

# Year 3 – Term 4 Information and Key Learning

## Welcome to Term 4

We all hope you have had a restful break! We are officially half way through the year and have some exciting learning lined up for the children this term. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting term with the children.

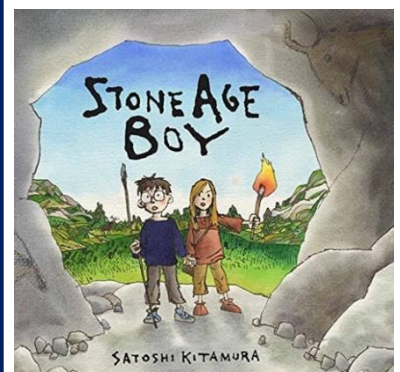
### Our learning this term

This term, in English, our learning will be connected to our history learning about The Stone Age. We will explore non-fiction writing and the children will be writing visitor leaflets for Skara Brae. As well as exploring the book 'Stone Age Boy' by Satoshi Kitamura where the children will have the opportunity to write their own historical narrative. We will continue to set the children weekly spelling challenges on Spelling Shed, which we will be reinforcing in class – there will be a spelling test every Friday. In Maths, we will begin the term by continuing to develop their knowledge of multiplication and division including using the grid method for multiplication. Before moving on to developing their knowledge of length and perimeter. We will end the term by focussing on fractions. Please continue to encourage your child to go onto Times Table Rock Stars, One Minute Maths or Hit the Button; it is a great way for them to build their mental maths skills. We are focussing on consolidating the 3, 4-times table and 8 times table. There is a chart in class to record when your child has completed some Maths recall skills at home as part of a whole school challenge.

In RE the children will be continuing to learn about Sikhism and focusing on the big question What is important to Sikh people? Our History learning will focus on The Stone Age. Children will learn about their achievements, life style and will discover interesting facts about Skara Brae, a Stone Age settlement. This will also involve an exciting trip to Wildwood where the children will take part in a Stone Age workshop, as well as a tour around the park looking at Stone Age animals. Beech Class will be going on Monday 10<sup>th</sup> March and Chestnut Class on Tuesday 11<sup>th</sup> March. In French, children will be learning about body parts, clothes, types of travel and how to incorporate them into simple phrases. In Computing, they will be learning how to send and receive an email. In PE the children will have dance with Laura on a **Tuesday** morning and we will be learning about how to work together in team activities in OAA. OAA will take place on alternate weeks to Forest School on a **Thursday**. Our Jigsaw theme this term is 'Healthy Me', looking at the importance of physical exercise and making healthy food choices.

### Key Information

- Forest School Days are as follows:
  - **Chestnut Class:** Tuesday 4<sup>th</sup> March, Thursday 20<sup>th</sup> March and Thursday 4<sup>th</sup> April
  - **Beech Class:** Friday 7<sup>th</sup> March, Thursday 20<sup>th</sup> March and Friday 4<sup>th</sup> April
- Please encourage your child to read for at least 10 minutes every night. There is currently a Reading Challenge that children can enter as a class, but their reading time must be signed by a parent in their reading record.
- PE Days – Every Tuesday and on the opposite week to Forest School. The dates for PE on a Thursday will be:
  - 27<sup>th</sup> February, 13<sup>th</sup> March and the 27<sup>th</sup> March



# English Key Learning Facts

## Key aim: To read and spell Year 3 spellings

This term's home learning focusses on understanding and spelling of words from the Year 3 spelling list. Below is a list of the key words children should be able to read and spell.

address	caught	different	fruit
arrive	certain	early	group
answer	circle	enough	guard
appear	continue	experience	guide
believe	decide	favourite	heard
build	describe	February	heart

## The Synonym Shed

Become a Thesaurus Thinker! After practising the spelling of the words, draw a shed, put your word on the shed roof and fill the shed with words that have the same meaning.



# Mathematics Key Learning Facts

## Key aim: to consolidate the multiplication and division facts for the eight times table.

This term's home learning focusses on consolidating the children's knowledge of the eight times table.

On the right are some examples of questions that you could ask your child.

In addition, the children will be learning Money and Time later in the year, so any opportunities to experience these would be great.

$$8 \times 10 = 80$$

$$10 \times 8 = 80$$

$$80 \div 8 = 10$$

$$80 \div 10 = 8$$

$$6 \times 8 = 48$$

$$8 \times 6 = 48$$

$$48 \div 8 = 6$$

$$48 \div 6 = 8$$

### Key Vocabulary

What is 8 **multiplied** by 6?

What is 8 **times** 6?

What is 48 **divided** by 8?

They should be able to answer times table questions in any order including missing numbers E.G.

$$10 \times \bigcirc = 80 \text{ or } \bigcirc \div 8 = 10.$$

*Thank you for your continued support.*