

Year 3 – Term 3 Information and Key Learning

Welcome to Term 3

We all hope you have had a lovely, restful Christmas break. Thank you so much for all the very generous gifts. The children have come back very excited and ready for learning. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting term with the children.

Our learning this term

This term, in English the children will be exploring Charlotte's Web, by E.B.White; a story about friendship. The children will write character descriptions using a variety of literary techniques. They will also be reading The Owl and the Pussycat, by Edward Lear, looking at how poetry is written and having an opportunity to write some of their own. We will be setting the children weekly spelling challenges on Spelling Shed, which we will be reinforcing in class – there will be a spelling test every Friday. This term, our Maths focus will be continuing to develop their knowledge of multiplication and division including using the grid method for multiplication. The children will also be learning about money; adding and converting pounds and pence, subtracting money and giving change. The term will finish off with learning how to use data in tables, tallies and bar charts. Please continue to encourage your child to go onto Times Table Rock Stars; it is a great way for them to build their mental maths skills. We are focussing on the 3 and 4 times tables this term. In R.E the children will be looking at Incarnation with the Big Question being "What is the Trinity?". The children will explore the three areas and discuss similarities and differences. Our Geography learning will focus on mountains and rivers. The children will learn about their features, uses and will research a mountain and a river. They will also learn about the water cycle. In French, children will be learning about animals as pets. In Computing, they will be creating bar charts, tables and spreadsheets. Music will be with Mr Miles where the children will be exploring Indonesian Gamelan on percussion instruments. In P.E. the children will be playing netball on Wednesdays and having tennis sessions with Stewart on Thursdays.

Key Information

- PE days - Wednesday and Thursday. Please ensure your child has the correct kit for both days.
- Please encourage your child to read for at least 10 minutes every night. There is currently a Reading Challenge that children can enter as a class, but their reading time must be signed by a parent in their reading record.
- Buster book club reading night is Wednesday.
- The school library is available every lunch time for the children to use. And there will be time on a Friday for the children to enjoy the library as a class. Please encourage them to use it and share the books at home with them.
- As the weather is slowly beginning to turn colder, please could all children come to school with a warm/waterproof coat? Children may also bring wellies which can be left in school on the welly rack.

English Key Learning Facts

Key aim: To r'

This terms home learning focusses on understanding and spelling of words with prefixes. Below is a list of the key words children should be able to read and spell.

aloud	bury	groan	meat
allowed	berry	grown	meet
ate	brake	grate	missed
eight	break	great	mist
accept	bored	main	hour
except	board	mane	our

Suggested Activities

WORD SEARCH

Why not put all of the spelling words into a word search grid for your child to find? Add the words to a grid and then fill in the spaces with random letters. Let your child find the spellings.

Here is a link to make a word search -

[Word Search Maker \(thewordsearch.com\)](http://thewordsearch.com)



Mathematics Key Learning Facts

Key aim: to consolidate the multiplication and division facts for the four times table.

This terms home learning focusses on consolidating the children's knowledge of the four times table.

On the right are some examples of questions that you could ask your child. They could always try the eight times table.

$$4 \times 10 = 40$$

$$10 \times 4 = 40$$

$$40 \div 4 = 10$$

$$40 \div 10 = 4$$

$$6 \times 4 = 24$$

$$4 \times 6 = 24$$

$$24 \div 4 = 6$$

$$24 \div 6 = 4$$

Key Vocabulary

What is 4 **multiplied** by 4?

What is 4 **times** 4?

What is 16 **divided** by 4?

They should be able to answer times table questions in any order including missing numbers E.G.

$$10 \times \bigcirc = 40 \quad \text{or} \quad \bigcirc \div 4 = 10.$$

Thank you for your continued support.