaving. We will be setting the children weekly spelling challenges on Spelling Shed, which we will be reinforcing in class – there will be a spelling test every Friday with new spellings handed out for the following Friday. This term, our Maths focus will be continuing to develop their knowledge of the four operations (addition, subtraction, multiplication and division). Please continue to encourage your child to practise their times tables either on Times Table Rock Stars, Hit the Button or on Purple Mash. Don't forget the White Rose Maths app is still a great resource for continuing to build their mental maths skills. In Science this term, we will be looking at Light and Shadows where the children will be exploring how to change the size and shape of shadows before making their own puppet theatres. In RE, the children will be exploring the theme of Incarnation to answer the big questions 'What is the Trinity?' In French, children will be consolidating their learning so far with the addition of learning about colours, pets and food found in a bakery. In Computing, they will continue to explore Coding and learn about Online Safety. Music will be with Mr Miles where the children will be exploring rhythm and patterns in Samba. Our PE days this term are Monday and Friday where we will be focusing on rugby and football. Finally, our Jigsaw unit this term is Celebrating Difference where the children will explore what makes us unique.

### Reading

As you may know, reading widely not only sparks imagination but also plays a crucial role in their overall development. When children engage with books, they are introduced to a myriad of new vocabulary and grammar structures. This exposure not only enriches their language skills but also boosts their confidence when expressing themselves. The more they read, the greater their ability to articulate thoughts and ideas becomes—whether in writing or in conversation. Moreover, reading enhances creative writing skills. A good story or an interesting fact can inspire children to craft their own narratives, allowing their creativity to flourish. They learn to structure sentences, develop characters, and create plots, thereby applying what they've read to their own writing. This process is incredibly valuable as it fosters independent thinking and originality.



# English Key Learning Facts

**Key aim:** To read and spell words with prefixes 'dis-', 'mis-' and 're-'

This term's home learning focusses on understanding and spelling of words with prefixes. Below is a list of the Year 3 key words children should be able to read and spell.

disappoint	dislocate	misspell	refresh
disagree	disadvantage	mistake	return
disobey	disapprove	misplace	reappear
disable	dislodge	misread	redecorate
dislike	misbehave	mistrust	revenge
disappear	mislead	misunderstand	review

## Suggested Activities



Roll a 1 and write a word in a full sentence.



Roll a 2 and write a word in capital letters.



Roll a 3 and write a word three times.



Roll a 4 and write a word in different colours.



Roll a 5 and write the definition of one of the words.



Roll a 6 and spell the word out loud.

# Mathematics Key Learning Facts

**Key aim:** to consolidate the multiplication and division facts for the three times table.

This term's home learning focusses on consolidating the children's knowledge of the three times table.

On the right are some examples of questions that you could ask your child. They can always try recap the 2s, 5s and 10s too.

In addition, the children will be learning Money and Time later in the year, so any opportunities to experience these would be great.

$$3 \times 10 = 30$$

$$10 \times 3 = 30$$

$$30 \div 3 = 10$$

$$30 \div 10 = 3$$

$$6 \times 3 = 18$$

$$3 \times 6 = 18$$

$$18 \div 3 = 6$$

$$18 \div 6 = 3$$

## Key Vocabulary

What is 3 **multiplied** by 5?

What is 3 **times** 5?

What is 15 **divided** by 3?

They should be able to answer times table questions in any order including missing numbers E.G.

$$10 \times \bigcirc = 30 \quad \text{or} \quad \bigcirc \div 3 = 10.$$

*Thank you for your continued support.*