

Year 3 – Term 3 Information and Key Learning

Welcome to Term 3

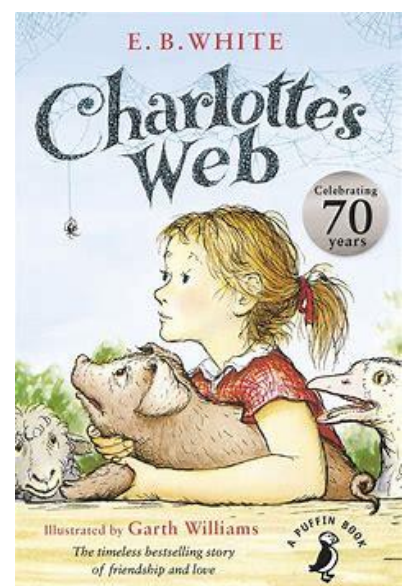
We all hope you have had a lovely, restful Christmas break. Thank you so much for all the very generous gifts. The children have come back very excited and ready for learning. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting term with the children.

Our learning this term

This term, in English the children will be exploring *Charlotte's Web*, by E.B. White; a story about friendship. The children will write character descriptions using a variety of literary techniques. They will also be reading *The Snail*, by Gareth Lancaster, looking at how poetry is written and having an opportunity to write some of their own. We will be setting the children weekly spelling challenges on Spelling Shed, which we will be reinforcing in class – there will be a spelling test every Friday. This term, our Maths focus will be continuing to develop their knowledge of multiplication and division including using the grid method for multiplication. The children will also be learning about length and perimeter; measuring using different units and calculating the perimeter of different shapes. Please continue to encourage your child to go onto Times Table Rock Stars; it is a great way for them to build their mental maths skills. We are focussing on the 3 and 4 times tables this term. In RE the children will be looking at Incarnation with the Big Question being "What is the Trinity?". The children will explore the three areas and discuss similarities and differences. Our Geography learning will focus on mountains and rivers. The children will learn about their features, uses and will research a mountain and a river. They will also learn about the water cycle. We will link our Topic learning to DT and give the children the task of building their own mountain range model. In French, children will be learning about holidays, travel and hobbies. Music will be with Mr Miles where the children will be learning the ukulele. In PE the children will be doing Multiskills on Wednesdays and having basketball sessions on Thursdays. Art will be with Mrs Smith where the children will be looking at line drawing, using toy animals as their stimuli. The Circle Time theme for this term is Dreams and Goals where children will be looking at the challenges they face and achievements they can strive for.

Key Information

- PE Days will be Wednesday and Thursday, please make sure your child has the correct kit.
- Please encourage your child to read for at least 10 minutes every night. There is currently a Reading Challenge that children can enter as a class, but their reading time must be signed by a parent in their reading record.
- Buster book club reading night is Wednesday.
- The school library is available every lunch time for the children to use. And there will be time on a Friday for the children to enjoy the library as a class. Please encourage them to use it and share the books at home with them.
- As the weather is likely to be inclement, please could all children come to school with a warm/waterproof coat? Children may also bring wellies which can be left in school on the welly rack.
- Forest School Days: Wednesday 11th January, Tuesday 24th January and Tuesday 7th February. Both classes will have FS on these days, one before break and one after. Please ensure your child has wellies and a coat.



English Key Learning Facts

Key aim: To spell homophones.

Below is a list of homophones the children should be able to read and spell.

aloud	bury	groan	meat
allowed	berry	grown	meet
ate	brake	grate	missed
eight	break	great	mist
accept	bored	main	hour
except	board	mane	our

Word Search Ideas

Why not put all of the spelling words into a word search grid for your child to find? Add the words to a grid and then fill in the spaces with random letters. Let your child find the spellings.

Here is a link to make a word search - [Word Search Maker \(thewordsearch.com\)](http://thewordsearch.com)



Mathematics Key Learning Facts

Key aim: to consolidate the multiplication and division facts for the four times table.

This term's home learning focusses on consolidating the children's knowledge of the four times table.

On the right are some examples of questions that you could ask your child. They could always try the eight times table.

In addition, the children will be learning Money and Time later in the year, so any opportunities to experience these would be great.

$$4 \times 10 = 40$$

$$10 \times 4 = 40$$

$$40 \div 4 = 10$$

$$40 \div 10 = 4$$

$$6 \times 4 = 24$$

$$4 \times 6 = 24$$

$$24 \div 4 = 6$$

$$24 \div 6 = 4$$

Key Vocabulary

What is 4 **multiplied** by 4?

What is 4 **times** 4?

What is 16 **divided** by 4?

They should be able to answer times table questions in any order including missing numbers E.G.

$$10 \times \bigcirc = 40 \quad \text{or} \quad \bigcirc \div 4 = 10.$$

Thank you for your continued support.