

Year 3 – Term 6 Information and Key Learning

Welcome back, it's hard to believe we are in Term 6 already! We all hope you have had a restful half term break. We are glad to be back to our 'new normal' and to see the children back in school excited and ready for their learning. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting term with the children.

Our learning this term

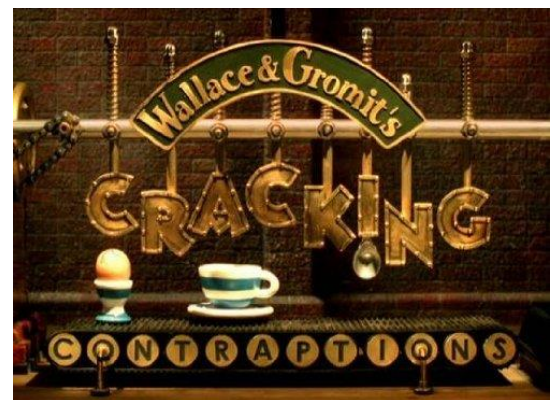
This term, in Science, the children will explore and investigate what a plant needs to grow. They will observe real plants, label the parts and be able to describe the functions of different parts of flowering plants. In English, we are focussing on the application of skills that the children have been taught so far. The children will be designing their own Cracking Contraptions and writing an explanation text to describe how it works. We will end the year by consolidating all of their English learning this year into some creative story writing.

This term, our Maths we will be revisiting some areas such as number, place value and the four operations to consolidate their knowledge before moving onto Year 4. At the end of the term, we will have some Maths days where the children will explore capacity and weight in a practical way.

The focus of RE this term is Sikhism. The children will learn about the Sikh religion, worship and culture. In Computing, the children will continue their work in Coding, where they will build upon skills already learnt to create their own program. In French, children will learn animals, colours and parts of the body. In P.E. the children will be playing Tennis with Stewart on Tuesdays and Cricket on Fridays.

Key Information

- Buster book club reading night is Wednesday. Please make sure you sign for the time your child has read.
- PE days – Tuesday and Friday. Please ensure your child has the correct kit.
- Please use the Reading Record to note when you have listened to or read with your child and also use this book to contact us if need be. Please may we remind you that there is an expectation that your child is listened or read to for 20 minutes every night. We really are noticing a massive improvement in their engagement in reading and quizzing, so thank you for all of your support.
- Due to Covid restrictions, the library is open for Year 3 children on a Wednesday. Time will be made with the class teacher/teaching assistant to change and borrow new books. We will encourage all children to use the library at this time.
- As the weather is slowly beginning to turn warmer, please could all children come to school with a water bottle, sun hat and sun cream?



English Key Learning Facts

Key aim: Spelling

This term's home learning focusses on consolidating children's understanding and spelling of words;

- 1) with 'ow' sound spelled 'ou',
- 2) 'u' sound spelled 'ou'
- 3) words with ending that sound like 'ze', spelled 'sure'
- 4) words with endings that sound like 'ch', spelled 'ture'

about	couple	measure	creature
mouth	country	treasure	picture
sound	touch	pleasure	mixture
found	double	leisure	adventure
ouch	enough	closure	furniture
proud	young	displeasure	sculpture

Suggested Activities

Children can practise these words using Look, Say, Cover, Check -.

Use Spelling Shed games to consolidate learning.

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it? Don't forget to tell them, you have made a mistake.

Mathematics Key Learning Facts

Key aim: to consolidate the times tables 2s, 5s, 10s, 3s, 4s and 8s.

This term's home learning focusses on consolidating the children's knowledge of the Years 2 and 3 times tables.

On the right are some ideas for you to try and questions you could ask the children.

Try playing times tables songs in the car.

Children can become the teacher – test mums and dads!

Can they make up a rap song for a times table?

Here is a link for some fun and engaging songs for your child to rote learn their times tables.

<https://www.youtube.com/watch?v=BMX800aGB0Q&list=PLX3stthgn6EV4SQuOIIeHYUmD1wzw5ecm>

Key Vocabulary

What is 3 multiplied by 7?

What is 5 times 4?

What is 30 a multiple of?

How many 5s in 40?

How can knowing your 4 times table help you with your 8s or 2s?

Thank you for your continued support.