

Year 3 – Term 6 Information and Key Learning

Welcome back, it's hard to believe we are in Term 6 already! We all hope you have had a restful half term break. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting term with the children.

Our learning this term

This term in Science, the children will explore and investigate Forces and Magnets by designing their own investigation into how much force is needed to push a toy and testing different magnets. In English, we are exploring the Paddington stories by Michael Bond and the children will be writing their own Paddington adventure stories. Following this, the children will look at a poem called The Sound Collector by Roger McGough. In Maths the children will be continuing their learning on length and perimeter, in addition to time, shape, capacity and weight.

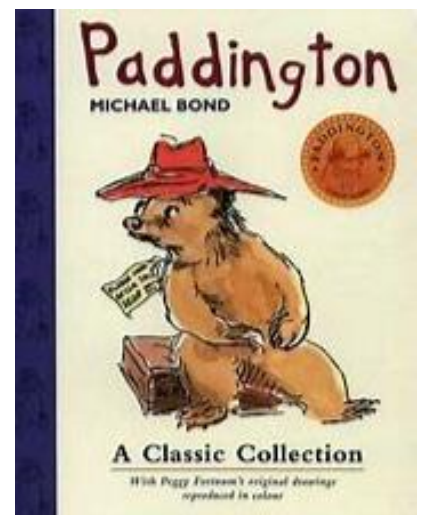
The focus of RE this term is Sikhism. The children will learn about the Sikh religion, worship and culture. The Big Question this term is 'What is important to Sikh people?' We will be visiting the Gurdwara in Gravesend at the end of June for the children to experience an alternative place of worship.

In Geography, the children will be comparing the UK to countries in the Mediterranean. We will explore a range of geographical feature including climate and biodiversity. In Computing, the children will explore simulations and presentations and our P.E. learning will be Tennis with Stewart on Mondays and Cricket on Thursdays.

In Music, the children will be developing their ability to play the ukulele with Mr Miles and French will consist of transport and towns, sports and hobbies, and the classroom. Finally, in PSHE our theme for the term is Changing Me.

Key Information

- Buster book club reading night is Wednesday. Please make sure you sign for the time your child has read.
- PE days – Monday and Thursday. Please ensure your child has the correct kit.
- Please use the Reading Record to note when you have listened to or read with your child and also use this book to contact us if need be. Please may we remind you that there is a expectation that your child is listened or read to for 20 minutes every night. We really are noticing a massive improvement in their engagement in reading and quizzing, so thank you for all of your support.
- As the weather is slowly beginning to turn warmer, please could all children come to school with a water bottle, sun hat and sun cream already applied.
- There is no Forest School this term.
- 3SA Gurdwara trip – 20th June. 3JA Gurdwara trip – 23rd June.



English Key Learning Facts

Key aim: To apply complex spelling rules

This term's home learning focusses on consolidating children's understanding and spelling of words;

- 1) with 'ow' sound spelled 'ou',
- 2) 'u' sound spelled 'ou'
- 3) words with ending that sound like 'ze', spelled 'sure'
- 4) words with endings that sound like 'ch', spelled 'ture'

about	couple	measure	creature
mouth	country	treasure	picture
sound	touch	pleasure	mixture
found	double	leisure	adventure
ouch	enough	closure	furniture
proud	young	displeasure	sculpture

Suggested Activities

Children can practise these words using Look, Say, Cover, Check -.

Use Spelling Shed games to consolidate learning.

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it? Don't forget to tell them you have made a mistake!

Mathematics Key Learning Facts

Key aim: to consolidate the times tables 2s, 5s, 10s, 3s, 4s and 8s.

This term's home learning focusses on consolidating the children's knowledge of the Year 2 and 3 times tables.

On the right are some ideas for you to try and questions you could ask the children.

Try playing times tables songs in the car.

Children can become the teacher – test mums and dads!

Can they make up a rap song for a times table?

Here is a link for fun and engaging songs for your child to rote learn their times tables.

<https://www.youtube.com/watch?v=BMX800aGB0Q&list=PLX3stthgn6EV4SQuOIEhYUmD1wzW5ecm>

Key Vocabulary

What is 3 multiplied by 7?

What is 5 times 4?

What is 30 a multiple of?

How many 5s in 40?

How can knowing your 4 times table help you with your 8s or 2s?

Thank you for your continued support.