

Year 3 – Term 5 Information and Key Learning

Welcome back

Welcome back to school, it's hard to believe we are in Term 5 already! We all hope you have had a restful Easter break and that the children are ready for some exciting learning opportunities this term. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting term with the children.

Our learning this term

This term in Maths we will begin by continuing our learning on fractions where we will be adding and subtracting fractions before finding fractions of an amount. We will then move on to learning about mass and capacity where we will be using scales, measuring objects and liquids as well as comparing mass. At the end of the term we will be moving onto the practical topic of money, where children will encounter different coins and learn how to add and subtract money, as well as calculating change. Our English will have a travel focus, using Paddington by Michael Bond as inspiration. The children will learn about this famous bear and his chaotic adventures, before writing a newspaper report about his antics, followed by an adventure story, taking him to a European city. This will link to our Geography topic, 'Our European Neighbours', where the children will explore different countries and cities within our continent.

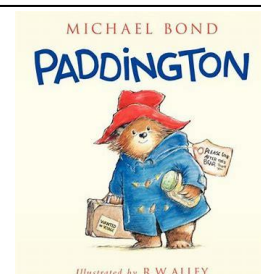
Our Science learning this term is all about Forces and Magnets. The children will explore using magnets and carry out investigations to develop their understanding of forces. The big question in RE is 'When Jesus left, what was the impact of Pentecost'? The children will make links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth. The children will be having music lessons with Mr Connolly where the children will be learning to play the recorder. In Computing, the children will be exploring branching databases, in addition to times tables and touch-typing practise on Purple Mash. In French, children will continue to consolidate previous learning, in addition to Sports and Hobbies and The Classroom. In PE the children will be playing cricket on a **Wednesday** and taking part in athletics on **Friday**. Finally, our Jigsaw topic this term is Relationships, where the children will learn about different family make-ups.

Key Information

- PE days – **Wednesday** and **Friday**. Please ensure your child has the correct kit.
- Our whole-school reading competition continues, where if the children have their Reading Record signed, they can contribute to their class total. Please ensure reading books are brought into school every day. The children have access to the school library at lunchtime and as a class will visit on a Friday.
- Our whole-school Maths recall challenge is also continuing where children can record on a chart in a class if they have practiced their times tables at home. Please continue to encourage your child to go onto Times Table Rock Stars, One Minute Maths or Hit the Button; it is a great way for them to build their mental maths skills.

Key Dates:

- Class Assemblies where the children will share some of their learning **Thursday 2nd Beech 9.00 – 9.30** and **Wednesday 8th Chestnut 9.00 – 9.30**.
- Beach Trip - **Chestnut Class Monday 22nd April** and **Beech Class Tuesday 30th April**.



Key aim: To read and spell common exception words

This term's home learning focusses on consolidating children's understanding and spelling of the year 3 common exception words. Below is a list of the key words children should be able to spell.

height	island	medicine	occasion
history	knowledge	mention	occasionally
imagine	learn	minute	often
increase	length	natural	opposite
important	library	naughty	ordinary
Interest	material	notice	particular

Suggested Activities

Using felt tips pen and art activities - most children enjoy using felt tips. Encourage your child to use more than one colour for each word – can they spot any patterns?

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it? Don't forget to tell them, you have made a mistake.

Mathematics Key Learning Facts

Key aim: to consolidate the multiplication and division facts for the 3, 4 and 8 times tables.

This term's home learning focusses on consolidating the children's knowledge of the 3, 4 and 8 times tables.

On the right are some activities that you could try with your child. The government expectation is that children are fluent in the 2, 3, 4, 5, 8 and 10 times tables by the end of year 3 to support them being prepared for the national multiplication tables check at the end of Year 4.

In addition, the children will be learning Time later in the year, so any opportunities to experience these would be great.

Try playing times tables songs in the car.

Children can become the teacher – test mums and dads!

Can they make up a rap song for a times table?

Here are some fun songs for each times table:

[Four Times Table Song \(Blurred Lines Cover\) with Classroom Instruments - YouTube](#)

[Three Times Table Song \(Cover of Uptown Funk by Mark Ronson and Bruno Mars\) - YouTube](#)

[Eight Times Table Song \(Cover of All About That Bass by Meghan Trainor\) - YouTube](#)

Key Vocabulary

What is 7 multiplied by 3?

What is 5 times 4?

What is 30 a multiple of?

How many 8s in 40?

How can knowing your 4 times table help you with your 8s or 2s?

$4 \times \underline{\quad} = 32?$

$48 \text{ divided by } \underline{\quad} = 8?$