

# Year 3 – Term 1 Information and Key Learning

## Welcome to Year 3

Welcome back to school and to Year 3. We all hope you have had a wonderful summer and had a restful and enjoyable break. We have an exciting year of learning planned for the children, which we hope they will enjoy. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting term with the children.

### Our learning this term

We're starting this year off with a bang with our explosive Geography topic on Volcanoes. We will be finding out where volcanoes are found, the different types of volcanoes and why volcanoes erupt.

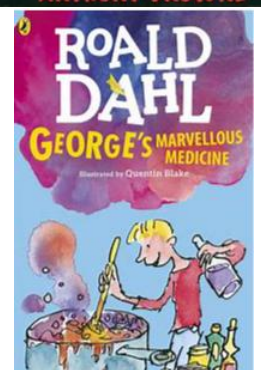
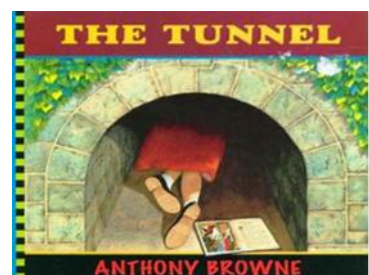
In English, we will be looking at *The Tunnel* by Anthony Browne, where the children will create their own adventure stories based on the story. There will be a focus on using descriptive language and sentence structure.

Our art sessions will relate back to this topic with the children creating new landscapes using 'Blow-Art' for the characters to venture into. We will also read *George's Marvellous Medicine* by Roald Dahl where the children will be creating a character description for Granny. We'll even make our own marvellous medicine! This term, our Maths focus will be on number: extending our understanding of place value and reading and writing numbers up to a thousand. The children will learn how to use appropriate written formal methods for addition and subtraction and begin to look at the 3, 4 and 8 times tables.

The big question in RE is 'What is it like to follow God?' and we will discuss how 'The People of God' try to live in the way God wants, following his commands and worshipping him. The children will be learning about Online Safety in their Computing lessons and will be learning about the importance of keeping personal information safe when online. Music will be with Mr Miles where the children will be exploring rhythm and patterns in Samba percussion. In Year 3, the children will begin formal French lessons, focussing on greetings and names, where we live and our homes. In PE the children will be having rounders on Tuesdays and OAA on Wednesdays. Finally, the children will be taking part in Forest School every week for this term on a Friday. Please ensure that your children have the right types of clothing for our changeable weather at this type of year.

### Key Information

- Meet the Team – Tuesday 12<sup>th</sup> September at 2.45pm. Please come around to the main gate and you will be shown to the Year 3 Classroom.
- Buster book club reading night is Wednesday (Please ensure you have signed your child's reading book and write the amount of minutes they have read for).
- PE days – Tuesday and Wednesday. Please ensure your child has the correct kit.
- Please use the Reading Record to note when you have listened to or read with your child. The class reading challenge will begin from week 2 where the class with the highest number of children reading will win a prize.
- The library is open to children every lunchtime (12.30pm – 1.15pm) so that books can be returned and borrowed.
- Weekly spellings will be given out to the children on Friday so that children have the weekend to practise. Children can access Spelling Shed to practise the spellings throughout the week and they will change weekly.
- Please encourage your child to use Times Table Rock Stars for practise. Challenges will be set up for the children to complete.



# English Key Learning Facts

## Key aim: To read and spell common exception words

This term's home learning focusses on consolidating children's understanding and spelling of the year 3 common exception words. Below is a list of the key words children should be able to spell.

about	before	first	have
across	being	from	heard
after	both	goes	here
again	but	gone	how
almost	came	good	just
also	could	great	knew

### Suggested Activities

Using felt tips pen and art activities - Most children enjoy using felt tips. Encourage your child to use more than one colour for each word – can they spot any patterns? Practise spelling the word using rainbow writing – using more than one colour for each letter.

How many sounds are there in the word – your child can use their Phonics knowledge for this. Is this the same number as the number of letters in the word? How many syllables are there?

Make up a mnemonic, for example, because – **B**ig **E**lephants **C**ause **A**ccidents **U**nder **S**mall **E**lephants

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it? Don't forget to tell them, you have made a mistake.

# Mathematics Key Learning Facts

## Key aim: to consolidate the multiplication and division facts for the two times table.

This term's home learning focusses on consolidating the children's knowledge of the two times table. The aim is for them to be able to answer timestable questions mentally in under 6 seconds. If they are confident with multiplication can they also answer division questions too?

On the right are some examples of questions that you could ask your child. They can always try the 3, 4 and 8's if too.

In addition, the children will be learning Money and Time later in the year, so any opportunities to experience these would be great.

$$2 \times 10 = 20$$

$$10 \times 2 = 20$$

$$20 \div 2 = 10$$

$$20 \div 10 = 2$$

$$6 \times 2 = 12$$

$$2 \times 6 = 12$$

$$12 \div 2 = 6$$

$$12 \div 6 = 2$$

### Key Vocabulary

What is 7 multiplied by 2?

What is 2 times 9?

What is 12 divided by 2?

By the end of the Year 3, children should know all multiplication and division facts of the 2,3, 4, 5, 8 and 10 times tables. They should be able to answer times table questions in any order including missing numbers E.G.

$$10 \times \bigcirc = 20 \quad \text{or} \quad \bigcirc \div 2 = 4.$$

*Thank you for your continued support.*