

Year 3 Writing – End of Year Expectations

<p>Transcription</p> <p>Spelling quickly and accurately though knowing the relationship between sounds and letters (phonics) and understanding the morphology (word structure) and orthography (spelling structure) of words.</p>	<ul style="list-style-type: none"> • The pupil can use the first one or two letters of a word to check its spelling in a dictionary • The pupil can spell most year 2 and year 3 words correctly • The pupil can apply a range of prefixes and suffixes im- (impatient), -ly (carefully, angrily), -tion (invention), • The pupil can spell most year 2 and year 3 homophones (e.g. quite/quiet, their, they're, there)
<p>Handwriting</p>	<ul style="list-style-type: none"> • The pupil can use the diagonal and horizontal strokes needed to join letters in most of their writing
<p>Composition</p> <p>Articulating and communicating ideas, and then organising them coherently for a reader. This requires clarity, awareness of the audience, purpose and context, and an increasingly wide knowledge of vocabulary and grammar.</p>	<ul style="list-style-type: none"> • The pupil can plan, draft, write, evaluate and edit writing through teacher modelling and support • The pupil can use paragraphs to organise ideas
<p>Vocabulary, punctuation and grammar</p>	<ul style="list-style-type: none"> • The pupil can choose nouns or pronouns to avoid repetition – E.g Emily lent her skateboard to her dad. • The pupil is developing an understanding of the present perfect form of verbs - (tells you something about the present situation by referring to an action that took place in the past)E.g – Henry has played golf. • The pupil can use conjunctions, adverbs, adjectives and nouns to add specific detail, time and cause <ul style="list-style-type: none"> ○ Conjunctions - Words that join two clauses together- after ,although, as, because, before, despite, so , unless, until, when, where and while - E.g Alan wore a wet suit because the sea was cold. ○ Adverbs - Give you more detail about what is happening- E.g He played his trumpet loudly. ○ Adjectives - Give more information about nouns- E.g The grumpy farmer is pointing at his lovely cows. • The pupil is consistently using the full range of punctuation taught at key stage 1