

Year 3 – Term 2 Information and Key Learning

Welcome to Term 2

We all hope you have had a wonderful half term and had a restful and enjoyable break. Last term was fun and filled with lots of amazing learning by the children. They thoroughly enjoyed the cross curricular learning about the history and geographical features of Bridge, especially our walk and visit to the old workhouse in Union Road. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting term with the children.

Our learning this term

This term, our learning will be once again cross-curricular, focusing on the Ancient Egyptians. In English and History lessons, the children will discover what it was like to live in ancient Egyptian times. We will touch on their religious beliefs and ways of life, the importance of the River Nile and so much more. Once the children have researched the information they will then learn how to collate their facts into a non-chronological report in the form of a fact file. We will also be visiting Kent Life in Maidstone where the children will take part in an Egyptian Themed Day! In DT the children will be designing and creating their own ornamental collars which wealthy Egyptians would have worn at the time, by joining different materials and exploring various construction techniques.

We will be setting the children weekly spelling challenges on Spelling Shed, which we will be reinforcing in class – there will be a spelling test every Friday. This term, our Maths focus will be continuing to develop their knowledge of the four operations (addition, subtraction, multiplication and division). Please continue to encourage your child to go onto Times Table Rock Stars; it is a great way for them to build their mental maths skills.

Science this term will be looking at Light and Shadow where the children will explore through making their own shadow puppet theatre. In RE the children will be looking at Sikhism and the Christmas Story. In French, children will be consolidating their learning so far with the addition of learning about food, days of the week and months of the year.

In Computing, they will continue to explore Coding and learn about Online Safety. Music will be with Mr Miles where the children will be moving on from drumming in Samba to tuned percussion playing in Gamalan.

In PE the children will be having Dance with Laura on a Tuesday morning and Netball on a Friday morning. Finally, our Jigsaw unit this term is Celebrating Difference where the children will explore what makes us unique.

Key Information

- PE days - Tuesday (Dance inside) and Friday (Netball outside). Please ensure your child has the correct kit for both days.
- Buster book club reading night is Wednesday.
- Please use the Reading Record to note when you have listened to or read with your child.
- The school library is available every lunch time for the children to use. There will be time on a Friday for the children to enjoy the library as a class. Please encourage them to use it and share the books at home with them.
- As the weather is slowly beginning to turn colder, please could all children come to school with a warm/waterproof coat?
- 3JA Forest School dates – 8th and 22nd November and 6th December.
- 3LC Forest School dates – 9th and 23rd November and 7th December.
- Kent Life trip dates – 8th November (3LC) and 9th November (3JA).



English Key Learning Facts

Key aim: To read and spell words with prefixes 'dis-', 'mis-' and 're-'

This term's home learning focusses on understanding and spelling of words with prefixes. Below is a list of the Year 3 key words children should be able to read and spell.

disappoint	dislocate	misspell	refresh
disagree	disadvantage	mistake	return
disobey	disapprove	misplace	reappear
disable	dislodge	misread	redecorate
dislike	misbehave	mistrust	revenge
disappear	mislead	misunderstand	review

Suggested Activities



Roll a 1 and write a word in a full sentence.



Roll a 2 and write a word in capital letters.



Roll a 3 and write a word three times.



Roll a 4 and write a word in different colours.



Roll a 5 and write the definition of one of the words.



Roll a 6 and spell the word out loud.

Mathematics Key Learning Facts

Key aim: To consolidate the multiplication and division facts for the three times table.

This term's home learning focusses on consolidating the children's knowledge of the three times table.

On the right are some examples of questions that you could ask your child. They can always try recap the 2s, 5s and 10s too.

In addition, the children will be learning Money and Time later in the year, so any opportunities to experience these would be great.

$$3 \times 10 = 30$$

$$10 \times 3 = 30$$

$$30 \div 3 = 10$$

$$30 \div 10 = 3$$

$$6 \times 3 = 18$$

$$3 \times 6 = 18$$

$$18 \div 3 = 6$$

$$18 \div 6 = 3$$

Key Vocabulary

What is 3 **multiplied** by 5?

What is 3 **times** 5?

What is 15 **divided** by 3?

They should be able to answer times table questions in any order including missing numbers E.G.

$$10 \times \bigcirc = 30 \quad \text{or} \quad \bigcirc \div 3 = 10.$$

Thank you for your continued support.