

Year 3 – Term 6 Information and Key Learning

Welcome back, it's hard to believe we are in Term 6 already! We all hope you have had a restful half term break. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting final term with the children.

Our learning this term

In English, we will be writing an explanation text about a Teacher Pleaser Machine where the children will be designing their own. There will be a big focus on cause and effect language and we hope the children will enjoy having the opportunity to try and please us! Following this, the children will look at a poem called The Sound Collector by Roger McGough and will finish this unit by writing their own poem. In Maths, the children will be learning about time which includes learning about roman numerals, telling the time both on analogue and digital clocks and solving problems involving time. We will then move onto learning about shape where we will be learning about right angles, turns and angles before describing and identifying 2D and 3D shapes. In Geography our topic is Volcanoes, we will be finding out where in the world volcanoes are found, the different types of volcanos and why volcanoes erupt. In Science, we will be learning all about Rocks. The children will be exploring different types of rocks, as well as finding out how these have been formed. We will also be learning about fossils. Our PE learning will be Tennis on Wednesdays and Cricket will take place on a Thursday on alternate weeks to Forest School. The big question in RE is 'When Jesus left, what was the impact of Pentecost'? The children will make links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth. In Music, the children will be developing their ability to play different tunes and rhythms on the recorder with Mr Miles. In French we will focus on consolidating the vocabulary taught throughout the year. Finally, in PSHE our theme for the term is Changing Me for more information on this please look at the School Website.

Key Information

- PE days – every Wednesday and on a Thursday when we do not have Forest School that week.
- Please use the Reading Record to note when you have listened to or read with your child to enable your child to add their name to our whole-school reading competition.
- As the weather is slowly beginning to turn warmer, please could all children come to school with a water bottle, sun hat and sun cream already applied.
- Our whole-school Maths recall challenge is also continuing where children can record on a chart in a class if they have practiced their times tables at home. Please continue to encourage your child to go onto Times Table Rock Stars, One Minute Maths or Hit the Button; it is a great way for them to build their mental maths skills.
- KS2 Sports Afternoon will take place on Thursday 26th June.

Forest School Dates:

Chestnut Class: Thursday 12th June, Tuesday 24th June, Thursday 10th July

Beech Class: Friday 13th June, Friday 27th June, Friday 11th July



English Key Learning Facts

Key aim: To apply complex spelling rules.

This term's home learning focusses on consolidating children's understanding and spelling of words:

- 1) with 'ow' sound spelled 'ou',
- 2) 'u' sound spelled 'ou'
- 3) words with ending that sound like 'ze', spelled 'sure'
- 4) words with endings that sound like 'ch', spelled 'ture'

about	couple	measure	creature
mouth	country	treasure	picture
sound	touch	pleasure	mixture
found	double	leisure	adventure
ouch	enough	closure	furniture
proud	young	displeasure	sculpture

Suggested Activities

- Children can practise these words using Look, Say, Cover, Check.
- Use Spelling Shed games to consolidate learning.
- Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it? Don't forget to tell them you have made a mistake!

Mathematics Key Learning Facts

Key aim: To consolidate the times tables 2s, 5s, 10s, 3s, 4s and 8s.

This term's home learning focusses on consolidating the children's knowledge of the Year 2 and Year 3 times tables.

On the right are some ideas for you to try and questions you could ask the children.

As we are looking at money and time this term, any opportunities to support this at home will help reinforce learning.

Try playing times tables songs in the car.

Children can become the teacher – test mums and dads!

Can they make up a rap song for a times table?

Here is a link for fun and engaging songs for your child to rote learn their times tables.

<https://www.youtube.com/watch?v=BMX8O0aGB0Q&list=PLX3stthgn6EV4SQuOIEhYUmD1wzw5ecm>

Key Vocabulary

What is 3 multiplied by 7?

What is 5 times 4?

What is 30 a multiple of?

How many 5s in 40?

How can knowing your 4 times table help you with your 8s or 2s?

Thank you for your continued support.