

Year 3 – Term 6 Information and Key Learning

Welcome back, it's hard to believe we are in Term 6 already! We all hope you have had a restful half term break. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting final term with the children.

Our learning this term

In English, we will be writing an explanation text about a Teacher Pleaser Machine where the children will be designing their own. There will be a big focus on cause and effect language and we hope the children will enjoy having the opportunity to try and please us! Following this, the children will look at a poem called The Sound Collector by Roger McGough and will finish this unit by writing their own poem. In Maths, the children will be learning about time which includes learning about roman numerals, telling the time both on analogue and digital clocks and solving problems involving time. We will then move onto learning about shape where we will be learning about right angles, turns and angles before describing and identifying 2D and 3D shapes. This term in Science, the children will be learning about plants where will be focusing on describing the functions of different parts of a plant, what plants need to live and grow, as well as investigating how water is transported in plants. The focus of RE this term is Humanism and our big question is 'Who are Humanists and what do they value?' The children will be learning about what Humanists believe and the values that they hold. Our Art with Mrs Smith will be linked closely to our Science topic and will involve the children looking closely at plants and seeds, exploring the use of charcoal, chalk and watercolours. Our PE learning will be Tennis on Wednesdays and Athletics will take place on a Friday on alternate weeks to Forest School. In Music, the children will be developing their ability to play different tunes and rhythms on the glockenspiel with Mr Connolly and in French we will focus on consolidating the vocabulary taught throughout the year. Finally, in PSHE our theme for the term is Changing Me for more information on this please look at the School Website.

Key Information

- PE days – every Wednesday and on a Friday when we do not have Forest School that week.
- Please use the Reading Record to note when you have listened to or read with your child to enable your child to add their name to our whole-school reading competition.
- As the weather is beginning to turn warmer, please could all children come to school with a water bottle, sun hat and sun cream already applied.
- Our whole-school Maths recall challenge is also continuing where children can record on a chart in a class if they have practiced their times tables at home. Please continue to encourage your child to go onto Times Table Rock Stars, One Minute Maths or Hit the Button; it is a great way for them to build their mental maths skills.
- KS2 Sports Afternoon will take place on Friday 12th July at 1pm.

Forest School Dates:

Chestnut Class: Thursday 13th June, Thursday 27th June and Tuesday 9th July.

Beech Class: Friday 14th June, Tuesday 25th June and Tuesday 9th July.



English Key Learning Facts

Key aim: To apply complex spelling rules.

This term's home learning focusses on consolidating children's understanding and spelling of words:

- 1) with 'ow' sound spelled 'ou',
- 2) 'u' sound spelled 'ou'
- 3) words with ending that sound like 'ze', spelled 'sure'
- 4) words with endings that sound like 'ch', spelled 'ture'

about	couple	measure	creature
mouth	country	treasure	picture
sound	touch	pleasure	mixture
found	double	leisure	adventure
ouch	enough	closure	furniture
proud	young	displeasure	sculpture

Suggested Activities

Children can practise these words using Look, Say, Cover, Check.

Use Spelling Shed games to consolidate learning.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it? Don't forget to tell them you have made a mistake!

Mathematics Key Learning Facts

Key aim: To consolidate the times tables 2s, 5s, 10s, 3s, 4s and 8s.

This term's home learning focusses on consolidating the children's knowledge of all the times tables learnt so far.

On the right are some ideas for you to try and questions you could ask the children.

As we are looking at money and time this term, any opportunities to support this at home will help reinforce learning.

Try playing times tables songs in the car.

Children can become the teacher – test mums and dads!

Can they make up a rap song for a times table?

Here is a link for fun and engaging songs for your child to rote learn their times tables.

<https://www.youtube.com/watch?v=BMX8O0aGB0Q&list=PLX3stthgn6EV4SQuOIIeHYUmD1wzW5ecm>

Key Vocabulary

What is 3 multiplied by 7?

What is 5 times 4?

What is 30 a multiple of?

How many 5s in 40?

How can knowing your 4 times table help you with your 8s or 2s?

Thank you for your continued support.