

Year 3 – Term 4 Information and Key Learning

Welcome to Term 4

We all hope you have had a restful break! We are officially half way through the year and have some exciting learning lined up for the children this term. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting term with the children.

Our learning this term

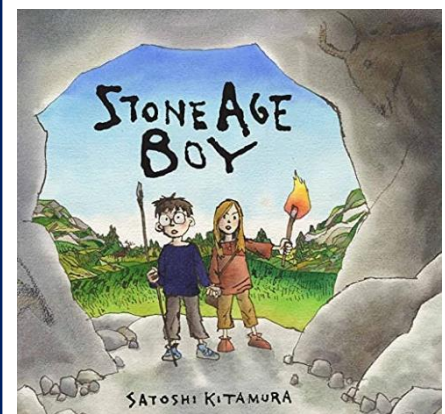
This term in English our learning will be connected to our history learning about The Stone Age. Children will learn about their achievements, life style and will discover interesting facts about Skara Brae, a Stone Age settlement. We will explore non-fiction writing and the children will be writing visitor leaflets for Skara Brae. After that, we will explore the book *Stone Age Boy* by Satoshi Kitamura and the children will have the opportunity to write their own historical narrative. We will continue to set the children weekly spelling challenges on Spelling Shed, which we will be reinforcing in class – there will be a spelling test every Friday. This term, our Maths focus will be to develop their knowledge of length and perimeter before moving onto fractions. Please continue to encourage your child to go onto Times Table Rock Stars; it is a great way for them to build their mental maths skills. We are focussing on consolidating the 3 and 4 times table and they will then begin to learn the 8 times table.

In RE the children will be looking at Salvation with the Big Question being “Why do Christians call the day Jesus died Good Friday?” The children will explore the Easter story and what it means to Christians today. In French, children will be learning about the weather, sports and hobbies and parts of the classroom, and how to incorporate them into simple phrases. In Computing, they will be learning how to send and receive an email. In Music the children will be singing with Mrs Brookes. In PE the children will be having tennis sessions with Stewart from the Sadie Bristow Foundation on Tuesday and developing their invasion game skills through football on Fridays. Our Jigsaw theme this term is ‘Healthy Me’, looking at the importance of physical exercise and making healthy food choices.

Key Information

PE days – Tuesdays and Fridays. Please ensure your child has the correct kit for both days. A warm sweatshirt/hoodie would be useful for cold days.

- Please encourage your child to read for at least 10 minutes every night. There is currently a Reading Challenge that children can enter as a class, but their reading time must be signed by a parent in their reading record.
- Buster book club reading night is Wednesday.
- The school library is available every lunch time for the children to use. And there will be time on a Friday for the children to enjoy the library as a class. Please encourage them to use it and share the books at home with them.
- As the weather continues to be unpredictable, please could all children come to school with a warm/waterproof coat? Children may also bring wellies which can be left in school on the welly rack.



English Key Learning Facts

Key aim: To read and spell Year 3 spellings

This term's home learning focusses on understanding and spelling of words from the Year 3 spelling list. Below is a list of the key words children should be able to read and spell.

address	caught	different	fruit
arrive	certain	early	group
answer	circle	enough	guard
appear	continue	experience	guide
believe	decide	favourite	heard
build	describe	February	heart

The Synonym Shed

Become a Thesaurus Thinker! After practising the spelling of the words, draw a shed, put your word on the shed roof and fill the shed with words that have the same meaning.



Mathematics Key Learning Facts

Key aim: to consolidate the multiplication and division facts for the eight times table.

This term's home learning focusses on consolidating the children's knowledge of the eight times table.

On the right are some examples of questions that you could ask your child.

In addition, the children will be learning Money and Time later in the year, so any opportunities to experience these would be great.

$$8 \times 10 = 80$$

$$10 \times 8 = 80$$

$$80 \div 8 = 10$$

$$80 \div 10 = 8$$

$$6 \times 8 = 48$$

$$8 \times 6 = 48$$

$$48 \div 8 = 6$$

$$48 \div 6 = 8$$

Key Vocabulary

What is 8 **multiplied** by 6?

What is 8 **times** 6?

What is 48 **divided** by 8?

They should be able to answer times table questions in any order including missing numbers E.G.

$$10 \times \bigcirc = 80 \text{ or } \bigcirc \div 8 = 10.$$

Thank you for your continued support.