

# Year 3 – Term 3 Information and Key Learning

## Welcome to Term 3

We all hope you have had a lovely, restful Christmas break. Thank you so much for all the very generous gifts. The children have come back very excited and ready for learning. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting term with the children.

### Our learning this term

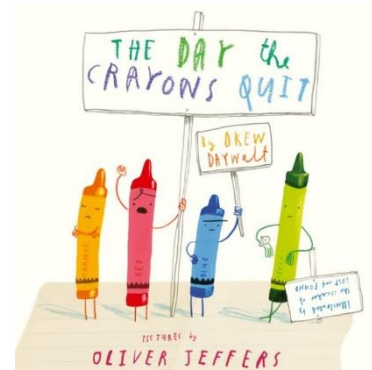
This term, in English the children will be exploring persuasive writing whilst looking at “The Day the Crayons Quit” by Oliver Jeffers. They will also be reading The Snail, by Gareth Lancaster, looking at how poetry is written and having an opportunity to write some of their own. We will run a standalone Forest School Experience day for the children to find their own bug to inspire their writing. We will be setting the children weekly spelling challenges on Spelling Shed, which we will be reinforcing in class – there will be a spelling test every Friday.

This term, our Maths focus will be continuing to develop their knowledge of multiplication and division including using the grid method for multiplication. The children will also be learning about length and perimeter; measuring using different units and calculating the perimeter of different shapes. We shall be encouraging fluency in maths which means developing number sense and being able to choose the most appropriate method for the task at hand; to be able to apply a skill to multiple contexts. The National Curriculum states that pupils should become fluent in the fundamentals of mathematics through varied and frequent practice. Please continue to encourage your child to go onto Times Table Rock Stars; it is a great way for them to build their mental maths skills. We are focussing on the 4 times tables this term.

In RE the children will be looking at Sikhi (Sikhism), our big question will be: What is important to Sikh people? Our Geography topic is our European Neighbours where we will be using an atlas to locate and name countries in Europe, the capital cities, flags and some cultural features. In French, children will be learning how to order food from a café, days and months and different body parts. Music will be with Mrs Brooks on a Wednesday. The children will be developing their singing skills, looking in more depth at good technique with a focus on breathing and posture. They will be analysing what makes an effective performance through learning about the genre of musical theatre (specifically musicals). Other songs will link to their Geography topic with folksongs from around the World (specifically Europe). In PE, the children will be gymnastics sessions on Mondays and continuing with football on Fridays. The Jigsaw theme for this term is Dreams and Goals where children will be looking at the challenges they face and achievements they can strive for.

### Key Information

- PE Days will be Monday (Gymnastics inside) and Friday (football outside). Please make sure your child has the correct kit.
- Please encourage your child to read for at least 20 minutes every night to help us to work towards winning the school reading challenge for this term.
- The school library is available every lunch time for the children to use and there will be time on a Tuesday for the children to enjoy the library as a class. Please encourage them to use it and share the books at home with them.
- Trip to Gurdwara Chestnut Class Tuesday 28<sup>th</sup> January and Beech Class Wednesday 29<sup>th</sup> January. Please see the email that went out at the end of last term.



# English Key Learning Facts

## Key aim: To spell homophones

Below is a list of homophones the children should be able to read and spell. Sometimes it is hard to remember which spelling to use because: both words look right as they are both real words and because both words sound the same so the sounds won't help you.

aloud	bury	groan	meat
allowed	berry	grown	meet
ate	brake	grate	missed
eight	break	great	mist
accept	bored	main	hour
except	board	mane	our

Look at the letter that is different. Think of a link that helps you remember the meaning. Draw pictures and write the words in a cross, like this:



**WORD SEARCH** Why not put all of the spelling words into a word search grid for your child to find? Add the words to a grid and then fill in the spaces with random letters. Let your child find the spellings. Here is a link to make a word search - [Word Search Maker \(thewordsearch.com\)](http://thewordsearch.com)

# Mathematics Key Learning Facts

## Key aim: to consolidate the multiplication and division facts for the four times table.

This term's home learning focusses on consolidating the children's knowledge of the four times table.

On the right are some examples of questions that you could ask your child. They could always try the eight times table.

In addition, the children will be learning Money and Time later in the year, so any opportunities to experience these would be great.

$$4 \times 10 = 40$$

$$10 \times 4 = 40$$

$$40 \div 4 = 10$$

$$40 \div 10 = 4$$

$$6 \times 4 = 24$$

$$4 \times 6 = 24$$

$$24 \div 4 = 6$$

$$24 \div 6 = 4$$

### Key Vocabulary

What is 4 **multiplied** by 4?

What is 4 **times** 4?

What is 16 **divided** by 4?

They should be able to answer times table questions in any order including missing numbers E.G.

$$10 \times \bigcirc = 40 \quad \text{or} \quad \bigcirc \div 4 = 10.$$

*Thank you for your continued support.*