

Year 3 – Term 4 Information and Key Learning

Welcome to Term 4

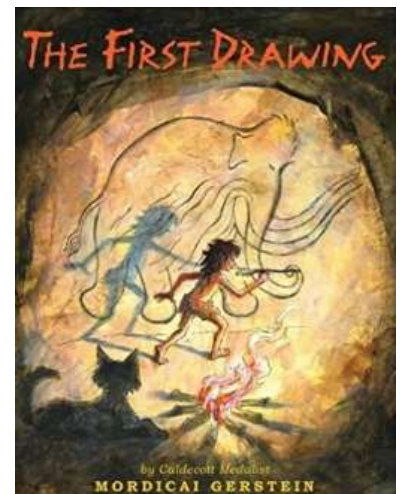
We hope you have had a restful and enjoyable break and would like to take this opportunity to thank you for all the amazing home learning the children produced. We have enjoyed reading the letters and will be posting them next week. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We have planned another full and exciting term for the children with lots of different opportunities.

Our learning this term

This term, Year 3 will be reading 'The First Drawing' by Mordicai Gerstein and will be writing their own historical narrative. There will continue to be a focus on extending their writing by using conjunctions, description and detail, and of course, the usual focus on using correct punctuation. This term, our Maths focus will be identifying fractions of shape and amounts, measurement and statistics as well as continuing to develop the children's knowledge of place value, addition, and subtraction, multiplication and division. During Science Week, the children have learned about the different types of rocks and minerals and how volcanoes, tsunamis, earthquakes and mountains are formed. The children will respond to this learning through art, thinking about the world beneath their feet. In History, the children will learn about the Stone Age, early settlements and hunters. They will have the opportunity to create their own cave and stone paintings. In RE the Big Question is 'Why do Christians call the day that Jesus died Good Friday?' Children will explore what the death and resurrection of Jesus might mean to Christians. The children will continue to learn how to code in their computing lessons. Music will be with Mr Miles where the children will be exploring composition, using tuned percussion instruments. In P.E. the children will be learning the skills to play Football on Tuesdays and Tennis on a Friday morning with the Sadie Bristow Foundation. Since the introduction of Accelerated Reading, the children have really enjoyed choosing books from the Library and quizzing. It has been wonderful to see the benefits of the children reading at levels appropriate for them. For further information, please do not hesitate to contact us or visit <http://www.renlearn.co.uk/reading/>.

Key Information

- PE days – Tuesday & Friday. Please ensure your child has the correct kit for both days. We suggest that your child has a hoodie/fleece and track suit bottoms that can be worn for outdoor PE.
- Buster book club reading night is Wednesday.
- Please use the Reading Record to note when you have listened to or read with your child and also use this book to contact us if need be.
- The new school library is open to the children every break and lunchtime. Please encourage them to use it and share the books at home with them. The children also have time on a Friday morning to visit the Library.
- As the weather is still cold and wet, please could all children come to school with a warm/waterproof coat? Children may also bring wellies which can be left in school on the welly rack.



English Key Learning Facts

Key aim: To be able chose the correct homophone for the correct context.

We quite often have discussions in class about homophones and how they can sound the same they have different meanings. We would like the children to practice choosing the correct one for the context in which they are writing. Ask your child to use a dictionary to look up the word and then write it in a sentence in the correct context or cut out the words and build sentences around them.

where/wear /were

their/there/they're

which/witch

he'll/heal/heel

sore/saw/soar

grown/groan

new/knew

wait/weight

hole/whole

to/too/two

by/buy/bye

it's/its

Mathematics Key Learning Facts

Key aim: To tell the time to the nearest minute and convert between seconds/minutes and hours.

To support the children with their learning we will be asking the children to tell the time at various points of the day. The children will learn the number of days in each month and have been converting between seconds, minutes and hours.

60 seconds = 1 minute

60 minutes = 1 hour

24 hours = 1 day

If we know this then we know 120 seconds is 2 minutes.

Challenge, ask your children to create a typical timetable of their day or weekend, can they put this information into some sort of table or chart and then write questions which are based around time.

Key Vocabulary

am/pm

12 hour/24 hour

seconds/minutes/hours

days/weeks/months/year

digital/ analogue

Some examples of questions that you might ask your child

How many minutes are there in 3 hours?

How many hours are in 120 minutes?

What are the months of the year?

How many days are there in each month?

Thank you for your continued support.